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<p><b>All eligible children make at least the expected progress for their stage of development with a high proportion of children exceeding this ( see School Development Plan )</b></p>	<ul style="list-style-type: none"> <li>School tracking data shows eligible groups and individuals</li> <li>Pupil Progress Meetings evidence strategies employed to support eligible groups and individuals with agreed action points</li> <li>Maintain staffing to allow for continued level of support across all cohorts <i>teaching hrs SD 0.1 – focus on higher attaining /extension activities.</i></li> <li>Maintain increased Teaching Assistant hours to support; <i>Continue ; Reading Extension groups (Sum 16 – Spring 17 ) * Social Skills support (Sum 16 – Spring 17 ) * Self Esteem and confidence building (Sum 16 – Spring 17 )</i></li> </ul>	<p>TW&amp;VW</p> <p>AC</p> <p>AC</p> <p>AC</p> <p>TW&amp;VW</p>	<p>All CTs</p> <p>All CTs</p> <p>Personnel Committee</p> <p>Curriculum Committee</p>	<p>Ongoing</p> <p>“</p> <p>Review half termly or with new in year admission</p> <p>April 14- July 15</p> <p>“</p>	<p>PPA Leadership Time SD - Teaching 0.1 ( Aut 16 and Spring 17 ) £2250 LR – Grp and individual support, 15 hrs Thrive CIC £5300 RP - Support class 1, 12 hrs CIC £4200 HH – Whole class/individ and group Support £2100 total £13,850</p> <p><u>Sub Total £13,850</u></p>	

**Pupil Premium**

**ACTION PLAN**

**YEAR April 2016-17**

<p><b>Appropriate Resources and Training are purchased and accessed</b></p>	<ul style="list-style-type: none"> <li>• Continue to develop Thrive Programme with planned support across the whole school, individual and small groups.</li> <li>• Continue to develop working area for Thrive support with materials and resources</li> <li>• Audit resources for mathematics/Literacy across each key stage targeted at identified pupils <i>Focus; material/training to support higher attaining pupils</i></li> <li>• Audit Resources for outdoor learning targeted at identified pupils</li> <li>• Audit staffing and resources for EYFS provision in line with expected provision</li> <li>• Training and monitoring for all staff , as appropriate</li> <li>• Support for learning opportunities e.g. external visits /visiting practitioners ,Transport costs etc</li> </ul>			<p>£1000</p> <p>£500</p> <p>£2000</p> <p>£1000</p> <p>£1500</p> <p>£1500</p> <p>£4730</p> <p><u>Sub Total £12,230</u></p>		
<p><u>Total Funding Received</u>      <u>£26,080</u></p>				<p><u>£26,080</u></p>		

<p><b>TARGET:</b> To address the current underlying inequalities between children eligible for free school meals and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most</p>						
Success criteria	Action(s) to be taken	Who is responsible?	Who is involved?	Start/finish dates	Resources: Time, hours, etc	Outcomes
Eligible groups are identified						
<p><b>All eligible children make at least the expected progress for their stage of development with a high proportion of children exceeding this ( see School Development Plan )</b></p>	<ul style="list-style-type: none"> <li>School tracking data shows eligible groups and individuals</li> <li>Pupil Progress Meetings evidence strategies employed to support eligible groups and individuals with agreed action points</li> <li>Maintain staffing to allow for continued level of support across all cohorts <i>teaching hrs SD 0.1 – focus on higher attaining /extension activities.</i></li> <li>Maintain increased Teaching Assistant hours to support; <i>Continue ; Reading Extension groups (Sum 16 – Spring 17 ) * Social Skills support (Sum 16 – Spring 17 ) * Self Esteem and confidence building (Sum 16 – Spring 17 )</i></li> </ul>	<p>TW&amp;VW</p> <p>AC</p> <p>AC</p> <p>AC</p> <p>TW&amp;VW</p>	<p>All CTs</p> <p>All CTs</p> <p>Personnel Committee</p> <p>Curriculum Committee</p>	<p>Ongoing</p> <p>“</p> <p>Review half termly or with new in year admission</p> <p>April 14- July 15</p> <p>“</p>	<p>PPA Leadership Time</p> <p>SD - Teaching 0.1 ( Aut 16 and Spring 17 ) £2250</p> <p>LR – Grp and individual support, 15 hrs Thrive CIC £5300</p> <p>RP - Support class 1, 12 hrs CIC £4200</p> <p>HH – Whole class/individ and group Support £2100</p> <p>total £13,850</p> <p><b>Sub Total £13,850</b></p>	

**Pupil Premium**

**ACTION PLAN**

**YEAR April 2016-17**

<p><b>Appropriate Resources and Training are purchased and accessed</b></p>	<ul style="list-style-type: none"> <li>• Continue to develop Thrive Programme with planned support across the whole school, individual and small groups.</li> <li>• Continue to develop working area for Thrive support with materials and resources</li> <li>• Audit resources for mathematics/Literacy across each key stage targeted at identified pupils <i>Focus; material/training to support higher attaining pupils</i></li> <li>• Audit Resources for outdoor learning targeted at identified pupils</li> <li>• Audit staffing and resources for EYFS provision in line with expected provision</li> <li>• Training and monitoring for all staff , as appropriate</li> <li>• Support for learning opportunities e.g. external visits /visiting practitioners ,Transport costs etc</li> </ul>			<p>£1000</p> <p>£500</p> <p>£2000</p> <p>£1000</p> <p>£1500</p> <p>£1500</p> <p>£4730</p> <p><u>Sub Total £12,230</u></p>		
<p><u>Total Funding Received</u>      <u>£26,080</u></p>				<p><u>£26,080</u></p>		