

Welcome to Class 3!

Coffee Morning

12.9.16



Staff in Class 3

Miss Storey

Mrs Sutton
(Teaching Assistant)

Mrs Wingate
(PPA cover)

Mixed Age Class

- Class 3 is made up of the youngest 15 Year Two children and the oldest 15 Year One children.
- A two year planning cycle for the Foundation Subjects ensures that topics are not repeated and continuity is maintained.
- For English and Maths, it is the ability of the children that dictates their group and therefore the work that they undertake rather than their age. The groups will change throughout the year. Some groups will do the same work and sometimes children are placed in groups where they are more suited socially.
- Planning for all lessons is done carefully to ensure that all children cover year group specific objectives.

The busy day in Class 3

- The timetable for Class 3 is very busy and, as a consequence, children may not be playing and 'choosing' as much as they are used to.
- **Our usual days for P.E are Monday and Wednesday but we occasionally receive additional lessons from visiting sports coaches. For this reason, please ensure that your child has a named P.E kit in school each day.**
- **We will be using the track on the days when we don't have PE so children should have a pair of trainers in a named bag to keep in school.**
- Check that PE shoes fit each half term.
- We have been very impressed to see the children coming into school independently each morning. Thank you!

Assessment and the New Curriculum

- We are now in our fourth year of teaching the new curriculum
- There is an emphasis on mastery and depth, so that children stay within their year group objectives.
- In maths children achieve fluency and are then challenged through reasoning and problem solving so that they have a solid understanding of the work that has been covered.
- In our assessments we are using the terms “Emerging, Developing, Securing, Expected and Working at greater depth.” to indicate how the children are progressing against expectation.
- In the Summer Term **Year Two** children will be assessed with national tests replacing the old SATS, this will be our third year of this new system, so we know what to expect. (Spelling, Grammar, Maths -Number, Reasoning, Reading- Writing is teacher assessed)

Reading

- One of the most important aspects of primary education, particularly in the younger end of school.
- The children can change their own books every day or as often as they need to.
- The skills of reading are explicitly *taught* during:
 - Shared Reading
 - Guided Reading
 - Phonics Sessions
- These skills are practised and reinforced throughout the rest of the curriculum and through Individual Reading practice.
- Children at the early stages of reading will also read to either Mrs Sutton or a parent helper, children can change their books everyday.
- Once guided reading is established children will receive a stamp or comment in their reading record to indicate they have read with me in a GR session.
- I will listen to children read during guided reading sessions and will monitor their progress through the book boxes.

Spelling Phonics and Handwriting

- We are continuing to teach spelling (rules) as part of our daily English lessons.
- The children have been put into spelling groups and each Monday they will begin to learn common exception words (which don't fit with the spelling patterns and rules taught in lessons.)
- The children will practise their words in class daily and will have a spelling test on a Friday to track their progress.
- Children in the early stages of reading and spelling or those needing a little extra support will take home words to learn, they will also be targeted in school for intervention.
- Planning, teaching and the assessment of spelling is also part of our daily phonics teaching, children are grouped by ability so that their needs are well met.
- Children asked to have another try at mis-spelled words in their writing.
- Common errors will be taught as a class target.
- We have a weekly handwriting focus and this will be practised in school. If children need extra support then handwriting homework may be sent home.

Marking

S = Success Criteria.

Children have met the lesson objective.

NS = Next Steps.

Next steps in children's learning.

T✓ An Improvement Target from a previous piece of work has been met.

Great emphasis on presenting work neatly.

• **Pink** to make you think'-an underlined word means that children need to try the spelling again

-pink in sentences means that something is missing/needs changing

-a pink dot in maths means that the answer is incorrect and children need to have another go

How can you help your child at home?

- Regular (and brief) reading practice including discussion and questioning to develop comprehension

- Support with homework activities

(high expectations of presentation and trying our best using a sharp pencil.

In class we have a strong focus on correct letter formation and ensuring our letters are the right size and sitting neatly on the line)

The activities given vary and support the work we do in school

- Telling the time

- Money

- Talk to your child about entries on school website

Please return all homework books each Monday even if it is not completed so that the following activity can be set.

Thank you for your time and
continued support.

Please keep in touch!