



Contingency Plan for Remote Learning

Dear Parents / Carers,

This document outlines our planned provision for remote learning should an individual or a Bubble need to self-isolate.

This plan has been put together using feedback from children, staff and parents following our previous lockdown school closure.

Introduction – Key principles guiding our planned remote learning provision:

Closure of a Bubble:

- Daily interaction with the teacher over the week is of great importance.
- The learning will involve a mixture of live, virtual teaching and VLE-based online learning. The full curriculum will be taught.
- Feedback for children on the vast majority of their work will be supplied either orally during Zoom sessions or in written format.
- Home learning is an opportunity to build independence and resilience in the children.
- Learning is a social activity. We will strive to facilitate this during each week of learning.
- Equality of opportunity: whatever we provide must be accessible to all children. We will support all families in achieving this.
- We will provide tailored support for SEN / Vulnerable children.
- We aim for our provision to be functional on day #2 after notification.

Individual pupil isolation:

- Teachers will set work via the VLE or email to parents, from day #2 after notification.
- The work will broadly follow the work covered in class.

To enable teaching and learning to continue as effectively as possible during the need for Bubble remote learning:

- Children will have a **daily live Zoom register / introduction** to the work with their class teacher (year group times will be staggered to aid access by siblings: 8.45am - Y6 & Y5 ; 9am Y4 & Y3)
- We will seek to deliver **live Zoom lessons in English (Tues, Thurs) and in Maths (Mon, Wed)** each week. To enable interaction and feedback these lessons will be led by the class teacher with groups of 10 children.
(Zoom group 1 : 9.30am ; Zoom group 2 : 10.30am ; Zoom group 3 : 11.30am)
- The children will be in the same time-slot each day.
- **We will set daily maths and English and weekly coverage of other curriculum areas**, following the curriculum being covered by each class at the time of closure.
- Resources, instructions, templates, websites and general comments will be posted onto, and accessed via, our VLE (Virtual Learning Environment).



- We will expect ALL children to access this provision. We will provide additional support for certain cohorts. This will take different forms depending on need.
- We are amateurs in producing video lessons, and are restricted to staff using their own devices. We will use video material from outside the school if it is a better teaching & learning resource than we can produce.

Our staff will:

- Lead the maths/English small group live Zoom lessons.
- Provide a weekly timetable for pupils.
- Post daily learning activities and tasks via the VLE.
- Provide feedback to pupils whilst they are working at home.
- Be available via the VLE messaging service for discussion with children. This will be during the afternoon.
- Contact parents via email if their child is not completing their schoolwork or their standard of work has noticeably decreased.
- Monitor the academic progress of pupils.
- Monitor the engagement of pupils' learning and their access to the online learning resources
- LSAs will be involved in a range of teaching and learning roles. These may include creating and posting resources, liaison with key children, supporting Zoom live lessons.

Our pupils will be expected to:

- Attend daily registration via Zoom.
- Log on to the appropriate Zoom live sessions and take a full and active part.
- Complete to the best of their ability the learning set by their teacher each day and upload their learning as requested by the teacher.
- Watch all of the learning videos set by their teacher.
- Pupils will need to have access to the internet (the school will support families who do not)
- We will allocate a member of our Learning Support or Welfare Team as a link, to provide remote support and enable students with additional needs to access the work and liaise with teachers.
- Use online resources (e.g. TT Rockstars) and any other resources provided by the school.

Parents are responsible for:

- Setting a clear routine with each child using the timetable and the daily learning set.
- Providing access to the learning offered for their children.
- Supporting their children by helping them upload/send completed work for assessment and feedback.
- Providing a space conducive to learning for their child.
- Supporting their children to complete all of the learning set.
- Liaising with school staff and seeking support on behalf of their child when needed.
- Reading and complying with our two Zoom / Online learning policies.



- Reading all communications that come out from the school to ensure they are fully aware and up to date with news.

How to access work

- Learning tasks and resources will be accessed via our VLE.
- If families cannot access the VLE we will provide some tasks via email or hard copies.
- We will also explore providing digital access at home or at school.

Key Workers

- In the event of a whole school closure the school will be open for Key Worker children.
- They will be placed into bubbles with two consistent members of staff.
- They will complete all home learning set by their class teachers on Chromebooks and PCs provided by the school.

Communication

- We will communicate regularly with families through a number of channels depending on the nature of the communication:
Newsletters, Headteacher Updates, our VLE, email, phone calls, garden gate visits.
- School Governors will also be kept up to date with our provision.