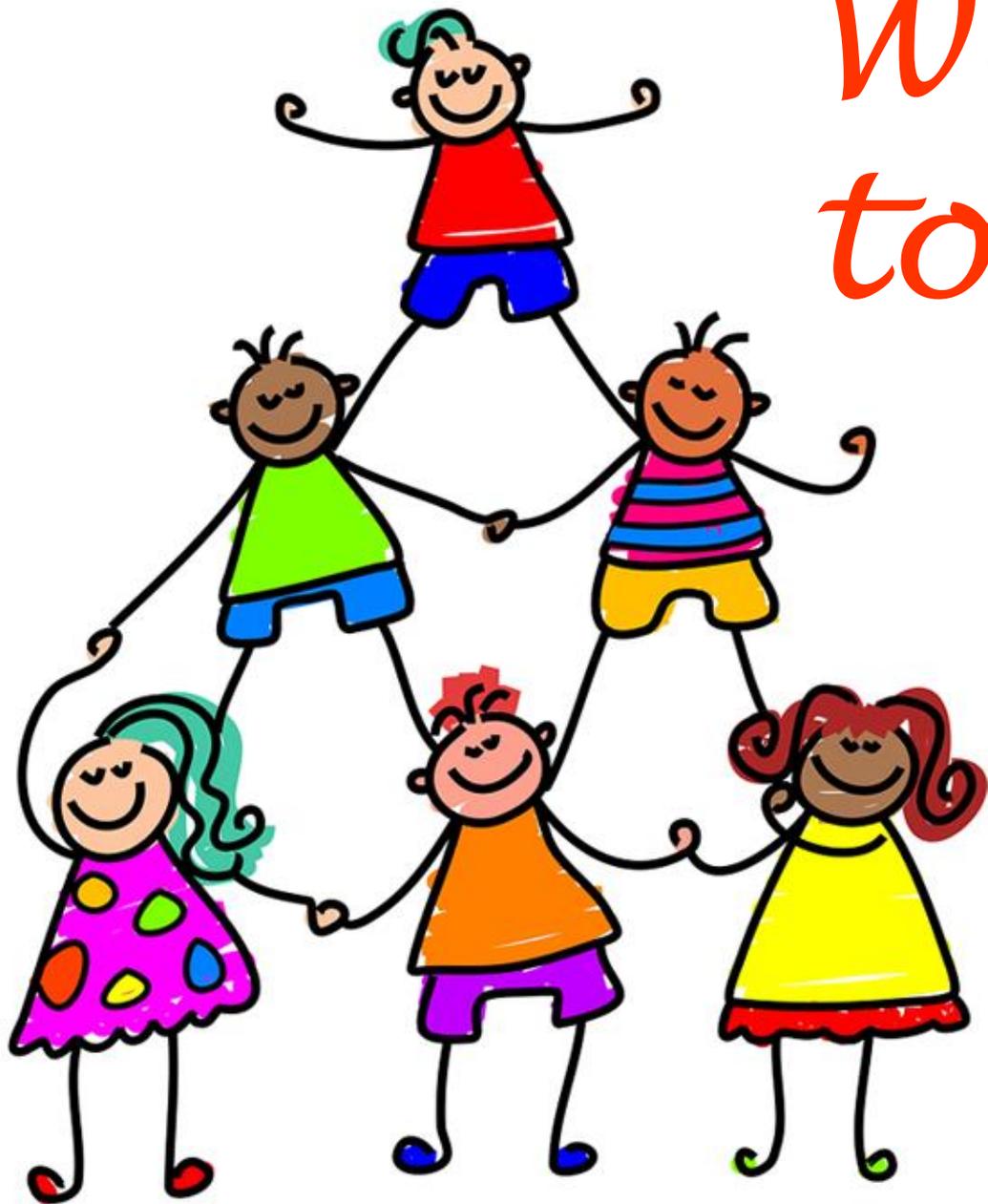


# Welcome to Class 7



Mr Burnett  
and Mrs  
Tawn





# Timetable

## Timetable for Class 7 2018 2019

	LESSON ONE	ASSEMBLY	LESSON TWO	LESSON THREE	LESSON FOUR
MONDAY	<u>ENGLISH</u>	MS BURNETT	<u>MATHS</u>  <u>MRS WHYTE</u>	<u>RE</u>	<u>SPANISH</u>   <u>TIMES TABLES</u>
TUESDAY	<u>ENGLISH</u>  <u>MRS WHYTE</u>	MRS WALKER	<u>MATHS</u>	<u>TOPIC</u>	<u>TOPIC</u>
WEDNESDAY	<u>ENGLISH</u>	MS MCKENNA	<u>MATHS</u>  <u>MRS WHYTE</u>	<u>PE</u>	<u>ART/DT</u>
THURSDAY (MRS TAWN)	<u>ENGLISH – Guided Reading</u>  <u>MRS WINGATE</u>	No Outsiders	<u>MATHS</u>  <u>MRS WHYTE</u>	<u>SCIENCE</u>	<u>SCIENCE</u>
FRIDAY (MRS TAWN)	<u>ENGLISH</u> <u>(HANDWRITING/SPEL LING)</u>	<u>MUSIC</u> <u>(MR RUDKIN)</u>	<u>MATHS</u>	<u>PE</u>	<u>COMPUTING</u>

BREAK TIME

LUNCH TIME

BREAK TIME





# Mrs Tawn/Mrs Wingate/Mrs Whyte

Mrs Tawn is an experienced teacher who will be working Thursdays and Fridays in Class 7.

Mrs Tawn will teach PE, Science, Music, PHSE and Computing. English sessions on word level work (spellings) and handwriting and Guided Reading and maths sessions on reasoning and problem solving.

Mrs Tawn will set the spellings for the children every Friday based on the spelling objectives she is teaching in class. They will receive spellings based on these objectives and also linked to key curriculum vocabulary.

Mrs Wingate and Mrs Whyte will support with the teaching in Class 7 working with individuals and groups of children in class and through targeted intervention sessions.



# Literacy

## Reading

- Guided Reading – The children will read in groups at least once a fortnight with the emphasis on the text. Children will focus on comprehension skills as well as other areas such as inference and deduction.
- Individual children will be heard reading at least once per week by either myself, Mrs Whyte or a parent helper. We currently have nobody to help so would appreciate some extra help if possible?
- Children will be given the opportunity to change their books each day.
- Children's planners will be monitored regularly so it is important to continue reading and commenting on reading at home.
- Mrs Scott will be in the library every week to support Class 7 and this will give the opportunity for children to choose and change library books each week.

## Writing

- Children will be given opportunities to produce writing each day through a range of subjects.
- Handwriting will be taught by Mrs Tawn on a Friday morning.
- Additional writing/homework could be for the children to keep a diary and record in their homework book what they did at the weekend.



# Curriculum

- There will be five English sessions per week with elements of word, sentence and text structures incorporating reading, writing and drama across fiction and non fiction pieces plus an extra session dedicated to reading. There will be five mathematics sessions each week as well incorporating fluency, reasoning and problem solving.
- English and Maths and the other curricular areas are taken from the National Curriculum for Lower Key Stage Two.
- Our main topics this year are World War One, Passport to the World, Ancient Greece and Rainforests.
- Visits this year include: The Sunderland Winter Gardens during our work on Rainforests.
- Music is being taught by **Mr Rudkin** on a Friday. The children will continue to learn to play the Pocket Trumpet and the Ukulele, however there will be much more of an emphasis on learning to read music and how to structure musical pieces.
- PE will be taught indoors by Mrs Tawn on a Friday and outdoors by Lee Sterry Sports on a Wednesday. The outdoor sessions will continue through the year so children will need warm outdoor kits (T-shirt, sweatshirt/hoodie, tracksuit trousers and suitable outdoor shoes for use on the field).



# Homework

- The children will be set homework every Thursday. It will follow a carousel of Topic, English and Maths in that order.
- Homework will be set on a Thursday and collected in by the following Tuesday.
- Weekly Spellings - the children will be given spellings to learn on a Friday and will be assessed the following Friday. The children will receive spellings linked to the spelling strategies being taught in class and spellings taken from key vocabulary in specific subjects starting with Maths vocabulary. The spellings will be written in their school planners and the children will highlight any spellings that are incorrect. They will be recorded in their spelling books in class. **It is therefore essential that the children have their School Planners in school on a Friday every week, or everyday if possible.**
- Times tables – the children will be assessed on the particular times table they are working at every Monday. Again, they will record which multiplication table they are working on in their school planner.
- If the children would like to do any other projects or research at home and bring them into school they can share these during the week.



# Marking

- Every piece of work is marked. The learning objective is the title of the work. This objective is marked against and recorded as an **S** for Success (aspects of work which were met) and **NS** for Next Steps (targets for improvement).
- If there has been an error or there is an opportunity to extend learning then their work might be highlighted with a pink pen 'Pink to make you think!' The children will respond with their PPP – Purple Polishing Pen.
- The children put their work in a box which follows the traffic light system of **Green**, **Amber** or **Red**.
- **Green** = No problems
- **Amber** = Maybe needs some more reinforcement
- **Red** = Struggled



# Ways you can support at home

- Listen to the children reading, ask questions about the text, talk about it and fill in the reading record sheets in the children's planner.
- Help the children to learn their times tables, spellings and support them with any learning they are doing in school.
- Talk about what they are learning and ask them about their targets and achievements.
- Work on any areas the children may be struggling at in school e.g. Mental addition and subtraction, telling the time, handwriting etc...



# Thank You!

- I am available most days before and after school to discuss any concerns you may have about your child or their learning, or alternatively write a note in their homework book or planner which I can then respond to.
- Twitter – we have a Class 7 Twitter account which will be updated regularly showcasing the learning taking place at school.
- Class 7 have started the year superbly and we are absolutely delighted with them.
- **Thank you for attending, thank you for your support and thank you for having such wonderful children!**