

Salisbury Primary School

Year 2 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHCEE Topic (Whole School)	<u>It's Our World</u> Rights and responsibilities, the wider community and sustainability	<u>Say No!</u> Anti-Bullying, feeling safe and medicine/drugs education	<u>Money Matters</u> Understanding finance and money, risk and debt, goal setting and motivation	<u>Who Likes Chocolate?</u> Fairtrade, Globalisation, Inequality, Media Stereotyping	<u>People Around Us</u> Global citizenship, challenging prejudice, relationships and families	<u>Growing up</u> Sex and relationships education, growing up and changing, managing transitions
Computing	<u>We are astronauts</u> Understand what algorithms are. Predict what a program will do Spot and fix errors in programmes	<u>We are games testers</u> Use reasoning to predict programmes and test predictions. Be aware of how to use games safely and in balance with other activities	<u>We are researchers</u> Develop research skills through searching for information Improve note-taking skills and develop presentation skills	<u>We are detectives</u> Understand that e-mail is used to communicate Open and send e-mails. Use appropriate language in e-mails. Be aware of e-safety.	<u>We are zoologists</u> Collect data by tick charts or tally charts. Create charts. Take photos and begin to edit them.	<u>We are photographers</u> Take photographs and review them. Edit or enhance photos Select best images for portfolio.
English and Drama	<u>Talk for Learning</u> Enhance Speaking and Listening skills <u>Poetry:</u> School poetry competition. Use similes, metaphors and alliteration. <u>Recount :</u> Learn features of a recount and recount	<u>Information Posters:</u> Write a fire safety poster for Bonfire night. <u>Narrative:</u> Write a narrative of the Diwali story. <u>Letters:</u> <i>The Day the Crayons Quit.</i>	<u>Fables:</u> Look at morals of different fables Write their own fable. <u>Non-fiction:</u> Writing a Chinese new year information report. <u>Poetry:</u>	<u>Narrative:</u> <i>Owl Babies.</i> Focusing on punctuation, grammar, commas and character. <u>Recount:</u> Visit to Hampstead Heath Educational Centre. <u>Non-chronological report:</u> Write, edit and	<u>Instructions:</u> Using Fables to write instructions for a recipe. Key Text: Aesop's Fables <u>Poetry:</u> If I were... poetry. <u>SATS assessments</u>	<u>Persuasive Language:</u> Write to persuade someone to go camping. <u>Information writing:</u> Write a leaflet for a campsite. <u>Drama:</u> Create a campsite in the Greenspace.

	<p>school trip (Great Fire of Londn).</p> <p><u>Narrative:</u> Write simple narratives using past tense and third person. Key Text: Suddenly by Colin McNaughton</p>	<p>Write a letter linked to text and publish it.</p> <p><u>Drama:</u> The Nativity production</p>	<p>Use rhyming couplets and rhyme to write a Chinese new year poem.</p>	<p>publish a report on nocturnal animals.</p> <p><u>Poetry:</u> Use if/when hypothetical statements in poems</p> <p><u>Drama:</u> Class Assemblies Shakespeare Week</p>		<p><u>Performing Arts Week</u></p>
<p>RWI phonics/ Guided Reading taught daily to develop grapheme/phoneme correspondence. Focus on developing reading and spelling skills</p>						
<p>Maths</p>	<p>Problem Solving</p>					
	<p><u>Number and Place Value</u> Count in 2,5, 10's</p> <p>Value of each digit in HTU Recognise and write numbers up to 100.</p> <p>Use < and > accurately.</p> <p><u>Addition and Subtraction</u> Add one digit to one digit numbers mentally</p> <p>Solve simple one step problems</p>	<p><u>Addition and Subtraction:</u> Know number bonds to 20 and 100</p> <p>Add and subtract a two digit number and one digit number</p> <p>Add more than 2 single digit numbers</p> <p>Show addition can be done in any order but subtraction not. Recognise inverse.</p> <p><u>Multiplication and Division</u> Recall facts of 2,5 and 10 x table.</p>	<p><u>Number – Fractions</u> Recognise, find and write fractions 1/3, ¼, 2/4, ¾ of quantities</p> <p>Write simple fractions and equivalence.</p> <p><u>Measurement</u> Choose and use appropriate standard unit and measure eg. m,cm,kg,g l,ml.</p> <p>Compare and order lengths, read scales</p> <p><u>Money</u></p>	<p><u>Time</u> Tell and write the time, including quarter past/to the hour and draw hands on clock face</p> <p>Compare and sequence time.</p> <p><u>Shape and Space</u> Identify and describe 2D shapes, including number of sides and symmetry in verical line (using mirrors).</p> <p>Identify and describe 3D shapes, including number of edges, vertices and faces.</p>	<p><u>Shape and Space</u> Order and arrange patterns</p> <p>Describe position, direction and movement, including rotations and turns.</p> <p><u>Statistics</u> Interpret and construct simple pictograms, tally charts, block diagrams, tables.</p> <p>Ask and answer simple questions.</p>	<p><u>Revision of key number areas:</u></p> <p>Place value, addition, subtraction, multiplication and division.</p> <p>Application of all areas to problem solving concepts.</p>

		<p>Use the correct symbols Show multiplication can be done in any order but division not.</p> <p>Solve one step problems involving multiplication and division</p> <p><u>Maths Week</u></p>	<p>Recognise and use £ and p</p> <p>Solve problems involving addition and subtraction of money.</p>	<p>Compare and sort 2D and 3D shapes for everyday objects.</p>	<p><u>Preparation for SATs and Application of knowledge</u></p> <p>Practice and revision of test based questions and how to approach a test.</p>	
PE and Dance	<p><u>Ball games and skills</u></p> <p>Throwing and catching</p> <p>Working in pairs and teams</p> <p>Hand-eye co-ordination</p>	<p><u>Throwing and catching games</u></p> <p>Apply knowledge to pair and whole group games</p> <p>Understand and use rules of games fairly</p>	<p><u>Gymnastics/Dance</u></p> <p>Begin to understand gymnastics, and use basic gymnastic skills.</p> <p>Match music to movement.</p> <p>Keep in time to the music.</p>	<p><u>Invasion games and Skipping</u></p> <p>Learn and develop skills in attacking and defending in a game situation.</p> <p>Participate in and practice skipping skills and games for Jump Rope Day.</p>	<p><u>Athletics and Cross country</u></p> <p>Participate in all outdoor athletics events in preparation for Sports Day including Outdoor Adventure Activities. E.g javelin, long jump.</p>	
RE	<p><u>Stories and Light</u></p> <p>Explore stories from different religions</p> <p>Discussing celebrations of Halloween and Guy Fawkes and links to faith.</p> <p>The importance of light as a symbol across religions.</p>	<p><u>Caring for our world</u></p> <p>Reflect on the ways human beings can damage the world and environment e.g. hunting endangered animals.</p>	<p><u>Truthfulness</u></p> <p>Discuss what truth is, why it is important and the consequences of lies.</p> <p>Look at famous people who have changed the</p>	<p><u>Courage</u></p> <p>Think about what the word courage means in different situations through Refugee week</p> <p>Explore the effects of being courageous</p>	<p><u>Special People</u></p> <p>Discuss who is special to us and why they are special and important.</p> <p>Explore special people in faith and history and why they</p>	

	Know the Christmas story and perform to parents.		Explore 'Wants and needs' E.g. the Muslim story of The Holy Man and the Bowl.	world by speaking their mind.	and courageous people through faith. E.g. Mother Teresa, Nelson Mandela.	have made an impact. E.g. The Pope, Martin Luther King. <u>Refugee Week</u>
Spanish	European day of languages, Introducing yourself, Revising alphabet and spelling your name.	How old are you? Months, When is your birthday?, Christmas in Spain.	Spanish Day, Countries and Flags, Food, Art, Music.	Do you have a pet?, Animals and Habitats, We are going on a bear hunt, Easter in Spain.	Classifying materials, Numbers, Phonics, Blending and reading.	What do you wear? Where do you go on holiday? Going shopping. Grammar: Masculine or feminine?
At Salusbury we teach the International Primary Curriculum. This covers the following subjects in a thematic, topic based way. At times, the subjects above may also be part of this topic.						
IPC Topic title	Time Detectives	Time Detectives	Super Humans	I am Alive	Hooray we are going on holiday!	Hooray we are going on holiday!
Art and Design	Collage portraits of the historical characters involved in the Great Fire of London. Using water colour paints <u>Arts Week</u>		Make flick books to show how the body moves.	Study different paintings with nature and living things as the theme. Create their own painting in their chosen style.	Look at George Seurat an Impressionist painter Create pointillist paintings of our fantasy holiday.	
Design and Technology	Making a smoothie: cut, peel, core, wash, blend.	Making Tudor homes: 3D structures. Nativity props, costumes and accessories.	Making a model of a part of the body. Plan, design, prototype, make.	Making Owl Puppets: sticking, glueing, designing, prototype.	Making Fable puppets: Using different materials and fabrics.	Building a campsite: Using knowledge to plan campsite and then build tents in Greenspace.
Geography	Use maps at a range of scales to locate London and key geographical features in London Look at the impact of the river Thames on the fire		Know that children in the class have different home countries Know locations of home countries	Describe geographical features of school Locate position and simple geographical features	Know about physical and human features of holiday destinations. Know how land and buildings are used. Know people on holiday can harm or improve environment.	

	On the trip, identify geographical features found on maps	Know similarities and differences between home countries	Use secondary sources to obtain geographical locations	Locate some of the wonders of the world on maps		
				<u>International Evening</u>		
History	Learn about timelines and how to make one for the events of the Great Fire of London. Look at significant events, sources and people of the time and discuss, evaluate and explore their perspective. Visit the London Museum to look at real artefacts from the fire.	What life was like during Shakespearian times (Shakespeare Week)		Explore holidays that we have had in our own past, the holidays that our families and other people had in the past, Similarities and differences between holidays in the past and today Look at some of the wonders of the world.		
Music	<u>The beat</u> What is beat? What is rhythm? Use body percussion to indicate the beat Sing and tap simultaneously	<u>The beat 2</u> Recognise small changes in pitch Recognise pitch patterns Perform an ostinato to accompany a song Perform the Christmas story	<u>Ourselves</u> Use voices to describe feelings and moods. Create and notate vocal sounds Build a performance	<u>Our Land</u> Know the terms timbre and texture to understand how sounds can be descriptive. Match sounds to images. Listen to, and evaluate a class composition.	<u>Animals</u> Know the term pitch. Identify and respond to changes in pitch. Perform changes in pitch with body movements and voice. Read pitch line notation and perform in vocally and on tuned percussion.	<u>Travel</u> Respond to a song with movement. Use musical vocabulary to describe music. Perform a steady beat as accompaniment and change tempo. Respond to contemporary orchestral music.
Science	Stand alone Science unit		Know about basic conditions for living, growing and reproducing	Know some factors that can harm or improve health		

			<p>Sort living things into groups Name parts of the body</p> <p>Explore the role of drugs and medicines.</p> <p>Discuss adaptations and how living things adapt to their environment. Focus on the school environment</p> <p><u>Science Week</u></p>	<p>Know some factors that improve or endanger their safety</p>
--	--	--	---	--