

Beech Hill Primary School Scheme of Work: **Geography** Autumn Term 2019 Year Group: 2



Topic Theme and Overview: During a term of learning linked to the Rainforest, children will use an atlas and maps to locate the UK and rainforests and look at places and environments including weather and habitats.

Vocabulary:
Atlas, map, rainforest, climate, temperature, habitat, layers, environment.



Opportunities to assess pupil progress:

- Completed pupil work
- Teacher observations
- Evidence from focused practical tasks
- Feedback discussions with pupils during tasks.
- Photographs



Resources:

- World maps
- Atlas
- Photographs
- Information books



Links with other areas of the curriculum:
Design Technology
Art
History
ICT
Music



Supporting reading:
Fiction:
The Enormous Crocodile
Non Fiction:
Selection of information texts



Learning outcomes:

All children will:

- identify seasonal and daily weather patterns in the United Kingdom
- use world maps, atlases and globes

Most children will:

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world
- use world maps, atlases and globes to identify the United Kingdom and its countries,

Some children, exceeding expectations, will:

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Tasks/activities informed by National Curriculum:

- 1) Children use a map and an atlas to locate the UK and highlight where rainforests are
- 2) Children will look at the environment of a rainforest and understand its climate and habitat.
- 3) Children will express views and opinions on what it would be like to live in a rainforest.

Throughout the half term – Children will be set homework challenges to experience and explore a range of local sculptures with their families. This will encourage them to explore their locality in their own time.