



Class 6 Newsletter no.1

September 2018

Dear Parents and Children,
Welcome to Class 6! We hope you all had a relaxing summer holiday and are looking forward to another busy school term. Please can we take this opportunity to thank you for the support shown to the children when completing their KS2 passports. We have loved sharing postcards and are looking forward to sharing scrapbooks over the next couple of weeks. We hope that the children enjoyed completing these activities during the holiday. Below is some information for you, outlining a few things about Class 6. On the reverse of this letter, you will find an overview of what we will be studying during the half term.

Classroom Organisation As you are most probably aware, Class 6 is made up of children in Year 3 and Year 4. The children are taught by Mrs Walker throughout the week, with the exception of Thursday, when Mrs Shewring teaches in class. Mrs Wingate will also teach in Class 6 at various times throughout the week to cover our planning, preparation and assessment time. Class 6 is also very fortunate to have Mrs Whyte, Mrs Wingate and Mrs Gorman at various times during the week, supporting children's learning.

Reading The children read individually on a regular basis and also as part of Guided Reading sessions, but it is also important that they read on a daily basis at home. Reading books, which have been chosen by the children, will be sent home every night and should be brought into school each day, as they may be needed for individual reading.

Your child will now have a KS2 planner. We encourage both parents and children to document any reading (either in school or at home) in the planner and feel this is good preparation, especially for Y4s, for when pupils move into middle school.

If the children have finished the school's reading scheme boxes then they are welcome to choose books from the free readers section of the library or alternatively a suitable book from home. We also like to encourage parents to come into school to help with listening to readers. If you feel that this is something you would like to do and have a small amount of time to spend in school, please do let us know. Any help is greatly appreciated!

Spellings and Times Tables Spellings are an integral part of writing and we would appreciate your help in encouraging your child to regularly learn the spellings set. Children will be given spellings to learn on Friday for a test the following Friday. Spellings are differentiated to suit the needs of the children but if you feel your child is struggling please let us know.

Children also have a weekly mental arithmetic test. Each Thursday the children will be asked to answer mental maths questions. Mrs Shewring will explain the nature of each test to the class the week before the test is held and will help children practise these maths skills during lesson time. Children will write down what they should practise at home in their KS2 planners. Whenever possible, we will practise the week's mental maths objective in class in preparation for a test the following Thursday. **Please make sure your child has their planner in class every day for the purpose of writing down homework.**

PE Please ensure your child has a named PE kit in school each day as sometimes the timetable alters to accommodate visiting sports coaches. All the children have PE lessons on Monday and Wednesday. We also ask that in addition to the normal indoor PE kit, children have an outdoor PE kit as they will often do PE outside. This could be leggings / jogging bottoms and a jumper which will keep them warm in the colder months and a pair of suitable outdoor shoes.

Homework Homework will be given out on a Friday and should be returned no later than Wednesday to be marked. It is important that the children take care with their homework and present it as they would in class and to the best of their abilities.

Water bottles and Snack We recommend that children bring in a water bottle for use during the day in class. Please fill the bottle at home. Children have access to fresh water in class so that they can refill their bottles. As children in KS2 do not receive a snack, should you wish to send in a piece of fruit or vegetable for a healthy snack, then please do.

Coffee Morning On Friday 14th September at 9:00a.m, Class 6 will have a coffee morning, @which will give you the opportunity to come in and see our classroom, meet some of us, if you have not already done so, and very briefly hear about some of our aims for this year.

Twitter The @Class6 Twitter account has on-going posts of what the children are doing in Class 7 throughout the year, please follow us if you can.

We hope this letter has answered any immediate questions you may have, but if not please don't hesitate to come and see one of us. Many thanks for your ongoing support.

Heidi Walker and Jo Shewring

English



During this half term children will read key stories by a range of authors. They will have the opportunity to write pieces of narrative writing based on these. We will focus on varied sentence structure, careful vocabulary choices as well as the structure of texts.

Towards the end of the term, children will then spend some time looking at Traditional Tales. We will develop grammar by using paragraphs, speech marks and sentence structure.

Children will read a range of poetry. They will complete a range of tasks linked to this including performing poems, writing short biographies and work on similes. At all times we will focus on sentence and text structure.

At all times, children will be encouraged to proofread and edit their own work in order to improve it where possible. They will also be given the opportunity to participate in peer evaluation and read and evaluate the work of a partner.

Handwriting will remain an ongoing focus and children will be encouraged to join letters, deciding which letters are best left un-joined and to make handwriting legible by ensuring downstrokes of letters are parallel and letters are spaced appropriately.

Children will also work on developing their comprehension skills to identify main ideas and summarise these and to also identify how language, structure and presentation contribute to meaning.

Maths

This term children will be learning how to

Place Value

- count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- compare and order numbers up to 1000
- identify, represent and estimate numbers using different representations
- read and write numbers up to 1000 in numerals and in words
- solve number problems and practical problems involving these ideas.

Addition and Subtraction

- add and subtract numbers mentally, including: a three-digit number and ones a three-digit number and tens and a three-digit number and hundreds.
- add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- estimate and use inverse operations to check answers to a calculation.
- solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.