



## **Early Years**

Children in Early Years experience the [EYFS statutory framework](#). This comprises of seven areas of learning and development. All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. These three areas, the prime areas, are:-

### **Communication and language**

Opportunities are provided for pupils to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

### **Physical development**

Opportunities are provided for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children are also helped to understand the importance of physical activity, and to make healthy choices in relation to food.

### **Personal, social and emotional development**

Children are helped to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

The school also supports children in four specific areas, through which the three prime areas are strengthened and applied.

The specific areas are:-



## **Literacy**

This involves encouraging children to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials such as books, poems, and other written materials to ignite their interest. In reception the children are introduced to the school reading scheme and are taught phonics using Letters and Sounds. This is supported by the Jolly Phonics materials.

## **Mathematics**

Mathematics is taught using practical maths activities and challenges. The children have an interactive whiteboard and computers in the classroom on which they use a variety. Children are provided with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures. Counting is an essential part of early mathematical understanding and this is developed across the reception year through child initiated play and adult led learning. Children are taught to recite and recognise numerals zero to twenty in order to compare numbers and solve practical problems. Through rich first hand experiences the children will also explore 2D and 3D shapes and compare measures in a variety of contexts. The children are taught the use of correct mathematical vocabulary in order to help them reason and explain their thinking.

## **Understanding the world**

Children are guided to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

## **Expressive arts and design**

Children are enabled to explore and play with a wide range of media and materials, as well as being given opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.