

# Year R – Superheroes

## Spring Term (1)

### Communication and Language

- I will be following more complex instructions
- I will be explaining and understanding prepositions e.g. behind, under, on
- I will be learning new words and using them in conversation with my friends
- I will talk with my Learning Partner at carpet time, listen to their ideas and share them with the class

### Literacy

- I will be writing about my super powers and sharing it with the class
- I will be listening to and reading non-fiction/information books
- I will be labelling drawings/pictures
- I will be learning my letters and sounds (phase 3 phonics - digraphs)
- I will be writing key words and practising correct letter formation

### Understanding the World

- I will be talking about why and how things are special (linked to RE)
- I will be finding out about people who help us
- I will be using a recordable device
- I will be learning about different materials



### Physical Development

- I will be designing a superhero exercise workout
- I will be learning that exercise keeps my mind and body strong and healthy
- I will be learning all about ball control, catching and receiving
- I will be developing my superpower pencil control – anti-clockwise movement and retracing vertical lines to help me get better at writing letters



### **How you could help at home....**

- *Talk about the importance of practising skills in order to get better*
- *Practise counting forwards and backwards to 20 from any given number*
- *Describe everyday objects in terms of length and height i.e. compare lengths of chips on a dinner plate*
- *Practise reading and writing keywords*
- *Visit parks, museums and libraries*
- *Encourage your child to use both a knife and a fork when eating a meal.*
- *Talk about actions having consequences. What will happen if....*

### Expressive Arts and Design

- I will be designing my own superhero outfit
- I will be experimenting with a range of collage material to create scenery for my superhero
- I will role-play with my friends as our favourite superheroes
- I will be singing and performing as a group to an audience



### Personal, Social and Emotional Development

- I will be talking about what I like to do at school and what I am good at
- I will be learning about what I need to do to get better and who and what can help me
- I will be learning about listening to my friends
- I will be learning about feelings and how to resolve disagreements with friends
- I will be learning about making good choices
- Our Milford Value is INDEPENDENCE

### Maths

- I will be learning to recognise and order numbers 1 to 10
- I will be learning to count out objects from a larger group
- I will be counting forwards to 20 and backwards to 0
- I will learn 1 more or 1 less than any number to 10
- I will be learning to select the correct numeral to represent 1 to 10 objects
- I will order three items by length or height
- I will order items by weight and capacity