

*"Don't let the fear of losing be greater than the excitement of winning." -- Robert Kiyosaki*

Welcome to Class 7's second newsletter of the Summer Term! We'd like to share some of our learning with you. We hope you enjoy seeing what else we've been up to and we have included the Numeracy and Literacy Overview for this half term too. We do love to share pupils' learning on our Twitter page @class7befs so please follow us there!

# WORK

WE'VE CREATED...

We have loved learning about the Rainforests this half term and a lot of our learning has been based on this topic including work in English, geography, art, design and technology and computing!



# IDEAS

WE'VE HAD...

We have been threading the eye of the needle making our felt budgies – perseverance and concentration was definitely needed!



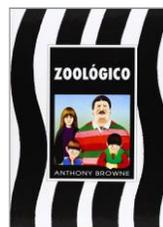
# MEMORIES

WE'VE MADE...



It has been great being allowed to sing again this half term and we have been singing songs for our Class Assembly (look out for this soon!) We have also loved learning the ukulele with Mr Rudkin during music lessons.

Wk	Literacy	Numeracy	
	<p><b><u>Persuasive Writing</u></b></p>	<p><b><u>MRS RAWLING (Thurs/Fri)</u></b></p>	<p><b><u>MR BURNETT (Mon/Tues/Weds)</u></b></p>
1	<p><b>Children will have the opportunity to:</b></p> <ul style="list-style-type: none"> <li>understand the difference between fiction and non-fiction and which tense is more common in each</li> <li>look at both sides of an argument</li> <li>write dialogue showing both points of view using correct punctuation for direct speech</li> <li>write synonyms for 'said'</li> <li>know the difference between past and present tense</li> </ul>	<p><b><u>Statistics</u></b></p> <ul style="list-style-type: none"> <li>Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</li> <li>Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</li> </ul>	<p><b><u>Geometry: Angles, Shape and Symmetry</u></b></p> <ul style="list-style-type: none"> <li>Identify acute and obtuse angles and compare and order angles up to two right angles by size.</li> <li>Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.</li> </ul>
2	<ul style="list-style-type: none"> <li>begin to understand features of persuasive writing</li> <li>begin to think about how to write their own piece of persuasive writing</li> <li>understand the purpose, audience and style of their writing</li> </ul>		<ul style="list-style-type: none"> <li>Identify lines of symmetry in 2-D shapes presented in different orientations.</li> <li>Complete a simple symmetric figure with respect to a specific line of symmetry.</li> </ul>
3	<ul style="list-style-type: none"> <li>order arguments on zoos in order of how persuasive the argument is</li> <li>use rhetorical questions to enhance their argument</li> <li>understand rules of debating</li> </ul>	<p><b><u>Geometry: Position, Direction</u></b></p>	
4	<ul style="list-style-type: none"> <li>take part in a class debate about the good/bad elements of zoos</li> </ul> <p><b><u>Outcome: Write a persuasive piece of writing on zoos.</u></b></p>	<ul style="list-style-type: none"> <li>Describe positions on a 2D grid as coordinates in the first quadrant.</li> <li>Describe movements between positions as translations of a given unit to the left/ right and up/ down.</li> </ul>	
5	<p><b><u>Project work for Transition which includes:</u></b></p> <p><b><u>Transitional work for Year 5</u></b></p>	<ul style="list-style-type: none"> <li>Plot specified points and</li> </ul>	



6 7	<u>Memories and reports for the end of year reports and Leavers Assembly</u> <u>Script writing and performance for Leavers Assembly</u>	draw sides to complete a • given polygon.	
	<b>Assessment and review</b>		

The timescales given in this overview are a rough guide; they are subject to change depending on the strengths and needs of the children.