



13 05.04.19

Grow, Learn, Believe, Achieve

Dear Parents,

Thank you to all of you who attended our Spring Assembly today. As always it was incredibly well supported. The children always love the opportunity to share with you and I think once again it was a step up from last year with so much confidence shown by our children. I hope over the next two weeks you all get the opportunity for some much needed family time - don't forget to keep reading, writing and counting though! I look forward to welcoming you all back for the new term on Tuesday 23<sup>rd</sup> April. I hope it will be packed full of fun and interesting learning for the children and we keep working together to help all of our children to 'Grow, Learn, Believe and Achieve'.

Happy Easter!

Mr Stear and the Milford Team

## DIARY DATES

Tues 23.04.19 School resumes at 8.55am  
 Wed 24.04.19 Lime Class Parents Evening 3.40-6.20pm  
 Thurs 25.04.19 Lime Class Parents Evening 3.30-6.10pm  
 Tues 30.04.19 School Photographer - Class Photos  
 Mon 06.05.19 May Bank holiday - school closed  
 Thurs 16.05.19 Year R to Birdworld  
 Thurs 23.05.19 Cake Sale 3.15pm (Run by Cherry Class)  
 Fri 24.05.19 Milford Marathon (sponsored event)  
**Half Term Mon 27.05.19-Friday 31.05.19**  
 Sat 01.06.19 Godalming Carnival (Year 2 float)  
 Mon 03.06.19 **Inset Day**  
 Tues 04.06.19 Year 2 to Witley Common  
 Mon 10.06.19 - 14.06.19 - Science Week  
 Mon 10.06.19 Year 1 to Brighton Aquarium  
 Fri 14.06.19 Oak Class Assembly-Parents 9.15am  
 Wed 19.06.19 Year 1 to Squires (follow up)

Thurs 20.06.19 Sports Day 1.00 - 3.15pm  
 Fri 21.06.19 Willow Class Assembly-Parents 9.15am  
 Mon 24.06.19 Oak Class to Tuesley Farm  
 Tues 25.06.19 Willow Class to Tuesley Farm  
 Thurs 27.06.19 Reserve Sports Day 1.00 - 3.15pm  
 Wed 03.07.19 Year 2 and Whole School Bump-up Day  
 Fri 05.07.19 ACE Day Chandler  
 Tues 09.07.19 Celebration Afternoon (open classroom) Meet new teachers  
 Wed 10.07.19 Year 2 to Petworth  
 Fri 12.07.19 Summer Fair - 3.15pm  
 Fri 19.07.19 Y2 Leavers Assembly 9.15-9.45am (Parents Welcome)  
 Mon 22.07.19 Y2 Leavers Party 3.15-4.45pm  
 Tues 23.07.19 Last day of term - school closes 1pm  
 Wed 24.07.19 Inset Day

## School Vandalism and Break ins

Some of you may be aware the school has recently been subject to vandalism on a couple of occasions in the last few weeks. This has involved a group of youths climbing on the school roof, attempting to set fire to and damaging school equipment and property. They also stole provisions from The Friends shed. Thank you to Tuesley Farm who kindly replaced these items for us. Police are fully aware and have increased patrols around the area. Please be vigilant and if you notice anything suspicious during the holidays please contact the police immediately.

## Eco Council

The Eco Council is now up and running and children from all classes are involved in the meetings with Alice Andrew (Teaching Assistant). Ideas and suggestions have already been coming in from children, parents and staff. It is wonderful to see our school community so passionate about the environment!

To celebrate, the Eco Council are running a litter picking contest over the Easter break. All children are welcome to get involved and to record their efforts in whatever way they like (photos, drawings, pictures etc). There will be a prize for the class that does the most!

### **Stars of the Week w/e 22<sup>nd</sup> March**

#### **Elm:**

Maggie: For your confidence and super singing at Godalming Music Festival. Well done!

Fletcher: For being an excellent ambassador for the school at Badminton and Godalming Music Festival. Well done!

#### **Lime:**

Dexter: For being a super Eco Council representative.

Daisy: For being a super Eco Council representative.

#### **Beech:**

Ellie: For taking time and lots of effort to create a wonderful clay sculpture.

Jonah: Fantastic thoughtful answers in a class discussion. Well done!

#### **Cherry:**

Beau: For some amazing independent writing completed at home.

George: For sharing your knowledge of the world with your friends every day.

#### **Willow:**

Stanley: For being a kind and empathetic friend and for excellent effort in Maths this week.

Kian: For his growing confidence in himself, on the carpet, in his learning and sharing his ideas more clearly.

#### **Oak:**

Evie: For fantastic Maths this week, using the tens frame to make 10 and practically subtracting and recording her ideas.

Jack B: For fantastic Maths this week, using the tens frame to make 10 and practically subtracting and recording his ideas.

### **Changes to Records**

If any of your child's details have changed i.e. contact details, medication or photo consent, please let the office know a.s.a.p. It is very important that we have up to date information. Thank you

### **Inset Days**

Please note that the remaining inset days for this academic year will be Monday 3<sup>rd</sup> June and Wednesday 24<sup>th</sup> July, therefore the last day of the summer term will be Tuesday 23<sup>rd</sup> August. A new inset day has been added for Wednesday 4<sup>th</sup> September.

### **Lime Class Parents Evening**

The re-arranged Lime parents evening will take place on Wednesday 24<sup>th</sup> April from 3.40-6.20pm and on Thursday 25<sup>th</sup> April from 3.30-6.10pm. Booking is now available on-line.

### **Stars of the Week w/e 29<sup>th</sup> March**

#### **Elm:**

Harry: For improvements in your joined handwriting and for your teamwork in your Great Fire of London dance!

Stanley: For your super participation in your team Great Fire of London dance. Well done!

#### **Lime:**

Tamsin: For super writing about the Fire of London

Max: For super contributions to our class discussions.

#### **Beech:**

Darcey: For producing a beautiful watercolour painting of an ocean from our class text. Well done!

Jack P: For excellent letter formation when writing his Mothers Day poem. Well done!

#### **Cherry:**

Isla: For her positive attitude to learning.

Finley: For great effort in our Maths learning.

#### **Willow:**

Saskia: For fantastic contributions in Maths about 3d shapes and for magnificent writing about the 'Naughty Bus'.

Finley: For always being keen to have a go, following instructions and for his excellent Mini Mash bus painting on the computer.

#### **Oak:**

Ethan: For participating well in all activities especially with his 'Naughty Bus' writing, singing and dancing.

Tilly: For being an all round 'super star' and following instructions to complete tasks independently.

Blake: For thinking of his own sentence to write about the 'Naughty Bus' hearing initial letter sounds and using the sound mat to write them.

### **Clubs - Summer term**

Breakfast Club: Tues 23<sup>rd</sup> April-Tuesday 23<sup>rd</sup> July

Tennis: (Monday): 29<sup>th</sup> April - 20<sup>th</sup> May (excl 6<sup>th</sup> May)

Football Y1 and Y2: (Tuesday): 23<sup>rd</sup> April - 9<sup>th</sup> July-

Gymnastics: (Wednesday): 24<sup>th</sup> April - 10<sup>th</sup> July

Rugby: (Thursday): 25<sup>th</sup> April - 11<sup>th</sup> July

Football YR (Friday) 26<sup>th</sup> April - 12<sup>th</sup> July

(12<sup>th</sup> July will be rearranged due to Summer Fair)

Karate: (Fri) 26<sup>th</sup> April - 19<sup>th</sup> July (excl. 12<sup>th</sup> July)

All Star Choir: (Friday) 26<sup>th</sup> April - 19<sup>th</sup> July

(excl. 12<sup>th</sup> July)

### **First Day of Summer Term**

Please note that school will resume at 8.55am on Tuesday 23<sup>rd</sup> April.

## Year R – Paws, Claws, Feathers and Fins Summer (1)

### Communication and Language

- I will be using words to describe different kinds of animals
- I will be practising talking for a wide range of purposes, such as asking questions, presenting ideas to others
- descriptions, explanations and instructions
- I can retell a traditional tale



### Literacy

- I will be writing for different purposes, e.g. facts about animals, writing a recount.
- I will be comparing fiction and non-fiction books
- I will be matching capital to lower case letters
- I will be talking about what I have read
- I will be practising phase 3 and 4 phonics
- I will be enjoying different types of poems

### Understanding the World

- I will be learning how to look after and take care of animals
- I will be comparing animals and explaining how they are the same/different
- I will be learning to select and complete a task on the computer
- In RE, we will be exploring our 'Wonderful World'



### Physical Development

- I will be learning to form monster zig-zag letters correctly (z, v, w, x) and practise curly caterpillar letters (c o a d g q).
- I will be learning about the need for safety when tackling new challenges
- I will be learning how to control equipment, such as balls, bean bags and hoops
- Sports Day activities



### How you could help at home...

- Practise reading and writing key words
- Talk about the similarities and differences between different animals
- Practise forming and writing numbers
- Practise counting out pennies

1 2 3 4 5 6 7 8 9

### Personal, Social and Emotional Development

- I will be learning to listen to others and talk with confidence about what I'm good at and what I want to get better at
- I will be learning to resolve conflicts without needing an adult
- I will be learning how to adjust my behaviour to different situations, and take responsibility for my actions (self-discipline)
- Our Millford School value is Self-control



### Maths

- I will be learning to count objects reliably and order numbers to 20.
- I will be solving problems, including doubling, halving and sharing
- I will be learning and applying mathematical language in problem solving
- I will be able to tell you one more or one less than any given number to 20.



### Expressive Arts and Design

- I will be exploring how animals move through dance using music as a stimulus
- I will be learning how to use different media, e.g. clay and collage
- I will be learning to represent my own ideas through art
- I will use role-play to act out my ideas and retell stories



## Wonderful Willow Class News

Willow have been busy and 'On the Move' constantly with our topic this term. We have explored different types of transport that move on land, in the air and by sea.



We have shared the stories: 'The Train Ride', 'Mr. Gumpy's Outing' and 'The Naughty Bus' – even taking our own Willow Class Naughty Bus on mischievous adventures and writing about them.



We were inspired by the work of Alfred Wallis and made our own simple seascapes. We thought it was amazing that he taught himself to paint when he was more than 70 and often painted on cardboard!



We held our own Willow paper aeroplane championships and designed boats to help us explore the scientific concepts of floating and sinking.



We have also been learning about road safety. We carried out a traffic survey by our school gates and used the netbooks to type these up. We realised how busy the road outside our school can be and why it is important to use zebra or pelican crossings, where possible. We spotted only 5 pedestrians and 168 cars – all in the space of a few minutes!

We have been developing our addition and subtraction skills and applying these during practical activities. We have used our knowledge of 2d shapes to recognise and describe simple 3d shapes and have sequenced our morning routine whilst improving our use of time vocabulary (first, next etc.)



Willow have loved the travel agency role play and have been visiting lots of different parts of the globe on 'holiday' – packing their suitcases and transforming our classroom into an aeroplane!

We also had an amazing time on our own vehicles on Thursday. We practised finding space, looking around to avoid collisions and had races too. We wish you all a very happy holiday! ☺



### Year 2 Badminton Festival

Congratulations to our Year 2 children who took part in the Badminton festival at Broadwater School. They learnt the skills of the game in a rotation of fun activities, run by the Broadwater Young Sports Leaders, and for which they received points. Both teams did incredibly well with one actually winning! Great fun was had by all.

Mrs Wells

