



Cool Castles

HISTORY - Castles

OBJECTIVES	End of Year Expectations
<ul style="list-style-type: none"> To investigate and interpret the past To communicate historically To understand chronology To build an overview of world history 	<ul style="list-style-type: none"> Use artefacts, pictures, stories, online sources and databases to find out about the past. Place events and artefacts in order on a time line. Label time lines with words or phrases such as: past, present, older and newer. Recount changes that have occurred in their own lives Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time. Describe historical events. Observe or handle evidence to ask questions and find answers to questions about the past. Ask questions such as: What was it like for people? What happened? How long ago? Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.

RE- Beliefs and Practices

OBJECTIVES	End of Year Expectations
<ul style="list-style-type: none"> To understand practices and lifestyles To understand how beliefs are conveyed To reflect To understand values 	<ul style="list-style-type: none"> Describe some of the teachings of a religion. Describe some of the main festivals or celebrations of a religion. Recognise, name and describe some religious artefacts, places and practices. Explain the meaning of some religious symbols. Identify the things that are important in their own lives and compare these to religious beliefs.

PHSE

OBJECTIVES	End of Year Expectations
<ul style="list-style-type: none"> To recognise what they like and dislike, what is fair and unfair, and what is right and wrong. To share their opinions on things that matter to them and explain their views. Take part in discussions with one other person and the whole class Take part in simple debates about topical issues e.g. protected species. To recognise choices they can make, and recognise the difference between right and wrong. to recognise how their behaviour affects other people To listen to other people, and play and work co-operatively 	<ul style="list-style-type: none"> To know that I have a right to an opinion and increasingly be able to express my opinions. To recognise different feelings, name them and progressively react/respond positively. To participate in larger group discussions. To recognise the need for respect towards the religions of other people.

ART - Collage

OBJECTIVES	End of Year Expectations
<ul style="list-style-type: none"> Record from first-hand observation, experience and imagination, and explore ideas. Ask and answer questions about the starting point for their work, and develop their ideas. Investigate the possibilities of a range of materials and processes. Try out tools and techniques and apply these to materials and processes. Represent observations, ideas and feelings, and design to make artwork. Review what they and others have done and say what they think and feel about it. Identify what they might change in their current work or develop in their future work. Visual and tactile elements, including colour, pattern and texture, shape, size, form & space. Materials and processes used in making art. Differences and similarities in the work of artists, craftspeople and designers in different times and cultures. Learn about different collage techniques through using different materials. 	<ul style="list-style-type: none"> Children are to learn about collage and the relevant artists who have used this technique. To be able to use different materials and experiment with colour to produce/design artwork. Create patterns/pictorial representations. To be able to use ICT equipment to record/evidence artwork. Children to be able to communicate and work together in teams to produce artwork. To be able to talk about different shapes and sizes. To use imagination and skill to produce artwork using only collage as a technique. Use visual references to stimulate thoughts and ideas.

COMPUTING

OBJECTIVES	End of Year Expectations
<ul style="list-style-type: none"> To communicate To connect 	<ul style="list-style-type: none"> Use a range of applications and devices in order to communicate ideas, work and messages. Participate in class social media accounts.

MUSIC

OBJECTIVES	End of Year Expectations
<ul style="list-style-type: none"> Play tuned and untuned instruments musically Experiment with, create, select and combine sounds using the inter-related dimensions of music. 	<ul style="list-style-type: none"> Take part in singing, accurately following the melody. Follow instructions on how and when to sing or play an instrument. Make and control long and short sounds, using voice and instruments. Imitate changes in pitch.

PE

OBJECTIVES-Multi-Skills	OBJECTIVES-Gymnastics
<ul style="list-style-type: none"> To talk about what they have done. To describe what others have done. To show control and co-ordination when travelling or balancing. To move with careful control, co-ordination and care. To balance on different points of the body. To roll a ball or a hoop. To identify how a performance could be improved. 	<ul style="list-style-type: none"> To introduce children to 5 basic body shapes: Straight, tucked, straddle, star and pike. To transfer ideas of body shape onto low apparatus. To explore different ways of travelling on feet, walking, skipping, sidestepping and galloping. To explore different ways of travelling on hands and feet, monkey walk, crab walk, caterpillar walk and bunny hop. To transfer ideas of how to travel onto apparatus. To explore balancing on large parts of the body. To explore different ways of rolling. To explore different ways of jumping and landing on the floor on and off low apparatus. To select and link movements together on the floor and apparatus. To observe and comment on their work. To work co operatively to lift and handle apparatus. To recognise how their bodies feel when working and resting.

SCIENCE-Materials and their Properties

OBJECTIVES	End of Year Expectations
<ul style="list-style-type: none"> To work scientifically. To investigate materials 	<ul style="list-style-type: none"> Ask simple questions. Observe closely, using simple equipment. Perform simple tests. Identify and classify. Use observations and ideas to suggest answers to questions. Gather and record data to help in answering questions. Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock, and paper/cardboard for particular uses.