

Art Around the World



ART –Painting Techniques

OBJECTIVES

- To describe the work of notable artists, artisans and designers.
- To use some of the ideas of artists studied to create pieces.
- To introduce children to the idea of a sketchbook, what it's for and how to use it.
- To use experiences and ideas as the inspiration for artwork.
- To share ideas using drawing, painting and sculpture.
- To explore a variety of techniques.
- To learn about the work of a range of artists, artisans and designers.
- recognise primary colours
- recognise and mix secondary colours

End of Year Expectations

- To use thick and thin brushes.
- To mix primary colours to make secondary.
- To add white to colours to make tints and black to colours to make tones.
- To create colour wheels.

GEOGRAPHY/HISTORY-Art Around the World

OBJECTIVES

End of Year Expectations

Geography

- To investigate places
- To investigate patterns
- To communicate geographically

History

- To investigate and interpret the past
- To communicate historically
- To understand chronology

Geography

- Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).
- Use aerial images and plan perspectives to recognise landmarks and basic physical features.
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.
- Use basic geographical vocabulary to refer to:
- key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.
- key human features, including: city, town, village, factory, farm, house, office and shop.
- Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.

History

- Ask questions such as: What was it like for people? What happened? How long ago?
- Use artefacts, pictures, stories, online sources and databases to find out about the past.
- Place events and artefacts in order on a time line.
- Label time lines with words or phrases such as: past, present, older and newer.
- Recount changes that have occurred in their own lives
- Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.

PHSE-It's Our World

OBJECTIVES

- To devise a class charter.
- To get to know each other.
- To identify communities which we belong to.
- To know how to save energy around the school.
- To understand what recycling is.
- To understand what pollution is.

End of Year Expectations

- I can make simple rules.
- I can tell you how I am the same and different from my friends.
- I understand what a community is.
- I know that I belong to a community.
- I know the main causes of pollution.
- I know ways to recycle and re-use things.
- I know ways to save energy in school and at home.

SCIENCE-Seasonal Changes, Trees

OBJECTIVES

End of Year Expectations

- To work scientifically.
- To understand plants.
- To investigate living things.

- To identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.
- To identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.

COMPUTING (Word processing)

OBJECTIVES

- To practise logging on, opening up a document, closing a document, shutting down and typing name and caption
- To save and retrieve work (Yr2)

MUSIC (Hands, Feet, Heart)

OBJECTIVES

- Charanga Music Scheme
- Scheme of work based around the song 'Hands, Feet, heart), celebrating South African music.

PE- Playground Games and Multi-Skills (Newcastle United Foundation)

OBJECTIVES

End of Year Expectations

- To develop practical skills in order to participate, compete and lead a healthy lifestyle.

- To develop tactics.
- Lead others when appropriate.
- Use the terms 'opponent' and 'team-mate'.
- Use rolling, hitting, running, jumping, catching and kicking skills in combination.

RE- Christian Beliefs and Practice

OBJECTIVES

- To understand beliefs and teachings.

End of Year Expectations

- To understand that religious artefacts are important because they symbolise key beliefs and aspects of faith
- That religious festivals are special times of worship and celebration for believers
- To make connections between their own feelings and experiences of celebrations and those of Christianity / other world faiths