

DULOE CE VA SCHOOL ACCESSIBILITY PLAN - November 2016

	TARGETS	ACTIONS	TIMESCALE	RESPONSIBILITY	OUTCOMES
<i>Short Term</i>	Ensure Accessibility Plan is co-produced with children/young people with SEND, their families and other stakeholders	Involve cross section of parents and children, and School Council.	Spring Term 2017	Headteacher & Senco.	Increased safety and awareness.
<i>Short Term</i>	All Signs and symbols in Braille for pupils with visual impairments and in picture form for those with communication and learning difficulties.	Any necessary adaptations for individual needs will be met as required e.g Braille/visual aids/hearing loops etc.	As required.	Headteacher & Site Manager	Up to date signage, if and when required
<i>Short Term</i>	Use highly visible markings to ensure the safety of pupils/students with a visual impairment.	Any necessary adaptations for individual needs will be met as required e.g Braille/visual aids/hearing loops etc.	As required	Headteacher & Site Manager	Up to date visible marking, if and when required.
<i>Short Term</i>	SEN Report and Accessibility Plan online and	Ensure all information is up to date and	Spring 2017	Headteacher & Senco	Access of information for all

	in hard copy.	regularly reviewed on schools website, newsletters etc.			families via website or in hard copy.
<i>Short Term</i>	To promote the SEND Information and Support Service (SENDIASS) and Independent Supporters www.cornwallsendiass.org.uk	Information and web links to be placed on website.	Autumn 2016	School Administrator	Access of information.
<i>Short Term</i>	Provide handwashing and drying facilities within reach of someone seated on the WC.	Place hand towel dispenser in between the sink and toilet tissue dispenser.	Spring 2017	Site Manager	All hygiene facilities available in a seated position.