



Class 3
Newsletter no.4

Dear Parents,

Welcome back to the second half of Spring term! I hope that you all had an enjoyable half term holiday and we are really pleased to see that the children have arrived back in school as enthusiastic as ever. The children really enjoyed our topic all about 'The Great Fire of London'. We were really impressed with their enthusiasm and knowledge. We have another exciting topic this term which I am sure we will very much enjoy, 'Fly Me to the Moon' which is all about the first moon landing. We also have lots of exciting activities planned to celebrate World Book Day this half term.

We would like to invite **Year 2 Parents** to a **Year 2 SATs Information Meeting** on **Tuesday 5th March at 6.00pm in the hall**. This will be an opportunity for us to give you more information about the end of Year 2 assessments and we will be able to share past papers with you and exemplification examples of the expectations in writing.

Useful Information

Reading

The children continue to be confident about changing their own reading books and talking to me about the books they are reading. It is great to see that most children are continuing to read regularly at home and I appreciate your comments in the Reading Records as they really help to support what we are doing in school.

In school, we are continuing to have a big focus on comprehension and ensuring that children understand the words they are reading and the nuances of what is happening in their stories. Sometimes, when children are fluent readers, we assume that they are reading with understanding. However, following questioning, we find that they haven't grasped the more subtle clues in the texts. Please continue to ask your children to summarise

what they have been reading and ask them some questions related to the text.

Homework

I have been so impressed with the children's homework this year. The children are so enthusiastic and proud of their homework they have been bringing in so thank you for your time and support with this at home.

Last Half term in Class 3

Here are some of the things we have been up to in the last term!



Fun at the sponsored bounce!



Flame paintings

Fire dancing



Multiplication & division in maths



London houses

Racket skills with NUF



As always, I am usually available before and after school to speak to parents so please do not hesitate to pop in and see me if you have any queries or concerns. Many thanks,

Miss Storey

English	Maths
<p>Reading opportunities: In reading, children will read and discuss a range of information books linked to our topics. Our theme for fiction will be 'Our Recommended Reads' and we will be focusing on reading for pleasure and recommending books to others. We will also be reading a variety of classic and contemporary poems. Throughout the half term children will be:</p> <ul style="list-style-type: none"> • asking and answering questions about texts • applying phonic knowledge and skills as the route to decode words • reading accurately by blending sounds in unfamiliar words • make inferences on the basis of what is being said and done • infer what characters are like from actions <p>Writing opportunities: In writing, children will learn to write information texts, recounts and their own short poems. Children will be:</p> <ul style="list-style-type: none"> • using well chosen adjectives • learning to write, review and improve • organising their writing in line with its purpose • grouping related information • learning to join letters and ensuring that they can form their letters correctly • using familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists • using some of the characteristic features of the type of writing used <p>Handwriting Joins: <i>air, ear, oor, our, ing</i></p> <p>Spelling Focus:</p> <ul style="list-style-type: none"> • spelling homophones (e.g. their, there and they're) • contractions (e.g. don't, can't, I'll) • using the possessive apostrophe (e.g. 'The dog's blanket') • spelling words ending in 'tion' • spelling the Year 1 and 2 common exception words 	<p>Number- Fractions</p> <p>Y1</p> <ul style="list-style-type: none"> • Recognise, find and name a half as one of two equal parts of an object, shape or quantity. • Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. <p>Y2</p> <ul style="list-style-type: none"> • Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity. • Write simple fractions for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. <p>Measurement – Length and height.</p> <p>Y1</p> <ul style="list-style-type: none"> • Measure and begin to record lengths and heights. • Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) • <p>Y2</p> <ul style="list-style-type: none"> • Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels • Compare and order lengths, mass, volume/capacity and record the results using >, < and = <p>Measurement: Weight and volume</p> <p>Y1</p> <ul style="list-style-type: none"> • Measure and begin to record mass/weight, capacity and volume. • Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] <p>Y2</p> <ul style="list-style-type: none"> • Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. • Compare and order lengths, mass, volume/capacity and record the results using >, < and =.

