

Busbridge CE Junior School ~ Sports Premium Report ~ 2017 / 18

vers 29th May 2018

Key achievements to date (March 2018):	Areas for further improvement and baseline evidence of need (2018/19):
<p>Surpassing our target for pupil % participating in external events and competitions.</p> <p>Sport at Busbridge has a real 'buzz' about it. Parents and children have noted and have expressed appreciation for the raised profile of PE in the school since September 2017.</p> <p>Our increase in sports participation has had many benefits: raised the profile of BJS in the local area, promoted pupil pride/ownership of their school, raised fitness levels, raised skill levels, enabled children to engage in a wider variety of sports, allowed children with a flair for sport to excel, (and many more!).</p>	<ul style="list-style-type: none"> - To exceed the 75% participation in external events and competitions target by July 2018. - To involve children more in the provision of lunchtime activities. - To focus on the 25% who did not represent the school. - To further develop teaching skills of our staff. - To investigate the link between well-being and physical activity: to what extent are our ELSA, Vulnerable, Disadvantaged and HSLW children involved in regular sport, clubs and/or physical activity?

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year:	2017/18	Total fund allocated: £14, 556	Date Updated:	vers 29th May 2018
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that the school playing field is in a fit state for use the whole year round for clubs, lunchtimes and PE lessons.	Field work (grass,etc) Lunchtime Hall Sports club	630 872	The work to repair and improve the school field has (i) repaired damage from sustained use, (ii) enabled us to continue eh lunchtime field sports club throughout the year.	Continued commitment to maintain quality of the field through rotation of use and maintenance.
To provide opportunities for supervised physical indoor play with a variety of sports. A focus on the Lower School and specific children.	Further field work (grass,etc) Lunchtime Hall Sports club Footballs purchased Bibs and soft indoor balls	750 872 79 78 872		
To enable all children to participate in inter-house representative competition.	Lunchtime Hall Sports club Inter-House comps (organized by Y6 pupil) Girls football matches (organized by Y5 pupil)		It is not possible to put a number of children positively enabled through the indoor and field lunchtime club as there is 'free flow'. However there is always a high level of participation.	Girls football club to be explored. Daily Mile-type activity to be investigated for Aut 18
To provide opportunities for girls to engage in football activities.	Physifun club			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PE across the school.</p> <p>To provide opportunities for children to engage in physical activity to enhance their well-being and ability to focus on their learning, both in and out of the class.</p> <p>To harness the sporting prowess and enthusiasm of the children, and to provide opportunities for children to 'shine'.</p> <p>To engender a greater level of pride and success in the children with regards to their abilities and membership of our school community.</p> <p>To raise the profile of the school in the eyes of the wider school community.</p> <p>To confirm the place of inclusive PE and participation as a key aspect of our school life.</p>	<p>Lunchtime Sports provider club (sum 17)</p> <p>Sports day loud speakers</p> <p>Sports day leadership cover</p> <p>Brainwaves stickers</p> <p>Sports Day T shirts</p> <p>PE Leadership release time</p> <p>SCL lunchtimes (Aut 17)</p> <p>Achievements celebrated in assembly (match results + notable achievements).</p> <p>Sharing end of term PE dance displays in assembly.</p> <p>Play leader resources</p> <p>PhysiFun resources</p> <p>DDay Peace / PSHE orienteering</p> <p>SCL lunchtimes (Spr 18)</p> <p>Field and playground markings</p> <p>Trophy engraving</p> <p>Sharing of sporting rationale with parents</p> <p>Sports photo board to celebrate achievements</p>	<p>630</p> <p>16</p> <p>198</p> <p>79</p> <p>265</p> <p>110</p> <p>1570</p> <p>22</p> <p>100</p> <p>850</p> <p>490</p> <p>24</p>	<p>It is not possible to put a number of children positively enabled through the field lunchtime club as there is 'free flow'. However there is always a high level of participation.</p> <p>Teachers talk of the positive impact on learning and attitudes back in class after lunchtimes sessions.</p> <p>All classes were able to share their PE dance outcomes with the whole school.</p> <p>PE and sports participation has created a 'buzz' in the school. This has been noted by children and parents. The school has a more positive standing in the school and wider community. This has been created through sporting success (e.g. Surrey Sportshall Athletics : 3rd place ; Local Swimming gala : first place).</p> <p>Opportunities to share success of all participative sport is embedded (whether it be a tournament, taster or festival)</p> <p>Key children's self-esteem is having a positive impact on learning.</p>	<p>Use of BB to broaden the scope of sports offered at lunchtime, and so broaden the level of pupil participation.</p> <p>SuperStars Board to be introduced to celebrate sporting (and other) achievements outside of school by pupils.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide CPD support to develop the skills of teachers in the teaching of Athletics.	BB - Athletics CPD (staff mtg ; led model lessons ; planned lessons with teachers)	400	Teachers show greater confidence in teaching key athletics skills. PE lessons show more emphasis on skills teaching.	Coaching CPD using accredited sports coaches (in the DUO model) (Aut 18) CPD in bat / ball activities (Summer 18) CPD in basketball / netball (Spr 19)
To enable less experienced teachers with the opportunity to take sports teams to competitions.	Cover for teachers new to sport to attend events	190	Two less experienced teachers led clubs and took teams to inter-school events. Both clubs widened participation and included a high percentage of children who engaged less in sport previously.	
Purchase of equipment and training material to enable teachers to learn new sports and then lead clubs in them.	Equipment specific to new sports (volleyball, dodgeball)	500		
Purchase of gymnastics equipment and apparatus to enable teachers to further develop the teaching of gym in lessons.	Equipment to expand current provision and quality of PE lessons	371	Informal learning observations of gymnastics show that the new equipment has enabled higher level and more advanced skills to be taught. They have also enabled teachers to extend the scope of skills and activities taught.	
To develop coaching skills, so enabling more effective teaching and sports instruction.	Netball training supply cover	225	Teachers involved in the netball coaching have shown more confidence and ability in this area. It has also led to greater competence when taking teams to tournaments.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Maintain a sports event participation pupil record to ensure (i) a fair distribution of events, (ii) a focus on those children who have participated less</p> <p>Hockey taster sessions (Aut 17) (1 hr per class)</p> <p>Hockey sticks purchased for use at lunchtime</p> <p>Basketball taster sessions (Aut 17) (1 hr per class)</p> <p>PGL Y6 residential - PE / Outdoor Ed</p> <p>Basketballs and related equipment</p> <p>Wider scope of clubs and events attended, so enabling more children to attend (e.g. dodgeball, American football)</p>	<p>160</p> <p>67</p> <p>160</p> <p>200 (parental support)</p> <p>102</p>	<p>The log has (i) kept a record of participation, and (ii) enabled us to select teams based on a number of factors, including prior attendance at events</p> <p>Hockey club very popular. new-to-hockey children have attended following the tasters.</p> <p>Basketball is a very popular playtime activity. The taster provided children with new skills to practice, as seen on the playground.</p> <p>PGL residential provided so many opportunities that children would not otherwise experience. The parental support helped key children to attend.</p> <p>Out of approx. 25 clubs per term, approx. 15 are sport / PE focused. They cover a wide range of interests. If parents struggle to fund participation we can assist.</p>	<p>Use of BB to broaden the scope of sports offered at lunchtime, and so broaden the level of pupil participation.</p> <p>Use of CP to increase participation and widen the scope of sports offered, focusing on the '25%'.</p> <p>Monitor more closely sports club take-up, especially of the '25%' from 17/18.</p> <p>Star Wars / May the Fourth – fencing taster sessions with Y6 Fencing club (Aut Term)</p> <p>Local links – e.g. cricket, rugby (parents who coach in clubs)</p> <p>Purchase new basketball hoops, outdoors table tennis table, volleyball nets.</p> <p>Explore further how the funds can be used to make individual personal impact through supporting key families.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To build on the school's history of participation in competitive sport.</p> <p>To broaden the scope to festivals, which are competitive but with a greater focus on inclusion.</p> <p>To build children's confidence in participation through broadening clubs.</p> <p>To increase participation, ensuring that key pupils also have opportunities to represent the school and participate in competitive sport.</p> <p>By March 60% of children have represented the school. By end of July 18, this figure is at 75%.</p>	<p>District Sports Coach and cover</p> <p>Cover for Aut. sports events (Hockey, Sportshall, football, cross country, athletics)</p> <p>SCC Primary Sports membership</p> <p>GDPSSA subs</p> <p>Sports Event Coordinator role</p> <p>Spr. events supply cover</p> <p>Maintain a sports event participation pupil record to ensure (i) a fair distribution of events, (ii) a focus on those children who have participated less</p> <p>A 'Can-Do' culture regarding sporting events. We will also look to make events inclusive by targeting some events to win and others to attend : balancing excellence with inclusion.</p>	<p>250</p> <p>1605</p> <p>650</p> <p>40</p> <p>1466</p> <p>1303</p>	<p>Notable success in competitive sport e.g.:</p> <p>Surrey County Sportshall Athletics : 3rd place</p> <p>Local Swimming gala : first place.</p> <p>Teams sent to a wide range of sporting competitions, e.g.:</p> <p>football, dodgeball, American football, athletics, dance, rugby, netball, basketball, swimming, GnT</p> <p>The log has (i) kept a record of participation, and (ii) enabled us to select teams based on a number of factors, including prior attendance at events</p> <p>Participation rate as of March 2018: Y5 and Y6 = 75% ; Y3 and Y4 = 58% ; whole school = 67% (well on course to make the 75% target for this academic year)</p> <p>Communication from AR (Surrey Active Schools Lead) commending the school on its greatly increased level of sports events participation.</p>	<p>Continue funding CP as Sports Events Coordinator</p> <p>Benchball – organize an inter school transition tournament</p> <p>Athletics – further prep of an even wider range of children for the athletics season.</p> <p>Tennis – attend tournament</p> <p>Rounders – attend tournament</p> <p>Increase participation and widen the scope of sports offered, focusing on the '25%'.</p>