



## GOVERNORS' ACTION PLAN 2014- 2015

Priorities	<ul style="list-style-type: none"> <li>• To ensure the Governing Body is reconstituted by July 2015</li> <li>• To monitor the school improvement plan through planned committee work</li> <li>• To improve communication and contact with parents and carers</li> </ul>					
Objective	Success Criteria	Actions	Resources	Timescale	Responsible	Involved
<b>To ensure the Governing Body is reconstituted</b>	All governors with new roles by July 2015	Start discussing reconstitution on 6 <sup>th</sup> November during FGB meeting.  Consider the model of 1 LA; 3 or 4 parents; 3 or 4 Co-opted; 2 Foundation; HT+1 staff.  Total 12 and 2 associate members.	Meeting time	By July 2015	COG Clerk LA	All governors
<b>To monitor the school improvement plan through planned committee work</b>	1. Ensure progress of WHB FSM accelerates to narrow the gap in RWM between them and other FSM pupils and therefore all FSM pupils when compared with rest of school.  2. Implement a range of strategies and interventions with the common goal of improving children's speaking, listening, understanding and communication skills across	Each priority to be monitored by the relevant committee.  Scrutinise data on a regular basis.  Monitoring during learning walks and Participation day.  Review and monitor SIP cycle.	Committee meetings.  Monitoring time in school	Ongoing until July 2015	Pupil Committee  Resource Committee  Children centre Committee	All committees led by their chairperson

	the new curriculum.  3. Implement a restorative approach to teaching, learning and working within Meadowfield Primary School	Governor training session on restorative practice		27 <sup>th</sup> November 2014		Lead trainer
<b>To improve communication and contact with parents and carers</b>	Parents/carers know who we are and recognise what we do.  Governors understand the views of parents/carers and act on feedback.  Regular communication with parents/carers	Ensure governors are available at every opportunity to meet with parents/carers.  Organise a rota throughout the year.  Informal questionnaire how to encourage more parents/carers into school especially the hard to reach.  Ask key questions what we do well and what we need to work harder on?  Regular newsletters and update website.	Committee meetings  School events Assemblies, Parents evenings,  Participation Day 5 <sup>th</sup> February  Informal interviews.	Ongoing until July 2015	Strategic Committee	JS JM MM KB
<b>Evaluation and Monitoring</b> <b>Who? How?</b>  Strategic committee, feedback forms, data, minutes of meetings.		<b>Evaluation of outcome</b>  Analyse feedback. Self evaluation. School improvement cycle achieved and data results on track. Governors more actively involved. Good communication with parents/.carers				