



Class 5 Newsletter no. 2

November 2020

Dear Parents and Children,

Welcome back! I hope you all had a happy and restful half term, filled with amazing memories. We have a wonderful half term planned, with some great topics to be studied! Below is some information which I hope will be useful to introduce you to what we will be learning this half term. I have included an overview of what we will be studying in English and Maths. If there is anything else you need clarifying then please do not hesitate to contact me.

Useful Information

Reading

The children will continue to read in a group during weekly guided reading sessions and will read individually as often as possible. It is very important that they read on a daily basis at home. Please make sure your child has their book and planner every day so that they are ready to read and please record the reading that they do at home. We check the planners each week so that we can see what the children have read.

Spellings

As you know, spellings are an integral part of writing and I would appreciate your help in encouraging your child to learn the spellings set each week, to enable them to use them in their writing. The children will receive new spellings to learn on Seesaw every Friday and they will have a spelling test on the following Friday. Any mis-spelt words will be highlighted in their school planners. We are working with the children to help them understand that learning their spellings is something to be proud of. It is far better to practise them at home instead of guessing!

Times Tables

The children continue to be assessed on their times tables each week. Children can also play Times Table Rockstars at home if they desire, their username and password can be found at the front of their planner. When they have a solid grasp of a times table, they will move on to learning the next table on the list. Once the children have completed their 12 times tables they will then move onto working on speed tables.

PE

Currently, our PE sessions are on a Tuesday and a Friday. Children are to come into school dressed in their kit on these days.

Homework

Homework will be given out on a Friday, via Seesaw. It is important that the children take care with their homework and present it as they would in the classroom, to the best of their ability. The homework will follow a three-week carousel, starting with English, then maths and finally any topics we are studying.

Twitter

The Class 5 Twitter account continues to have on-going posts of what the children are doing in Class 5 throughout the week, please follow us if you can, we are @Class5Broadway.

I hope this has answered any possible questions you may have, but if not please don't hesitate to come and see me.

Many thanks for your ongoing support.

Here's to another great half term of watching your children blossom even more!

Erin Campbell.

| | <u>English</u> | <u>Mathematics</u> |
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| 1 | Non – Fiction: Recounts | Number – Addition and Subtraction: <ul style="list-style-type: none"> • add and subtract numbers mentally, including: <ul style="list-style-type: none"> *a three-digit number and 1s *a three-digit number and 10s *a three-digit number and 100s • add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction. • estimate the answer to a calculation and use inverse operations to check answers. • solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. |
| | Reading, writing and speaking: | |
| 2 | We will: <ul style="list-style-type: none"> • Watch a news report on television and identify the sequence of main events. • Retrieve and record information. | |
| 3 | <ul style="list-style-type: none"> • Identify the structure and language features of news reports. • Read and analyse a newspaper report, identifying language features and structure. • Plan and write a recount using a timeline. | |
| 4 | <ul style="list-style-type: none"> • Include a scene setting, an account of the events, additional detail about each event, a closing statement with a definite ending. • Write the same recount in a variety of ways. Grammar, punctuation and vocabulary: <ul style="list-style-type: none"> • Use clauses. • Use paragraphs to group related material. • Use the present perfect form of the verb. • Use inverted commas to punctuate direct speech. • Express time, place and cause using conjunctions, adverbs and prepositions. | |
| 5 | Poetry to perform | Multiplication and Division: <ul style="list-style-type: none"> • Equal groups. • Multiply by 3. • Divide by 3. • The 3 times-table. • Multiply by 4. • Divide by 4. • The 4 times-table. • Multiply by 8. • Divide by 8. • The 8 times-table. |
| | Reading, writing and speaking: | |
| 6 | We will: <ul style="list-style-type: none"> • Read narrative poems. • Describe the effect the poem has. • Discuss the choice of words and rhythm or rhyme. • Discuss how the poet creates pictures. • Perform individually or chorally the narrative poem. | |
| 7 | <ul style="list-style-type: none"> • Encourage the use of drama techniques to support their understanding of the meaning. | |
| 8 | Grammar, punctuation and vocabulary: <ul style="list-style-type: none"> • Use conjunctions, adverbs and prepositions. | |

