



## Achievement 2017-18

### Reception Attainment

#### Good Level of Development

Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- the early learning goals in the specific areas of mathematics and literacy.

<u>Good Level of Development Comparison</u>	2014	2015	2016	2017	2018
<b>Broadway East</b>	60%	82%	78%	76%	80%
<b>Gosforth Average (1<sup>st</sup> schools)</b>	68%	77%	82%	79%	81%
<b>Newcastle Average</b>	53%	60%	66%	71%	71%
<b>National Average</b>	60%	66%	69.3%	71%	

#### Meeting or exceeding the Learning Goals

Areas of Learning	2015		2016		2017		2018	
	% Exp or Exc	Average points	% Exp or Exc	% Exp or Exc	% Exp or Exc	Average points	% Exp or Exc	Average points
Communication and Language	88.6	2.37	88.9	2.4	93.3	2.31	95.6	6.7
Physical Development	100	2.67	91.1	2.38	95.6	2.32	100	9
Personal, Social and Emotional Development	99.2	2.62	91.1	2.28	97.8	2.32	95.6	4.4
Literacy	93.2	2.49	77.8	2.27	75.6	2.08	82.2	4.4
Mathematics	93.2	2.45	77.8	2.26	77.8	2.19	93.3	15.6

Understanding the World	98.5	2.66	88.9	2.48	95.6	2.34	100	11.1
Expressive Arts and Design	100	2.84	93.3	2.44	95.6	2.31	100	6.7

## Key Stage 1

### Year 1 Phonics

	Working at the expected standard				
	2014	2015	2016	2017	2018
<b>BEFS</b>	<b>89%</b>	<b>87%</b>	<b>93%</b>	86.4%	82.2
<b>Newcastle LA</b>	72%	72%	81%	81.6%	83
<b>Nationally</b>	74%	77%	81%	81	

### Year 2 Phonics

8 Children retook the Phonics Screen in Year 2. 7 of the children met the expected standard.

### Year 2 Attainment

#### Reading

	2016	2017	2018	R ELG 9 2017
<b>Expected and Exceeding</b>	<b>84%</b>	<b>91%</b>	82%	76%
Exceeding	38%	53%	49%	47%
Expected	47%	38%	33%	29%
Emerging	16%	9%	18%	24%

#### Writing

	2016	2017	2018	R ELG 10 2017
<b>Expected and Exceeding</b>	<b>73%</b>	<b>87%</b>	73%	73%
Exceeding	22%	38%	27%	47%
Expected	51%	49%	46%	26%
Emerging	27%	13%	27%	27%

#### Maths

	2016	2017	2018	R ELG 11&12 2017
<b>Expected and Exceeding</b>	<b>87%</b>	<b>89%</b>	78%	76%

Exceeding	27%	38%	33%	40%
Expected	60%	51%	45%	36%
Emerging	13%	11%	22%	24%

## **Key Stage 2**

### **Year 4 Attainment**

	Y4 2015	Y4 2016	Y4 2017	2018	Y2 2016
<b>READING</b>					
<b>Expected and Exceeding</b>	<b>82%</b>	<b>91%</b>	<b>89%</b>	<b>84%</b>	<b>84%</b>
Exceeding	49%	33%	60%	56%	38%
Expected	33%	58%	29%	28%	46%
Emerging	18%	9%	11%	16%	16%
<b>WRITING</b>					
<b>Expected and Exceeding</b>	<b>73% (33)</b>	<b>74%</b>	<b>84%</b>	<b>80%</b>	<b>73%</b>
Exceeding	24% (11)	18%	44%	29%	22%
Expected	49% (22)	56%	40%	51%	51%
Emerging	27% (12)	26%	16%	20%	27%
<b>MATHEMATICS</b>					
<b>Expected and Exceeding</b>	<b>82% (37)</b>	<b>86%</b>	<b>82%</b>	<b>84%</b>	<b>87%</b>
Exceeding	20% (9)	31%	44%	44%	27%
Expected	62% (28)	55%	38%	40%	60%
Emerging	18% (8)	14%	18%	16%	13%