



Dear Parents and Children,
Welcome back! I hope that you all enjoyed a fun filled Christmas break and that you all managed to find time to relax and recharge your batteries for another busy term in Class 3. Many thanks for all of the cards and gifts that you sent in the last week of term. Your kindness and generosity is very much appreciated! The last few weeks at school were great fun. The Christmas parties, lunches, performances etc. were very enjoyable. It was great to see so many of you at our performance and many thanks for your help with providing costumes and learning lines. We were all really proud of the children.

Useful Information

PE:

Our PE days this term have changed to a **Wednesday** and **Thursday**, however, as we occasionally have visiting sports coaches in school can you please make sure that PE kits are in school all week.

Reading:

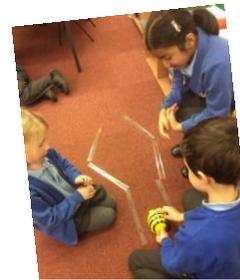
I am really pleased to see that so many children are enjoying reading books in Class 3. The children are now confidently changing their own reading books when they need to. Please keep checking their understanding, and in particular, the meaning of trickier words. We will be working on inference this half term and asking children to find evidence in the text to support their ideas.

Times Tables:

We have been practising our times tables each day in school. I have been impressed with how the children are remembering them out of sequence and how they can recall the facts quickly. In **Year 2**, the requirement is for

children to learn their 2s, 5s, 10s and we learn the 3s as children have to be able to count in 3s. The expectation is that children will know these multiplication and related division facts inside out so that they are embedded.

Last half term in Class 3:



Bee- bot Programming



Aliens came to Class 3!



Sketching and shading



Using laptops to draw images



PE fun with NUF!

Thank you so much for your continued support with homework tasks and reading at home, I am always impressed with the children's efforts.

As always, I am usually available before and after school so please do not hesitate to pop in and see me if you have any queries or concerns.

Best wishes,

Miss Storey

| English | Maths |
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| <p>Reading opportunities In reading, children will listen to and discuss a range of information books linked to our topic of 'The Great Fire of London'. They will also be reading poems by Edward Lear and Michael Rosen. We will be reading different versions of the fairy tale 'Little Red Riding Hood' and reading the story 'Dogger' by Shirley Hughes. Throughout the half term children will be</p> <ul style="list-style-type: none"> • predicting and discussing events • asking and answering questions about texts • applying phonic knowledge and skills as the route to decode words • reading accurately by blending sounds in unfamiliar words • make inferences on the basis of what is being said and done • reading common exception words, noting unusual correspondences between spelling and sound and where these occur in the word. • explaining and discussing their understanding of texts. • discussing the significance of the title and events. <p>Writing opportunities: In writing, children will learn to write poems, write their own version of fairy stories, key stories and instructions. Children will be:</p> <ul style="list-style-type: none"> • using well-chosen adjectives • grouping related information • learning to join letters and ensuring that they can form their letters correctly • using familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists • using some of the characteristic features of the type of writing used <p>Handwriting Joins: <i>Y2 - Ea, igh, dg, ng, oo, oa, wa, wo</i> (also writing numbers 1-100 correctly)</p> <p>Spelling focus:</p> <ul style="list-style-type: none"> • Using contractions • The r sound spelt 'wr' at the start of words • Le/el at the end of words • Using the possessive apostrophe | <p>Number- Multiplication and division Children will learn to:</p> <p>Y1:</p> <ul style="list-style-type: none"> • Count to 50 forwards and backwards from any number • Count, read and write numbers to 50 in numerals. • Given a number, identify one more or one less. • Count in multiples of 2, 5 and ten. • Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with teacher support. • <p>Y2:</p> <ul style="list-style-type: none"> • Count in steps of 2,3, and 5 from 0, and in 10's from any number, forwards and backwards. • Recall and use multiplication and division facts for the 2,5 and 10 times tables, including recognising odd and even numbers. • Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. • Calculate mathematical statements for multiplication and division within the multiplication tables using the multiplication, division and equals signs. • Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. <p>Number- Fractions:</p> <p>Y1</p> <ul style="list-style-type: none"> • Recognise, find and name a half as one of two equal parts of an object, shape or quantity. • Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. <p>Y2:</p> <ul style="list-style-type: none"> • Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects and quantity. • Write simple fractions for example, $\frac{1}{2}$ of 6 =3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. |