

*"It is better to know how to learn than to know." Dr Seuss.*

Welcome to Class 6's final newsletter of the year! It is hard to believe that this is the final half term of the year. I would like to take this opportunity to share some of our learning with you. We hope you enjoy seeing what else we've been up to. The Maths and Literacy Overview for this half term is also included. You can follow our learning on our Twitter page [@class6bef](#)s so please follow us there - if you don't already!

Many thanks for all your support this year, Katharine McMeekan.

## Work we've created...

We've built our own rainforests. I hope you are looking after them at home.

We also wrote non-chronological reports about rainforests and we worked hard to make sure they were well presented.



## Ideas we've had...

We sniffed 'smelly socks' to identify the products which came from the rainforest.



We very proud of the baby mobiles that we created in DT.

## Memories we've made...

PE on the field gave us time to work and play together and sometimes it was sunny too!



# English

This half term we will read, learn about and then write:

- Persuasive texts
- Playscripts

This will address the following key aspects of the English curriculum:

- Standard English verb inflections.
- Paragraphs to organise ideas around a theme.
- Use of headings and sub-headings to aid presentation
- The use of causal phrases (e.g. Because the raven was always hungry...) and causal conjunctions.
- Use of nouns within and across sentences to aid cohesion and avoid repetition.
- How expanded noun phrases with modifying adjectives and prepositional phrases are used.
- Use of fronted adverbials with appropriate punctuation; how fronted adverbials add variety to sentence structure.
- How speech is punctuated.
- How apostrophes are used to mark plural possession(revise singular possession).

# Maths

This half term in Maths, we will be learning about:

## **Symmetry (1 week)**

- identify lines of symmetry in 2-D shapes presented in different orientations
- complete a simple symmetric figure with respect to a specific line of symmetry.

## **Position and direction (1 week)**

- describe positions on a 2-D grid as coordinates in the first quadrant
- describe movements between positions as translations of a given unit to the left/right and up/down
- plot specified points and draw sides to complete a given polygon.

## **Time (2 weeks)**

- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight
- know the number of seconds in a minute and the number of days in each month, year and leap year
- compare durations of events

## **Statistics (1 week)**

- interpret and present data using bar charts, pictograms and tables
- solve [one-step and two-step questions](#) using information presented in scaled bar charts and pictograms and tables.

## **Shapes and angles (2 weeks)**

- recognise angles as a property of shape or a description of a turn
- identify right angles, recognise that 2 right angles make a half-turn, 3 make three quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines.