



**CURRICULUM INFORMATION - SPRING TERM 2019 - YEAR 6**

Staff working with your year group: 6E Mr David Evans, 6M Miss Sarah Mistry, Miss Helen Smith (LSA), Miss Espa Faupel (LSA), Mrs Lynn Moore (LSA), Mrs Gail Allen (LSA)

*We hope that you find the following information useful. This shows what your child will be learning this term.*

**Please note P.E. and Games will be on Thursday and Friday** (It is preferable to have PE kit in school all week in case of additional events)  
**INSET Day:** Monday 25<sup>th</sup> February  
**TRIPS :** Godalming Museum

Learning and Curriculum	
<b>Literacy</b>	<p><b>Drama.</b> Explore Shakespeare’s Macbeth. Investigate different ways of writing dialogue including playscript layout and the use of informal language. Using Macbeth as a stimulus for journalistic reporting (newspapers).</p> <p><b>Narrative.</b> Unpick the story of Friend or Foe. Identify features of the style of historical fiction. Use flashbacks. Comprehension. James Bond script and story-telling. Use of a range of grammatical devices for dramatic effect. E.g. embedded clauses, short sentence for impact.</p> <p><b>Argument and Debate.</b> Identify features of argument texts and discuss differences between facts and opinions. Learn how to present opinions as if they were facts. Study formal and informal speech. Research for and hold a class debate. Write and edit their own argument text.</p> <p><b>Biographies</b> Investigate life stories of famous people (Nelson Mandela). Develop questioning skills to research and write a biography of a family member. Write autobiographical passages.</p> <p><b>SATS revision and practice-</b> Comprehensions, Spelling Punctuation and Grammar</p>
<b>History</b>	<p><b>Godalming.</b> The topic will involve looking at and using maps to identify physical features over time and changes to land use; changes over time in housing and life style and for generating ideas about improving Godalming. We will be looking at local and national events and assessing their impact on Godalming. The children will also be asked to look forward and predict what the Godalming of the future might be like.</p>
<b>RE</b>	<p>Investigate the Christian belief that Jesus is the Son of God and the statements Jesus used about himself. Explore why Jesus used these ideas to express who he was, and to reflect on what they mean for Christians.</p> <p>Recognise the different ways in which Christians have made an impact to society and identify certain individuals and organisations that have been involved in this process</p> <p>Adam, Eve, Christmas &amp; Easter - what are the connections?</p>
<b>Art &amp; DT</b>	<p>Art Egyptian Masks. Investigating ancient Egyptian death masks.</p>
<b>Music</b>	<p>Exploring and appraising jazz music and looking at music from notable composers such as Burt Bacharach. We will explore the musical features of jazz such as rhythm, pitch harmony and pitch.</p> <p>Additionally we will engage numerous musical skills (rhythm, pulse, pitch) when creating our own soundtrack to a silent movie.</p>
<b>PE</b>	<p><u>Invasion games and skills</u> – hockey (6M) and rugby (6E); <u>Striking and fielding skills</u> – cricket;</p> <p><u>Gymnastics</u> – body tension; <u>Dance</u> – Street dance</p>
<b>Numeracy</b>	<p>Place value and negative numbers; mental addition and subtraction; order of operations; decimal place value, adding and subtracting decimals; co-ordinates, statistics and measure; mental calculation strategies (x and ÷); written calculation strategies (x and ÷); fractions, percentages and statistics; algebra; multiplication and division of fractions; area, perimeter and volume; shape, ratio and percentage.</p>
<b>ICT</b>	<p>Develop skills in using XL to solve data problems and record data</p> <p>Develop analysis and presentation skills using a range of programs.</p> <p>Kodu. Develop programming skills and fix errors in our programs.</p>
<b>Science</b>	<p>Animals including humans. The human circulatory system.</p> <p>Living things and their habitats.</p>
<b>Geography</b>	<p><b>Godalming.</b> The topic will involve looking at and using maps to identify physical features; land use; changes over time and for generating ideas about improving Godalming. How natural and human influences have shaped our locality.</p>

Homework Timetable	
Day	Activity
Monday	Spellings, Punctuation, Grammar and Comprehension or Literacy based homework
Tuesday	Numeracy
Wednesday	Topic or Science
Thursday	Reading

Homework is set in accordance with DFE guidelines and the school homework policy. As a guide, it should take about 30-40 minutes per night. Children are also expected to read on a nightly basis for approximately 20 minutes. In most cases the children have 2 days to complete formal homework unless it is project based when a longer period to research and present their findings is given by the teacher.