



*Challenge, Equality & Opportunity*

**HALF TERM OVERVIEW FOR KEY STAGE 1 – SUMMER TERM 2 – 2021**



# GEOGRAPHY



*How will our school change in the future?*

Through the topic the children will...

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- know the main differences between city, town and village
- know their own address
- use aerial photos, construct simple maps
- undertake simple fieldwork within the school locality
- identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach
- explain some of the advantages and disadvantages of living in a city or village

Through the topic the children will investigate the following key questions...

- **Where is our school?**
- **How can we draw a map of our school?**
- **Where will our new school be?**
- **How will our new school be better than our school now?**
- **Where and how would you design a new school?**
- **How will our school change in the future?**

# SCIENCE & DESIGN TECHNOLOGY *Structures*

Through the topic the children will...

- describe the simple physical properties of a variety of everyday materials.
- Identify and compare the suitability of a variety of everyday materials for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.
- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing.
- Evaluate their ideas and products against design criteria.
- Build structures, exploring how they can be made stronger, stiffer and more stable.

Through the topic the children will investigate the following key questions...

- How tall can you build a tower before it topples?**
- What is the tallest building in London?**
- Can you design a new landmark for Newcastle upon Tyne?**
- Can you build a strong bridge?**
- How successful was your bridge?**

*RE Teaching Through Stories-continued from last half term*

*PE – Football Class 4-Dance Class 2,3 and 4-Athletics*

Through the topic the children will learn...

- to identify the things that are important in their own lives and compare these to religious beliefs
- to relate emotions to some of the experiences of religious figures studied
- to ask questions about puzzling aspects of life
- to identify how they have to make their own choices in life
- to explain how actions affect others.
- show an understanding of the term 'morals'

Through the topic the children will...

**Dance-theme of our local area (Newcastle)**

**Athletics**

- to perform dances using simple movement patterns.
- to listen and respond to music
- to develop our balance, agility and co-ordination, and begin to apply these through dance

- to move with careful control, co-ordination and care.
- to sprint over a short distance.
- to run over a longer distance, conserving energy.
- to have a range of throwing techniques (underarm, over arm, putting and hurling).
- to throw with accuracy to hit a target.
- to jump in a number of ways, sometimes using a short run-up.
- to talk about the differences between my own and others' performances.
- to identify how a performance could be improved.

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| <b>COMPUTING</b> <i>Word processing</i>  |  | <b>ART</b> <i>Still life</i>   |   |
| Through the topic the children will...   |  | Through the topic the children will learn...   | Through the topic the children will investigate the following key questions...  |
| <ul style="list-style-type: none"> <li>• use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li> <li>• use Pic Collage and Book Creator on the iPads and they will use Word on the notebooks to log in, save and retrieve work. They will also change the font, size and colour of text.</li> </ul>  |  | <ul style="list-style-type: none"> <li>• to develop and master techniques using line, shape and colour</li> <li>• to take inspiration from a range of artists and to describe their work.</li> <li>• to explore different methods</li> <li>• to use a combination of materials that are cut, torn, glued</li> <li>• to show different tones by using coloured pencils</li> </ul> | <ul style="list-style-type: none"> <li>• <b>Is a line always straight?</b></li> <li>• <b>How can we make our line work thicker?</b></li> <li>• <b>How do artists use different lines and shapes in their work?</b></li> <li>• <b>What is an architect and what do they draw?</b></li> </ul> |
| <b>PHSE</b> <i>How can we look after each other and the world?</i>   |  | <b>MUSIC</b> <i>Performing songs</i>   |   |
| Through the topic the children will learn...   |  | Through the topic the children will learn to...  |   |
| <ul style="list-style-type: none"> <li>• how kind and unkind behaviour can affect others; how to be polite and courteous; how to play and work co-operatively</li> <li>• the responsibilities they have in and out of the classroom</li> <li>• how people and animals need to be looked after and cared for</li> <li>• what can harm the local and global environment; how they and others can help care for it</li> <li>• how people grow and change and how people's needs change</li> <li>• as they grow from young to old</li> <li>• how to manage change when moving to a new class/year group</li> </ul> |  | <ul style="list-style-type: none"> <li>• listen and appraise</li> <li>• sing</li> <li>• play</li> <li>• perform</li> </ul>   |   |