

# Busbridge CE (Aided) Junior School

## Pupil premium grant expenditure:

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Pupil Premium is additional funding given to schools and academies to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It was first introduced in April 2011. Since then the amount schools and academies receive has increased. Schools and academies will receive funding based on the number of pupils who have been eligible for free school meals at any point in the last 6 years. The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage pupils reaches those who need it most. Each school may decide how best to use the funding and they are held accountable for how it has been used to support pupils from low income families

Busbridge Junior School has been allocated £16,600 for the 2014/2015 financial year.

### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	<b>236</b>
Total number of pupils eligible for PPG	<b>16</b>
Amount of PPG received per pupil, for the academic year 2014/15	<b>FSM - £1300</b> <b>Service £300</b> <b>LAC - £1900</b>
Total amount of PPG received 2014/15	£16,600 (Autumn and Spring Term)

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
	<b>2013</b>	<b>2014</b>
% of pupils making expected progress in English across Key Stage 2	<b>75%</b>	<b>100%</b>

% of pupils making expected progress in maths across Key Stage 2	100%	100%
Year 3-4 expected progress	100%	100%
Year 5-6 expected progress	100%	100%

## Summary of PPG spending 2014/2015

### Objectives in spending PPG:

*Set realistic objectives that focus on specific groups of pupils or subjects. If you want to focus on mathematics, you may want to monitor progress in average point scores to show progress.*

- To ensure that children in vulnerable groups make comparable progress to their peers in school and nationally in maths, reading and writing.
- To ensure that children who have emotional and mental health needs are supported through a caring and nurturing environment at school, enabling them to make expected progress at school.
- To raise the attainment of vulnerable year 4 children in school.

### Summary of spending and actions taken:

Playground support for vulnerable children

HSLW support for emotionally vulnerable children

Teaching Assistant support for Wave 1 interventions – Quality First teaching – no additional cost incurred.

Teaching Assistant support for Wave 2 interventions – SNAP maths, Handwriting support group, ELSA support on 1:1 and group basis.

Teaching Assistant support for Wave 3 interventions- Read, Write inc, Success at Arithmetic,

INSET/Training – Positive touch training for four members of staff, whole staff INSET on attachment theory and supporting emotionally vulnerable children within school.

### Outcomes to date:

Playground support has been successful in reducing the number of playground incidents for children with anger management issues.

Additional playground support, in the form of inside activities, have ensured that children with emotional difficulties and anxiety can work alongside their peers in small groups, feeling safe and valued.

Two children who started the Read, Write Inc intervention have successfully completed the programme and are now achieving in line with their peers.

<b>Total PPG received</b>	£16,600
<b>Total PPG expenditure</b>	Will be calculated at the end of the academic year
<b>PPG remaining</b>	