



**Busbridge C of E Junior School - Curriculum Information
Year 4 2020-21**

Homework: To be set and received electronically.

Monday – An English task will be set home on a Monday. This may include a spelling/ grammar activity or a reading comprehension activity. This needs to be completed by Wednesday.

Tuesday – A Maths task will be set on Tuesdays. This needs to be completed by Thursday.

Wednesday – Homework will be linked to a topic area in History, Geography or Science. This may include some research on recommended websites. This needs to be completed by the following Wednesday. This could be a piece of work that needs to be uploaded to the VLE and will be printed in school.

Thursday – Reading homework. This may be time to enjoy a book with an adult or some as well as some independent reading. We may also set home reading comprehension activities.

PE Days: Tuesday is outdoor PE and **Friday** indoor P.E. Extra P.E sessions are taking place on some **Mondays** during the Autumn Term:

4MB: Sep 14, Oct 12, 19 and Nov 2nd.

4WT: Sept 21, Oct 12, 19 and Nov 9th

Children should come to school in their full P.E kit and wearing trainers on their P.E days.

Planned trips:

Spring term – Anglo-Saxon and Viking day! We invite the Rainbow Theatre company in to school and the children come dressed in Anglo-Saxon or Viking clothing to take part in an interactive workshop on the 18th January.

Sayers Croft residential visit – 8th –10th March 2021

Summer Term – RHS Wisley Gardens visit – 5th May 2021

Bikeability at school – 28th-30th April 2021

	Autumn	Spring	Summer
English	Stories with historical setting, poetry, information texts, Newspaper reports, Play scripts Spellings linked to Year 4 curriculum	Persuasive texts, stories from other cultures, figurative and expressive language to create atmosphere in story writing, poetry.	Explanation texts; stories with fantasy settings; stories which explore issues and dilemmas; poetry; persuasive texts.
Maths	Place value, Rounding, Length, Addition and Subtraction, Mental calculation strategies, Perimeter, Number properties and sequencing, Multiplication and division.	Place value, measures, pencil, paper and mental strategies; Real life problems, Shape and space; Number sequences reasoning about number addition and subtraction facts; Multiplication and division; Fractions and decimals; Organising and interpreting data.	Decimals; Measurement-money; time; statistics; geometry-properties of shapes; position and direction. Continue with practice of multiplication and division facts.
Science	Animals including humans - digestion, teeth, diet States of matter – solids, liquids and gasses	Sound: Investigating how sound travels; how the ear works and how pitch of sound can be altered. Electricity: electrical safety, creating and evaluating circuits	Circuits and conductors Living things and their habitats - recognise that environments can change and that this can sometimes pose dangers to living things.
History	Anglo-Saxons and Vikings Explore the reasons why they invaded and what life would have been like (jobs, clothes, food, housing ,travel).	Anglo-Saxon and Vikings workshop	The Maya Civilisation: Explore their beliefs, lifestyle, diet and number system.
Geography		The local environment: Collecting data about our local environment to highlight issues and suggest improvements. Residential trip to Sayers Croft.	Weather and Climate –different observations about locations and patterns e.g. areas around the world where there are particular types of climate.
RE	Why do Christians worship Jesus?	How can a Synagogue help us to understand the Jewish faith? What is Wisdom?	Why should we care for God's world?



	Why do Christians still pray the Lord's Prayer? Christmas Y4: How can artists help us to understand Christmas?	How does Lent help Christians prepare for Easter?	How have Christians changed the world?
PE – Outdoor games	Hockey Tag rugby	Basketball Football	Athletics Rounders.
PE – Indoor	Dance (Viking theme) Dance (street)	Dance (Underwater) Gymnastics - Balance	Gymnastics –Control Gymnastics – Travelling
Art	Observational drawing, portraits: use of different shading techniques; sketch from first hand observation & place facial features in correct proportion.	Landscapes: exploring the work of famous artists on this theme and creating a study of winter trees. Fantasy Fish: mixed media including pencil, pastel and clay	Creating Rousseau-inspired multi-media artwork linked to RHS Wisley. Aboriginal Art - produce mixed-media work, combining drawing, painting and collage.
Music	Pulse, rhythm and pitch are explored with the focus being on the song: Mamma Mia! Singing and playing instruments through games and improvisation.	Listening and appraising Glockenspiel and recorder: Exploring and developing playing skills. Dimensions of music such as pitch, pulse and tempo. Improvise, compose and perform pieces.	Singing, performing, improvising and performing songs e.g. 'Lean on Me',
Computing	We are software developers- developing a simple educational game. We are co-authors - producing a wiki page	Html editing: exploring parts of a URL, recognizing the importance of links for the web and creating a web page. Toy designing: making a virtual prototype of a toy with computer-controlled input and output, with scripts to control a sprite.	Using ICT in a cross-curricular manner including: creating graphs using Excel computer aided music making and composing.
DT	Money Containers: learn different sewing techniques to design, create and evaluate a money container.	Moving pictures: Planning, designing, making and evaluating a moving picture story book	Healthy food; planning a well-balanced and healthy soup
PSCHE	Friendship Celebrating differences	Living in the wider world:responsibilities	Health and safety Personal targets
MFL	Recap on instructions, greetings, est-ce que je peux?, dates of birthday, family.	Describing personality and the body.	Learning key words and phrases relating to sports and sporting activities; food and shopping.

Ways in which you can help your child:

Reading with your child as often as possible! This can be you modelling good reading habits to them, giving children the opportunity to read and discuss a text with you or simply a time to enjoy some good quality time together reading for pleasure. Helping your child to develop good homework habits is invaluable at this stage in their education. Setting aside a regular time for homework, encouraging children to 'have a go' at their work independently but also being there to support them when needed.

Teacher contact details:

Mrs Wright – dwright@busbridge-junior.surrey.sch.uk
 Mrs Toulson – etoulson@busbridge-junior.surrey.sch.uk
 Mrs Mitchell– smitchell@busbridge-junior.surrey.sch.uk
 Mrs Banks– hbanks@busbridge-junior.surrey.sch.uk