



## Contingency Plan for Home Learning

Dear Parents / Carers,

This document outlines our planned provision for remote learning should an individual or a Bubble need to self-isolate.

This plan has been put together using feedback from children, staff and parents following our previous lockdown school closure. This version relates to our Spring 2021 Home Learning.

### Introduction – Key principles guiding our planned home learning (HL) provision:

#### Closure of a Bubble:

- Daily interaction with the teacher over the week is of great importance.
- The learning will involve a mixture of live, virtual teaching and VLE-based online learning. The full curriculum will be taught, with differentiation as appropriate.
- The children will know that the learning has come from school, not home.
- Feedback for children on much of their work will be supplied.
- Home learning is an opportunity to build independence and resilience in the children.
- Learning is a social activity. We will strive to facilitate this during each week of learning.
- Equality of opportunity: whatever we provide must be accessible to all children. We will support all families in achieving this.
- We will provide tailored support for SEN / vulnerable children.
- We are aware that working remotely and via the VLE is time consuming for teachers. We will be mindful of workload and wellbeing of all staff.
- We aim for our provision to be functional on day #2 after notification.

#### Individual pupil isolation:

- Teachers will set work via the VLE or email to parents, from day #2 after notification
- The work will broadly follow the work covered in class.

#### Teacher/LSA in self-isolation (SI)

- A teacher/LSA in SI due to personal illness will not be asked to engage in teaching and learning during their positive-test SI period.

### To enable teaching and learning to continue as effectively as possible during the need for Bubble home learning:

#### Scenario One – a class / year group in self-isolation (SI) and both year group teachers able to teach:

- Children will have a **daily live Zoom register / introduction** to the work with their class teacher (year group times will be staggered to aid access by siblings: 8.45am - Y6 & Y5 ; 9am Y4 & Y3)
- We will seek to deliver **live Zoom English (Tues, Thurs) and Maths (Mon, Wed) lessons** each week. To enable interaction and feedback these lessons will be led by the class teacher with groups of 10 children. They will be between 30 and 40 minutes in length. (Zoom group 1 : 9.30am ; Zoom group 2 : 10.30am ; Zoom group 3 : 11.30am)



- The children will be in the same time-slot each day.
- The work set will follow the curricula currently being followed by each year group. **We will set daily maths and English and weekly coverage of other curriculum areas.**
- Teachers will send parents an 'introduction to the week'. This will be sent by 6pm on the preceding Friday. It will explain a little about the work for the week ahead.
- Resources, instructions, templates, websites and general comments will be posted onto, and accessed via, our VLE. The class VLE page will contain a timetable and a weekly overview of the learning. The activities will be accessed via the class VLE homework page.
- English and maths resources will be posted on the relevant VLE class homework page by 6pm on the day before they are needed.
- All other lesson resources for the week ahead will be posted on the VLE by 6pm on the preceding Friday.
- We will expect ALL children to access this provision. We will provide additional support for certain cohorts. This will take different forms depending on need.
- The SLT will create a list of vulnerable children (both learning and wellbeing) and make contact weekly via 1-to-1 phone call with the child's home.
- We are amateurs in producing video lessons, and are restricted to staff using their own devices. We will use video material from outside the school if it is a better teaching & learning resource than we can produce.

Scenario Two – one class in self-isolation (SI) as their class teacher is unable to teach:

- Both year group classes will be asked to stay at home and engage in Home Learning.
- CWER and Vulnerable children in the class not in SI will be able to attend school, assuming that we have LSAs able to support their time in school. If their class is in SI they will be asked to stay at home.
- The Home Learning will be led by the year group class teacher who is able to teach.
- There will not be a daily registration period. Children will be registered when they join their daily Zoom group.
- We will seek to deliver **live Zoom English (Tues, Thurs) and Maths (Mon, Wed) lessons** each week. To enable interaction and feedback these lessons will be led by the year group class teacher with groups of 15 (Y3, Y4) or 20 children (Y5, Y6).
- Due to time constraints there will be very limited marking by the year group class teacher leading the learning.
- The children will be in the same time-slot each day.
- The work set will follow the curricula currently being followed by each year group. **We will set daily maths and English and weekly coverage of most other curriculum areas.**
- Resources, instructions, templates, websites and general comments will be posted onto, and accessed via, our VLE.
- We will expect ALL children to access this provision. We will provide additional support for certain cohorts. This will take different forms depending on need.
- The SLT will create a list of vulnerable children (both learning and wellbeing) and make contact weekly via 1-to-1 phone call with the child's home.

Scenario Three – both classes in a year group in self-isolation (SI) and both year group teachers unable to teach:

- Both year group classes will need to stay at home and engage in Home Learning.



- *There will be no CWer or Vulnerable provision in school.*
- *We will not be able to run daily Zoom lessons.*
- *Maths and English will follow the National Oak Academy online learning.*
- *Other subjects: Children will be set RE and an independent learning project.*
- *The SLT will endeavour to arrange a weekly Zoom for each child in a small group setting.*
- *We will expect ALL children to access this provision. We will provide additional support for certain cohorts. This will take different forms depending on need.*

Scenario Four – a class teacher is unable to teach due to enforced SI due to contact with a positive Covid case.

- *The class will stay in school. An HLTA or LSA will be with the class during the school day.*
- *The majority of lessons will be taught virtually, from home, by the class teacher.*
- *Some lessons will be taught by an HLTA or SLT.*

**Our staff (if not in SI) will:**

- Lead the maths/English small group live Zoom lessons.
- Provide a weekly timetable for pupils.
- Post daily learning activities and tasks via the VLE.
- Provide feedback to pupils whilst they are working at home.
- Be available via the VLE messaging service for discussion with children. This will be during the afternoon.
- Contact parents via email if their child is not completing their schoolwork or their standard of work has noticeably decreased.
- Monitor the academic progress of pupils with and without access to the online learning resources.
- Monitor the engagement of pupils learning.
- LSAs will be involved in a range of teaching and learning roles. These may include creating and posting resources, liaison with key children, supporting Zoom live lessons.

**Our pupils will be expected to:**

- Attend daily registration via Zoom.
- Log on to the appropriate Zoom live sessions and take a full and active part.
- Complete to the best of their ability the learning set by their teacher each day and upload their learning as requested by the teacher.
- Watch all of the learning videos set by their teacher.
- Pupils will need to have access to the internet (the school will support families who do not)
- We will allocate a member of our Learning Support or Welfare Team as a link, to provide remote support and enable students with additional needs to access the work and liaise with teachers.
- Use online resources (e.g. TT Rockstars) and any other resources provided by the school.

**Parents are responsible for:**

- Setting a clear routine with each child using the timetable and the daily learning set.
- Providing access to the learning offered for their children.



- Supporting their children by helping them upload/send completed work for assessment and feedback.
- Providing a space conducive to learning for their child.
- Supporting their children to complete all of the learning set.
- Liaising with school staff and seeking support on behalf of their child when needed.
- Ensuring courtesy and politeness to any member of staff within any communication.
- Reading and complying with our Zoom / Online learning policies.
- Reading all communications that come out from the school to ensure they are fully aware and up to date with news.

#### **How to access work**

- Learning tasks and resources will be accessed via our VLE.
- If families cannot access the VLE we will provide some tasks via email or hard copies.
- We will also explore providing digital access at home or at school.

#### **Vulnerable and Critical Worker Children**

- In the event of a bubble or whole school closure the school will be open for Critical Worker children and vulnerable children.
- They will be placed into bubbles with consistent members of staff.
- They will complete home learning set by their class teachers.

#### **Communication**

- We will communicate regularly with families through a number of channels depending on the nature of the communication:  
Newsletters, Headteacher Updates, our VLE, email, phone calls, garden gate visits.
- School Governors will also be kept up to date with our provision.