

Milford School PE and Sports Premium Funding Action Plan 2018-2019



Academic Year: 2017/18	Total fund allocated: £17,704.00 (+ carried forward) + £1608.00 Total = £19312.00	Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce Lunchtime club to encourage more pupils to attend school earlier and get involved in activities.</p> <p>Provide more improved climbing equipment for children at playtimes to increase strength, core-stability and flexibility and 'safe risk taking' to give pupils physical challenges.</p> <p>Daily mile firmly embedded in school day.</p>	<p>SCL –Summer Term</p> <p>Employ 'Kick Start' to run daily sports/activity sessions at lunchtime. Target different year groups daily. Keep register of those who attend. Target PP children and those who do not attend clubs outside of school.</p> <p>Install Trim Trail on field</p> <p>- ALL pupils involved in 15 minutes of additional activity every day.</p>	<p>£780</p> <p>£3696</p> <p>£5036</p> <p>£0</p>	<p>Lunchtime club, now run by KickStart has been very successful. It has supported and engaged children who may struggle at playtimes to focus their energy and specific children who may not have many sporting opportunities or who lead inactive lives have been targeted to take part too, as well as being open to all pupils too.</p> <p>Trim trail providing additional physical play at playtimes. Many of the pieces target core stability, an area of development we feel some children lack more. This will in turn help develop Fine Motor Skills. It also encourages the values of perseverance and resilience and allows children to take 'safe risks'.</p> <p>Year 1 and 2 take part in regular running but YR are yet to embed this as a regular slot in their timetable.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Regular opportunities to celebrate achievements in assembly (competition feedback/results, notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays.	£0	This has taken place more frequently in assemblies.	Continue this next year.
Sporting achievements from out of school celebrated	Achievements and awards celebration display board in hall. Purchase certificates and stickers.	£100	Celebration display has proved very popular as children very keen to share their achievements.	
Notice board in hall to raise the profile of PE and Sport for all parents and visitors.	Milford School Sport board to show different clubs on offer and sporting events to attend.	£0	Completed and parents and pupils can clearly see what is on offer and who is the provider. After-school sports club intake has been very popular this year, with some clubs oversubscribed.	
Role models – local sporting personalities to visit school so pupils can identify with success and aspire to be a local sporting hero.	Invite sporting personalities to assemblies to give talks on achievements (link to school values)	£200	Mrs Wells has made some contacts with local sporting heroes but needs to follow these up still.	
Maintain Star Mark with the aim of moving to 3 stars.	Follow targets set from previous year to further improve PE and Sports provision at Milford School	£60 (award) £180 (PE lead release time)	Achieved. Provided PE leader self-evaluation and promotes keeping up to date with developments and standards in physical activity. Improvements made from Star Mark suggested improvements action plan and increased in number of marks but remaining at 2 mark award	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>SCL to deliver high quality PE lessons, provide teaching materials and train teachers to improve skills in identified areas.</p> <p>Become an Active Schools member in 2018 – 19 and access free places on the conference and BP forum and reduced rates on all training course.</p>	<p>Employ SCL one day a week to teach PE to ALL classes.</p> <p>Audit teachers skill gaps in PE. Plan training opportunities and feedback sessions with SCL and staff</p> <p>Plan training opportunities and feedback sessions with SCL and staff</p> <p>Attend annual PE conference and Best Practice forum.</p> <p>Provide PE and school sport related training and development opportunities for our staff</p>	<p>£4785.00</p> <p>£400</p>	<p>Last academic year, provision was good and teachers continued to gain new skills and confidence in teaching PE. From Autumn term provision from SCL has been poor, which has prompted a change for next year. (See next steps) They wanted one final term (summer term) to improve one final area of development of their choice with a new provider. Teachers have been very pleased with the training from Planet Education. Children more engaged and teachers and children learning skills through improved teaching and training..</p> <p>PE annual conference attended providing many ideas for our next steps as a school as has prompted some change in how we spend next year's Sports Premium. Good opportunities to network and experience different options for our school.</p>	<p>Teachers feel confident In teaching high quality PE and would like to look at resources/schemes of work. Some teachers have expressed continuing this next year.</p> <p>Look at new PE schemes, specific training for different areas of PE for SDM and INSET. Improve OAA (Outdoor Adventurous Activity) and arrange special days/events for different sports/dance focus</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide swimming lessons for Year 2 children</p> <p>Fund sports clubs for Pupil Premium children</p>	<p>Subsidise swimming so that it is accessible to all pupils</p> <p>PP children are offered the opportunity to attend one sports club per week free of charge</p>	<p>£2500</p>	<p>All children accessed swimming and made progress.</p> <p>PP children benefitted from a sports club each.</p>	<p>Continue to subsidise next year.</p> <p>Continue to offer this next year.</p>

Provide a range of sporting opportunities in PE and at playtimes through a variety of sporting equipment	Contribution to Godalming Confederation (as agreed by HT's)	£712	A wide range of sporting festivals attended which have enabled different groups of children to access different sports. Positive feedback from parents.	Continue to make most of these opportunities next year.
	Children accessing a range of physical activities at playtimes Purchase sports equipment to maximise access for all in PE and playtimes	£383	Large range of equipment accessed at playtimes by children. Unfortunately, many items are hard to access quickly at playtimes and many things get lost therefore we decided to purchase proper playground storage to enable easy and quick access EVERY playtime	Replenish items that have wear and tear. Train playground friends to have more responsibly in getting the equipment out.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide intra school competitions or festivals this year that pupils can participate in	Allow for PE planning to feature in class v class (same class or others) festivals, demo's and competitions after each termly activity. Festival to feature at the end of a unit of work. PE lead to work alongside CTs to support this.	£180	Not as successful as not planned enough in advance. However, teachers did video dance and gymnastics routines to share to the other class to provide feedback.	Embed further next year.
Attend inter school festivals and competitions as well as those offered by local community sports clubs	PE leader release time to take pupils to events Fund coach travel where necessary	£300	A wide range of sporting festivals attended which have enabled different groups of children to access different sports. Positive feedback from parents. Good links with other schools made through this.	Continue to access opportunities next year.