



## BUSBRIDGE CE (Aided) JUNIOR SCHOOL

### Religious Education Policy

Learn to love  Love to learn

**This policy was updated by the Governing Body in the summer term 2017**

**It will be reviewed in the summer term 2019**

#### **Philosophy**

Children's religious education is one of the central purposes of our Church of England School. RE makes a distinctive contribution to the curriculum by developing pupils' knowledge and understanding of the religious beliefs, practices and traditions that influence individuals, communities and cultures. It enables pupils to respond to important questions related to spiritual development and the meaning and purpose of life.

#### **Aims**

Through Religious Education we aim to enable pupils to:

- gain a secure knowledge and understanding of the beliefs, practices and history of Christianity, starting with an Anglican perspective
- explore other faiths and perspectives.
- express curiosity about fundamental questions of life
- understand and use religious language
- reflect on belief, practice, values and tradition in order to understand their influence on the individual, community life and culture
- make informed responses to religious and moral issues
- identify the relationship between religious belief, human responsibility, global issues and the natural world.

Through RE we also aim to develop pupils' spiritual, moral, social and cultural education by encouraging:

- beliefs, values and sense of self-worth
- respect for other people's faith and viewpoint
- appreciation of their own and others' contributions to society and the world
- a sense of responsibility for themselves and others.

#### **Content of curriculum**

The teaching of RE is a statutory requirement and Christianity is the main area of study throughout Key Stage 2. It occupies 70% of the teaching and learning time of RE. The remaining 30% is spent on Judaism, Hinduism, Buddhism and Islam. The Governing Body have chosen to follow the Guildford Diocesan Board of Education Guidelines for Religious Education 2015 and the key skills, knowledge and concepts are presented in these.

There are two attainment targets and both should be reflected in every RE lesson.

They are:

- **Attainment target 1 Learning about religions:**  
Knowledge and understanding
- **Attainment target 2 Learning from religion:**  
explore, reflect on and respond to religious beliefs, values and experiences.

The Guildford Diocesan Guidelines sets out learning outcomes and possible learning experiences for each attainment target to assist the teacher's planning, raise the standard of teaching and learning in RE and help improve the consistency and effectiveness of assessment in RE.

### **Planning and Delivery, Breadth and Balance**

In our Church School, Christianity takes the central place in Religious Education. Other faiths, especially those represented by pupils in the classroom, should always be acknowledged and valued. Aspects of Judaism, Islam, Buddhism and Hinduism are identified for study. We believe that planning, assessment and evaluation have an important role to play in the effective teaching and learning of RE. We have long, medium and short term plans in place, which are based on the new Diocesan Guidelines. Each year group plan together to ensure that there is parity between classes, and continuity of progression.

The RE subject leader oversees the subject, but RE is usually taught by the class teachers. RE is delivered through a mixture of class, group and individual work and learning results from role-play, visits, speakers and visitors in school and using artefacts. We also believe that time must be allowed for reflection within the RE curriculum, as well as across the whole school curriculum.

### **Links with other subjects**

We aim to provide opportunities for links with other subjects such as P.S.C.H.E, English, History, Geography, Art, Music, Computing, Collective Worship and Class Assemblies.

### **Equal Opportunities**

RE is planned to ensure that all children have full access to the curriculum regardless of gender, special needs or cultural background. The activities set will provide support or challenge where appropriate.

### **The Spiritual, Moral, Social and Cultural Development of Children**

We aim to play an important role, together with other curriculum areas, in promoting the spiritual, moral, social and cultural development of our children.

### **Withdrawal from RE**

We recognise that parents have the right to withdraw their children from RE lessons, collective acts of worship, assemblies and church visits. This is stated in the school brochure and arrangements are made so that these children are supervised whilst doing other curricular activities.

### **Assessment**

We believe that Assessment is an important part of the teaching and learning process. Assessment in RE is ongoing, based on learning outcomes and objectives, as outlined by the new Diocesan Guidelines. Assessment refers to knowledge and understanding. It does not include the pupil's personal response or attitudes to RE.

**Management and Development of RE**

The RE subject leader, Mrs Stephanie Lucas is responsible for managing and monitoring progress in RE by observing lessons and looking at planning and assessment. The subject leader also provides subject advice and maintains and updates resources. These are available in the RE cupboard (in the ICT suite), library, classrooms and Diocesan resource centre. Busbridge and Hambledon Church is also a valuable resource.