Milford News

13 05.04.19

Grow, Learn, Believe, Achieve



Dear Parents,

Thank you to all of you who attended our Spring Assembly today. As always it was incredibly well supported. The children always love the opportunity to share with you and I think once again it was a step up from last year with so much confidence shown by our children. I hope over the next two weeks you all get the opportunity for some much needed family time - don't forget to keep reading, writing and counting though! I look forward to welcoming you all back for the new term on Tuesday 23^{rd} April. I hope it will be packed full of fun and interesting learning for the children and we keep working together to help all of our children to 'Grow, Learn, Believe and Achieve'.

Happy Easter!

Mr Stear and the Milford Team

DIARY DATES

Tues 23.04.19 School resumes at 8.55am Wed 24.04.19 Lime Class Parents Evening 3.40-6.20pm Thurs 25.04.19 Lime Class Parents Evening 3.30-6.10pm Tues 30.04.19 School Photographer - Class Photos Mon 06.05.19 May Bank holiday - school closed Thurs 16.05.19 Year R to Birdworld Thurs 23.05.19 Cake Sale 3.15pm (Run by Cherry Class) Fri 24.05.19 Milford Marathon (sponsored event) Half Term Mon 27.05.19-Friday 31.05.19 Sat 01.06.19 Godalming Carnival (Year 2 float) Mon 03.06.19 **Inset Day** Tues 04.06.19 Year 2 to Witley Common Mon 10.06.19 - 14.06.19 - Science Week Mon 10.06.19 Year 1 to Brighton Aquarium 14.06.19 Oak Class Assembly-Parents 9.15am Fri Wed 19.06.19 Year 1 to Squires (follow up)

Thurs	20.06.19	Sports Day 1.00 - 3.15pm
Fri	21.06.19	Willow Class Assembly-Parents 9.15am
Mon	24.06.19	Oak Class to Tuesley Farm
Tues	25.06.19	Willow Class to Tuesley Farm
Thurs	27.06.19	Reserve Sports Day 1.00 - 3.15pm
Wed	03.07.19	Year 2 and Whole School Bump-up Day
Fri	05.07.19	ACE Day Chandler
Tues	09.07.19	Celebration Afternoon (open classroom) Meet
		new teachers
Wed	10.07.19	Year 2 to Petworth
Fri	12.07.19	Summer Fair - 3.15pm
Fri	19.07.19	Y2 Leavers Assembly 9.15-9.45am (Parents
		Welcome)
Mon		Y2 Leavers Party 3.15-4.45pm
Tues	23.07.19	Last day of term - school closes 1pm

School Vandalism and Break ins

Some of you may be aware the school has recently been subject to vandalism on a couple of occasions in the last few weeks. This has involved a group of youths climbing on the school roof, attempting to set fire to and damaging school equipment and property. They also stole provisions from The Friends shed. Thank you to Tuesley Farm who kindly replaced these items for us. Police are fully aware and have increased patrols around the area. Please be vigilant and if you notice anything suspicious during the holidays please contact the police immediately.

Eco Council

Wed 24.07.19 Inset Day

The Eco Council is now up and running and children from all classes are involved in the meetings with Alice Andrew (Teaching Assistant). Ideas and suggestions have already been coming in from children, parents and staff. It is wonderful to see our school community so passionate about the environment!

To celebrate, the Eco Council are running a litter picking contest over the Easter break. All children are welcome to get involved and to record their efforts in whatever way they like (photos, drawings, pictures etc). There will be a prize for the class that does the most!

Stars of the Week w/e 22nd March

Maggie: For your confidence and super singing at

Godalming Music Festival. Well done!

Fletcher: For being an excellent ambassador for the school at Badminton and Godalming Music Festival. Well done!

Lime:

Dexter:For being a super Eco Council representative. Daisy: For being a super Eco Council representative.

Beech:

Ellie: For taking time and lots of effort to create a wonderful clay sculpture.

Jonah: Fantastic thoughtful answers in a class

discussion. Well done!

Cherry:

Beau: For some amazing independent writing completed at home.

George: For sharing your knowledge of the world with your friends every day.

Willow:

Stanley: For being a kind and empathetic friend and for excellent effort in Maths this week.

Kian: For his growing confidence in himself, on the carpet, in his learning and sharing his ideas more clearly.

Oak:

Evie: For fantastic Maths this week, using the tens frame to make 10 and practically subtracting and recording her ideas.

Jack B: For fantastic Maths this week, using the tens frame to make 10 and practically subtracting and recording his ideas.

Changes to Records

If any of your child's details have changed i.e. contact details, medication or photo consent, please let the office know a.s.a.p. It is very important that we have up to date information. Thank you

Inset Daus

Please note that the remaining inset days for this academic year will be Monday 3rd June and Wednesday 24th July, therefore the last day of the summer term will be Tuesday 23rd August. A new inset day has been added for Wednesday 4th September.

Lime Class Parents Evening

The re-arranged Lime parents evening will take place on Wednesday 24th April from 3.40-6.20pm and on Thursday 25th April from 3.30-6.10pm. Booking is now available on-line.

Stars of the Week w/e 29th March

Harry: For improvements in your joined handwriting and for your teamwork in your Great Fire of London dance!

Stanley: For your super participation in your team Great Fire of London dance. Well done!

Lime:

Tamsin: For super writing about the Fire of London Max: For super contributions to our class discussions. **Beech:**

Darcey: For producing a beautiful watercolour painting of an ocean from our class text. Well done! Jack P: For excellent letter formation when writing his Mothers Day poem. Well done!

Cherry:

Isla: For her positive attitude to learning. Finley: For great effort in our Maths learning.

Willow:

Saskia: For fantastic contributions in Maths about 3d shapes and for magnificent writing about the 'Naughty Bus'.

Finley: For always being keen to have a go, following instructions and for his excellent Mini Mash bus painting on the computer.

Oak:

Ethan: For participating well in all activities especially with his 'Naughty Bus' writing, singing and dancing.

Tilly: For being an all round 'super star' and following instructions to complete tasks independently.

Blake: For thinking of his own sentence to write about the 'Naughty Bus' hearing initial letter sounds and using the sound mat to write them.

Clubs - Summer term

Tennis: (Monday): 29th April - 20th May (excl 6th May)
Football Y1 and Y2: (Tuesday): 23rd April - 9th JulyGymnastics: (Wednesday): 24th April - 10th July
Rugby: (Thursday):25th April - 11th July
Football YR (Friday) 26th April - 12th July
(12th July will be rearranged due to Summer Fair)
Karate: (Fri) 26th April - 19th July (excl. 12th July)
All Star Choir: (Friday) 26th April - 19th July
(excl. 12th July)

Breakfast Club: Tues 23rd April-Tuesday 23rd July

First Day of Summer Term

Please note that school will resume at 8.55am on Tuesday 23^{rd} April.

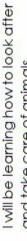
Year R - Paws, Claws, Feathers and Fins Summer (1)

Communication and Language

- will be using words to describe different kinds of animals
- questions, presenting ideas to others will be practising talking for a wide range of purposes, such as asking
- descriptions, explanations and instructions I can retell a traditional tale

Literacy

- will be writing for different purposes, e.g. facts about animals, writing a recount.
 - will be comparing fiction and non-fiction Syood
- will be matching capital to lower case
- will be talking about what I have read
- will be enjoying different types of poems will be practising phase 3 and 4 phonics
- Understanding the World



- will be comparing animals and and take care of animals
- will be learning to select and complete explaining how they are the a task on the computer same/different

In RE, we will be exploring our 'Wonderful

World'



I will be learning to represent my own

to act out my ideas I will use role-play ideas through art

and retell stories

Physical Development

(z,v,w,x) and practise curly caterpillar monster zig-zag letters correctly I will be learning to form letters (coadga).

I will be learning to listen to others

and talk with confidence about

what I'm good at and what I

Personal, Social and Emotional

Development

- safety when tackling new challenges will be learning about the need for
 - equipment, such as balls, bean bags will be learning how to control and hoops

conflicts without needing an adult

will be learning to resolve

want to get better at

will be learning how to adjust my behaviour to different situations,

Our Milford School value is Self-

and take responsibility for my

actions (self-discipline)

Sports Day activities

How you could help at home.

- Practise reading and writing key words
- Talk about the similarities and differences between different animals
 - Practise forming and writing numbers
- Practise counting out pennies

















Maths

- objects reliably and order will be learning to count numbers to 20.
- ncluding doubling, halving and will be solving problems, sharing
- will be learning and applying mathematical language in problem solving

through dance using music as a stimulus

I will be learning how to use different

media, e.g. clay and collage

I will be exploring how animals move

Expressive Arts and Design

will be able to tell you one more or one less than any given number to 20.



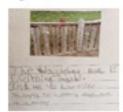


Wonderful Willow Class News

Willow have been busy and 'On the Move' constantly with our topic this term. We have explored different types of transport that move on land, in the air and by sea.



We have shared the stories: 'The Train Ride', 'Mr. Gumpy's Outing' and 'The Naughty Bus' —even taking our own Willow Class Naughty Bus on mischievous adventures and writing about them.









We were inspired by the workof Alfred Wallis and made our own simple seascapes. We thought it was amazing that he taught himself to paint when he was more than 70 and often painted on cardboard!









We held our own Willow paper aeroplane championships and designed boats to help us explore the scientific concepts of floating and sinking.







We have also been learning about road safety. We carried out a traffic survey by our school gates and used the netbooks to type these up. We realised how busy the road outsideour school can be and why it is important to use zebra or pelican crossings, where possible. We spotted only 5 pedestrians and 168 cars — all in the space of a few minutes!

We have been developing our addition and subtraction skills and applying these during practical activities. We have used our knowledge of 2d shapes to recognise and describe simple 3d shapes and have sequenced our morning routine whilst improving our use of time vocabulary (first, next etc.)









Willow have loved the travel agency role play and have been visiting lots of different parts of the globe on 'holiday' — packing their suitcases and transforming our classroom into an aeroplane!

We also had an amazing time on our own vehicles on Thursday. We practised finding space, looking around to avoid collisions and had races too. We wish you all a very happy holiday!



