



Class 4 Newsletter no.1

September 2020

Dear Parents and Children,

Welcome to Class 4! It has been quite a different few months for us all but I'm very excited to see everyone back in school together and to be working with you all this year. As always, we have great learning opportunities planned for the children and we are going to make school as enjoyable and as welcoming as ever, while making sure everyone is as safe as possible. It has been lovely to have had contact with you already through Seesaw and it has been great to receive the children's baby photos for our display. Please send them to me if you haven't already. We will continue to use Seesaw for our weekly homework tasks but if you need to contact me in the meantime then please ring or email the school office. Even though there will be a lot of handwashing, sanitising and social distancing measures in place, we hope that school will feel in essence just as it did and we will continue to make learning as fun and exciting as possible.

Useful Information

What to bring to Class 4:

Children can bring in their book bags containing their Reading Records and reading book into school. In Class 4, they will keep their book bags in their own drawers. Children also need to bring in a named water bottle every day. They will keep these on their desks and will bring them home at the end of school.

Previously, children have enjoyed bringing in things to show the class. These might be books, photographs or artefacts. We love seeing these things but currently we ask that children only bring in their reading books, Reading Records and water bottles. If there is something really special that a child wishes to share, then this can be done through Seesaw and I will be able to show the whole class virtually.

PE Times and Kits:

We will be doing PE on **Wednesdays** and **Fridays**. In Ms McKenna's recent letter to you, she informed you that on children's PE days they need to come into school wearing their PE kits. The kit is: joggers with or without shorts underneath, t shirts, trainers, hoodies or sweatshirts – these do not have to be uniform but the simpler the better. All of our PE will be outside and we will endeavour to use the school field whenever possible.

Reading:

Children take part in a reading lesson with me each week. In addition to this, if your child is at the early stages of reading then they will practise reading individually with a Teaching Assistant as often as possible. This will be done in a safe way with

children being encouraged to record the pages they have read in their own reading records.

Please send your child's book bag, containing their reading books and Reading Records, into school with them **each day**. This is so that adults in school can change children's reading books as regularly as possible and we will be having daily reading sessions where we will monitor reading progress.

Changing Reading Books:

In Class 4, children can change their reading books when they have finished them. During the first week back, we would like everyone to hand in any reading books they have at home and also their old reading records. We will have a box in class which children can put in books they wish to change. We will quarantine these books and put them back into the reading boxes ourselves. Children will receive their first new reading book and Reading Record on **Friday 11th September**. When they have finished their book, they will put it in the quarantine box and will receive a new reading book to bring home.

Homework:

Homework will be set on a **Thursday** on Seesaw and we usually ask that it is completed by the following **Monday**. As this will be a new way of delivering homework, the tasks may vary from previous years with children sometimes being asked to send us videos or photographs. The children will not be bringing home homework books and their work will be saved in their Seesaw folders.

We will be sending you, through Seesaw, a list of the Common Exception words that children in Year 2 need to be able to read and spell by the end of the year. We will be practising them in class but would appreciate these being learned at home too.

Phonics Screen: At the end of Year 1, your children would have normally completed a Phonics Screening check in June. This year, schools are being asked to screen Year 2 children at some time in the second half of the autumn term. We will be assessing children in the first few weeks to see where we can support them further in their phonics and we will let you know if your child would benefit from extra support at home too.

Thank you for all of your support already, we have got a super class and I'm looking forward to a really successful and happy year. Best wishes,

Sue Ward

Curriculum Information for English and Maths

English

Reading opportunities

In reading, children will listen to and discuss a range of Traditional Tales, Fairy Stories and stories based on places that children have been and are familiar with. They will also be reading and following instructions. Throughout the half term children will be:

- predicting and discussing events
- linking reading to their own experiences
- asking and answering questions about texts
- applying phonic knowledge and skills as the route to decode words
- reading accurately by blending sounds in unfamiliar words
- re-reading books to build up fluency and confidence in word reading

Writing opportunities:

In writing, children will learn to write their own story in the style of a Traditional Tale; write their own story set in places they have been and write simple sentences using imperative verbs. Children will be:

- learning to write for a variety of purposes
- using adjectives to add detail
- writing imperative verbs
- learning to join letters and ensuring that they can form their letters correctly (please see joins below)
- spelling correctly by segmenting words
- begin to learn homophones
- using familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists

Handwriting Joins:

th, ch, ai, ay, ir, er, wh, oh, ow, ou

Spelling Focus:

- words containing the ending 'dge' after a short vowel sound (badge, edge, bridge, dodge, fudge)
- words ending in 'ge' following all other sounds (age, huge, change, charge, village)
- the /s/ sound spelt c before e, l and y (race, ice)
- the /n/ sound spelt 'kn' and 'gn' at the beginning of words (knock, know, gnat)
- the /r/ sound spelt 'wr' at the beginning of words (write, wrong, wrote)
- 'le' at the end of words (table, apple, little, bottle, middle)

Maths

Number-place value

Children will learn to:

- count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward
- recognise the place value of each digit in a two digit number (tens, ones)
- identify, represent and estimate numbers to 100 using different representations including the number line
- compare and order numbers from 0 up to 100; use <, > and = signs
- read and write numbers to at least 100 in numerals and words
- use place value and number facts to solve problems

Number-addition and subtraction

Children will learn to:

- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems
- solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods

