

CLASS 6 NEWSLETTER

Welcome back! We hope you have had a great half term!

Christmas is coming

In a few weeks, children will soon be starting rehearsals for their Christmas show. We thank you in advance for your support with costumes and with learning songs and lines.

Our Y4s are excited for **Robinwood** later this month. Look out for letters to tell you what the rest of KS2 will be up to when the Y4s are away in Alston!

PE with Lee Sterry

Last half term, Class 6 enjoyed their weekly PE sessions with Liam and Katrina from Lee Sterry's team. They developed and practised their footballing skills and made excellent progress. This half term we will be playing basketball. Some of our PE sessions will take place outside so don't forget to send in outdoor PE kits for the colder weather as well as indoor kits for gymnastics.



School Workshops and Visits

Last term, we enjoyed welcoming in Helen's grandma Rosie and her friend John to tell us more about WW1. Through drama, we were able to learn more about life during this period and it inspired us with lots of our writing in English and Topic.

We are excited for our visit to the Discovery Museum and Alphabetti Theatre this Friday 9th November. **Please ensure that you send in permission slips and voluntary contributions as soon as possible, if you have not already done so.**

No Outsiders

We enjoyed welcoming parents into Class 6 last term to learn more about No Outsiders. We enjoyed listening to the story of the Hueys in the New



Don't forget to check the online calendar for important dates and remember you can also follow us on Twitter [@Class6BEFS](https://twitter.com/Class6BEFS)



MUSIC

Class 6 have enjoyed music lessons with Mr. Roberts from Newcastle Cathedral Choir. They have learned a range of songs which we look forward to performing for you in the near future.

Maths

Multiplication and Division

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables (Y3) and up to 12 x table (Y4)

Y3

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.

Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Y4

Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.

Recognise and use factor pairs and commutativity in mental calculations.

Multiply two digit and three digit numbers by a one digit number using formal written layout.

Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Measurement

Y3

Measure, compare, add and subtract: lengths (m/cm/mm).

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Measure the perimeter of simple 2D shapes.

Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units.

Y4 – Area

Find the area of rectilinear shapes by counting squares

English

Children will be given the opportunity to write recounts based on school trips and other experiences in school. They will be focusing on adverbial openers, paragraphing and correct use of the past tense.

Children will then spend some time reading a range of Traditional Tales. We will revisit grammar points such as using paragraphs, speech marks and sentence structure.

Towards the end of the term, children will read a range of poetry. They will complete a range of tasks linked to this including performing poems, writing short biographies and work on similes. At all times we will focus on sentence and text structure.

Spelling and Handwriting will remain an on-going focus throughout the term. Pupils will continue to learn new handwriting patterns and spelling rules and will be expected to apply these to their writing across the curriculum.