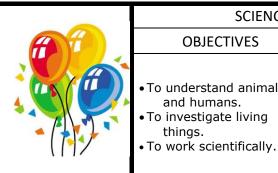
# Festivals and Anniversaries



# SCIENCE-Seasonal Changes/Exercise and Hygiene

Ask simple questions.

# **END OF YEAR EXPECTATIONS**

Identify and classify. Observe changes across the four seasons.

**OBJECTIVES** 

and humans.

things.

- Observe and describe weather associated with the seasons and how day length varies. To understand animals Use observations and ideas to suggest answers to questions.
  - Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
  - Notice that animals, including humans, have offspring which grow into adults.
  - Identify how humans resemble their parents in many features Identify name, draw and label the basic parts of the human body and say which hody is associated with each sense
  - Investigate and describe the basic needs of animals, including humans, for survival (water,
  - Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene

HISTORY/GEOGRAPHY		RE - Meanings within Christmas and Hannukkah	
OBJECTIVES	END OF YEAR EXPECTATIONS	OBJECTIVES	END OF YEAR EXPECTATIONS
<ul> <li>To investigate and interpret the past</li> <li>To communicate historically</li> <li>To understand chronology</li> </ul>	<ul> <li>Ask questions such as: What was it like for people? What happened? How long ago?</li> <li>Use artefacts, pictures, stories, online sources and databases to find out about the past.</li> <li>Place events and artefacts in order on a time line.</li> <li>Label time lines with words or phrases such as: past, present, older and newer.</li> <li>Recount changes that have occurred in their own lives</li> <li>Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.</li> </ul>	<ul> <li>To understand beliefs and teachings.</li> <li>To understand practices and lifestyles.</li> <li>To understand how beliefs are conveyed.</li> <li>To reflect.</li> </ul>	<ul> <li>Describe some of the main festivals or celebrations of a religion.</li> <li>Recognise, name and describe some religious artefacts, places and practices.</li> <li>Name some religious symbols.</li> <li>Explain the meaning of some religious symbols.</li> </ul>

# ART - Festival Art (linked to Topic)

# PE-Multi-Skills and Playground games

# Respond to ideas and starting points.

- Explore ideas.
- Explore different methods and materials as ideas develop.

**OBJECTIVES** 

- Use thick and thin brushes.
- Add white to colours to make tints and black to colours to make tones.
- · Draw lines of different sizes and thickness.
- · Colour own work neatly following the lines.
- Show pattern and texture by adding dots and lines.
- · Show different tones by using coloured pencils.
- Describe the work of notable artists, artisans and designers.
- Use some of the ideas of artists studied to create pieces.

# **END OF YEAR EXPECTATIONS**

2018

- To be able to develop ideas and say what they think and
- · To be able to master different techniques
- To use experiences and ideas as the inspiration for
- · To share ideas using drawing, sketching and painting.
- · To identify and explore a variety of techniques.
- To learn about the work of a range of artists, artisans and
- identify the successful parts of their work and explain why they think these parts are successful.
- · Identify what they might change or improve.

OBJECTIVE:

• To develop practical skills in order to participate, compete and lead a healthy lifestyle.

Multi-skills

## **END OF YEAR EXPECTATIONS:**

- Use rolling, hitting, running, jumping, catching and kicking skills in combination.
- Develop tactics.
- Lead others when appropriate.

• To develop practical skills in order to participate, compete and lead a healthy lifestyle.

Playground games

## **END OF YEAR EXPECTATIONS:**

• To develop tactics.

# PHSE – Be friendly, be wise

### **OBJECTIVES END OF YEAR EXPECTATIONS**

- To understand how to make friends.
- · To understand why we sometimes fall out with our friends.
- · To develop strategies to manage angry feelings.
- To develop strategies to prevent bullying.
- To be aware that there are hazards in the home.
- To know how to cross the road safely.

- Show an awareness of someone who is talking.
- Show an understanding that one's own behaviour affects other people.
- Listen to other people's point of view.
- . Share with others likes about own efforts.
- Choose one thing to improve (with help).
- Make a small improvement (with help).

# MUSIC – Our Christmas performance

• To perform.

**OBJECTIVES** 

• To describe music.

## **END OF YEAR EXPECTATIONS**

- Take part in singing, accurately following the melody.
- Follow instructions on how and when to sing or play an instrument.
- · Identify the beat of a tune.

# **OBJECTIVES:**

understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions

COMPUTING - Brilliant Beebots and

**Perfecting Programming**