



Milford School Sports Premium Action Plan 2017-18

Academic Year: 2017/2018		Total fund allocated: £13,383					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding (£8,480) Carry forward £	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles refer to vision and school action plan		2 hours high quality PE a week for KS1. (1 hour PE lesson for EYFS with well planned focus activities on Physical Development throughout the week) (See link with SCL in target 3)	(see SCL in outcome 3)		Timetables Pupil Tracking Surveys Pupil voice Club lists Displays in hall and around the school Photographs Website	Pupils attained skills across different areas of PE, following detailed schemes to show progression of skills. Improvement in flexibility, hand/foot –eye coordination and movement skills as well as endurance. PP children targeted to receive additional physical activity provision to ensure opportunities for all and raised levels of fitness and well-being as well as social inclusion. Adult leading daily games/sporting activity. Y2 ‘Playground Pals’ introduced to lead activities = independence, confidence and developing leadership skills. Daily Mile has improved health and well-being. Improved concentration and behaviour in following lessons. Children	Assessment of skills/next steps for learners Annual survey and targeted physical activity through playtime ‘Physifun club’. Educating Parents through workshops. Y2 ‘Playground Pals training at the start of each academic year. Daily mile ‘footprints’ track to be printed on our playground with distance/measurements.
		Target pupil premium and pupils with lower levels of physical activity (survey)	-	£1290 SCL lunchtime sports club			
		Introduce ‘Run The World’. Daily Mile	-				
		Improve quality of playtimes/lunchtimes- staff training	£180	£180 staff training			
		Improve playtime facilities to encourage more active playtimes for all	£1394.00	£265 (Friends of Milford paid for new climbing wall and pirate ship)			
		Range of clubs- before school, lunch and after school.	-				
		Links with GADSSA, Rodborough School, local clubs, including transport costs to events.	£300	£570			

					resilient and clear of their improvement in achievement and how they 'feel'.	
					Attended increased number of Rodborough arranged events for KS1. Improved children's confidence, life experiences.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement refer to vision and school action plan	Achieve The Star Mark for Physical Activity Achieve Healthy Schools Award Spoke to PSHE leader – HT said not doing this this year. Regular information about events and participation through website. Sports themed assemblies – e.g. Olympics and Paralympics. Link to School Values. Certificates and assemblies to acknowledge sporting achievement Sports noticeboards Sports visitors to school- role models Sponsored events, e.g Milford Marathon Invite local newspaper to organised sports events	£180 £180 - - £50 - £200 - -	£340 (£180 for the award + £160 teacher admin cost) - - £0 - £0 - -	Photographs Website Displays Newsletters	Achieved 2 stars. Testiment and recognition of good quality provision provided by our school to ALL children to improve fitness and well-being and how this improves the attainment of our pupils. Bespoke PE Development plan for our school. Events being put on website as they occur. Events celebrated and pupils gaining confidence and resilience from their achievements. Assembly held linking sporting success to school value New noticeboard in hall Attended all sporting festivals/competitions available to us this year Successful Milford Marathon – stamina, endurance and involving families/extended families. Office staff notify Surrey Ad of forthcoming events. Children celebrating success and proud of their achievements.	£60 renewal per year to ensure high standards are being met and improvements are being made. Calendar of forthcoming events on Sports noticeboard and website. Add a 'What's coming up soon' section on noticeboard..

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Retaining services of SCL (Soccer Coaching Limited) to take 1 PE lesson a week to train Teachers in PE teaching techniques and good practice.</p> <p>P.E. lead to liase with Sport specialist (SCL) P.E. lessons and give feedback to support teacher's professional development in PE</p> <p>P.E. lead to monitor, evaluate and review lesson planning for PE and feedback review to teachers and the SLT</p> <p>P.E. lead to audit new class teachers P.E. skills, and re-audit other teachers and analyse results to identify the training needs and opportunities required for staff</p> <p>P.E. Lead to team teach/support</p> <p>Class Teachers to monitor and record progress through observations and develop children's next steps</p> <p>Audit PE resources and order new equipment</p> <p>Youth Sport Trust membership</p>	<p>£4788</p> <p>£180</p> <p>-</p> <p>£500</p> <p>£50</p>	<p>£4785</p> <p>£0 (PE lead given Subject Leader release time for this)</p> <p>£700 +£3095</p> <p>£0 Decided not to join YST at this time</p>	<p>Staff evaluation of training from coach/ PE Leader</p> <p>PE Observations</p> <p>Staff audit Course evaluations/ impact</p>	<p>Staff increasing skills and knowledge of teaching different skills and following detailed lesson plans in PE ensures quality PE lessons and progression in skills.</p> <p>Feedback given to teachers and areas for development as a school shared at staff dev meetings.</p> <p>PE lead worked with teachers who identified training needs in specific skills. PE leader taught lessons for others to observe or team taught.</p> <p>Done in an informal way. Identified in SIP to improve for foundation subjects.</p> <p>'Dance Notes' scheme of work/resources purchased to support Y2 teachers in teaching dance lessons.</p> <p>New PE equipment, including replacing old wall bars that were not fit for purpose. Larger range of resources = enthusiastic children taking part in learning new skills using different parts of their body and accessing physical activity in a variety of inclusive ways.</p>	<p>Provision made for this to take place annually</p> <p>Formal assessment of skills to take place consistently</p>
<p>4. broader experience of a range of sports and activities offered to all</p>	<p>Broad range of clubs offered.</p>	<p>-</p>	<p>£550 (Subsidised swimming)</p>	<p>Diary of events/</p>	<p>Greater number of clubs on offer, including football, dodgeball, tennis, rugby, athletics and yoga.</p>	<p>Advertising on behalf of clubs to maintain variety</p>

pupils			lessons)	clubs	(Including free clubs run by teachers/parents) Greater uptake by different pupils = Independence, confidence and resilience through trying new sports as well as improving health and well-being. Subsidised swimming lessons for Y2 pupils, leading to opportunity for all pupils to learn to swim.	of clubs on offer. Subsidise again next year??
5. Increased Participation in competitive sport	Class/year competitions increased Increase uptake of Inter-school competitions	-	-		Celebrating success. Resilience and perseverance, confidence and independence are skills being transferred into the classroom	Ensure uptake to all events on offer that we are able to attend. Target different children to ensure opportunities for all. Increase sharing of sporting achievements between classes (e.g. watch each others gym sequences)