



# Class 2 Newsletter 3

## January 2019

Happy New Year and welcome to the Spring term. Thank you for all the kind and thoughtful cards and gifts that you gave me at the end of last term. They were very much appreciated. I hope you all had a very enjoyable Christmas and New Year holiday period.

As this term progresses, we will hopefully start to see signs of Spring, both for our Science work on 'seasonal change' also for some warmer weather for us all to enjoy!

### Our new topics Our main topic this half term is 'Fire,

Fire!' and it focuses on the Great Fire of London. This is a popular Key Stage 1 topic, which I have enjoyed teaching in the past and the children in previously classes have always loved finding out the story behind this historical event. There are many learning opportunities across the curriculum in this topic, but there are also entertaining stories and fascinating facts to find out too.



Follow us on Twitter to see what we are up to throughout each week. We are @Class2BEFS.

### PE lessons Please make sure your child's PE kit:

- includes a t-shirt, shorts and suitable shoes which are all named;
- Is kept in school and stored in a named bag on the child's peg.



This will really help me and Mrs Mingoia to keep track of the children's clothing when the class change for PE lessons. **Thank you.**

### Handwriting

As those of you who follow us on Twitter will have seen before the holiday, I am delighted with the progress that Class 2 have made with their handwriting. Whatever their starting point, every individual child has improved their letter formation and the overall presentation of written tasks. This is fabulous and I look forward to seeing further progress this term.



Reading books All the children can change their reading books on any day of the week. The best times are usually as the children come into school or as they get ready for home time. It helps if the adult dropping them off in the morning reminds them. If they have forgotten, they can always pop back into school at the end of the day!

### CLASS ASSEMBLY

Our class assembly is on **Wednesday 6th February at 9:15.** We hope to see as many of you as possible there!

CAN YOU HELP? We are looking for someone to help Class 2 with their visits to the school library. Our previous helper was fabulous but can no longer help us due to their new work arrangements. The visits take about 20-30 minutes and can be each week or fortnight. Please let me know if you or someone you know can help. In previous years, 2 parents have shared the role, helping in alternate weeks.



# Curriculum Information for English and Maths.

*Please note that these are the outcomes expected at the end of Year 1.*

<b>English</b>	<b>Maths</b>
<p>This half term will be reading and writing poems, traditional tales and stories.</p> <p>When reading, these are some of objectives the children will be aiming to:</p> <ul style="list-style-type: none"><li>• Predict and discuss events.</li><li>• Link reading to own experience.</li><li>• Join in with stories or poems.</li><li>• Check that reading makes sense and self-correct.</li><li>• Infer what characters are like from actions.</li><li>• Ask and answer questions about texts.</li><li>• Apply phonic knowledge and skills as the route to decode words.</li><li>• Read accurately by blending sounds in unfamiliar words containing phonemes that have been taught.</li><li>• Read aloud accurately books that are consistent with phonic knowledge and that do not require other strategies to work out words.</li><li>• Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.</li><li>• Re-read books to build up fluency and confidence in word reading.</li></ul> <p>When writing, these are some of objectives the children will be aiming to achieve:</p> <ul style="list-style-type: none"><li>• Say first and then write to tell others about ideas.</li><li>• Write for a variety of purposes.</li><li>• Plan by talking about ideas and writing notes.</li><li>• Use some of the characteristic features of the type of writing used.</li><li>• Write, review and improve.</li><li>• Use adjectives to add detail.</li><li>• Use names of people, places and things.</li><li>• Use nouns and pronouns for variety.</li><li>• Re-read writing to check it makes sense.</li><li>• Use the correct tenses.</li><li>• Organise writing in line with its purpose.</li><li>• Write about more than one idea.</li><li>• Group related information.</li><li>• Write so that other people can understand the meaning of sentences.</li><li>• Sequence sentences to form a short narrative.</li></ul>	<p>In Maths this half term, the children will be learning about Addition and Subtraction and Place Value. They will be aiming to:</p> <p><b>ADDITION AND SUBTRACTION:</b></p> <ul style="list-style-type: none"><li>• Represent and use number bonds and related subtraction facts (at least within 20)</li><li>• Add and subtract one digit numbers (to 20 at least ), including zero.</li><li>• Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</li><li>• Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</li></ul> <p><b>PLACE VALUE:</b></p> <ul style="list-style-type: none"><li>• Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.</li><li>• Count, read and write numbers to 50 in numerals and words.</li><li>• Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</li><li>• Given a number, identify one more or one less.</li><li>• Count in multiples of two.</li></ul>



# Fire! Fire!

## SCIENCE-Materials and their Properties

Objectives	End of Year Expectations
To understand plants (week 1). To investigate materials. To work scientifically.	Ask simple questions. Use observations and ideas to suggest answers to questions. Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Observe changes across the four seasons.

## HISTORY/(GEOGRAPHY)-The Great Fire of London

Objectives	End of Year Expectations
History To investigate and interpret the past To communicate historically To understand chronology Geography To investigate places To investigate patterns To communicate Geographically	Ask questions such as: What was it like for people? What happened? How long ago? Use artefacts, pictures, stories, online sources and databases to find out about the past. Place events and artefacts in order on a time line. Label time lines with words or phrases such as: past, present, older and newer. Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time. Identify some of the different ways the past has been represented. Describe historical events. Describe significant people from the past. Recognise that there are reasons why people in the past acted as they did. Show an understanding of the concept of nation and a nation's history. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. Use basic geographical vocabulary to refer to: key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. Key human features, including: city, town, village, factory, farm, house, office and shop.

## PHSE-Living Long, Living Strong

Objectives	End of Year Expectations
To understand some basic hygiene principles. To introduce the concept of growing and changing. To explore different types of families and who to ask for help. To know how to look after our teeth. To know how to stay healthy. To set a simple personal goal.	To try new things To work hard To concentrate To push oneself To imagine To improve To understand others To not give up

## ART-The Great Fire of London Frieze

Objectives	End of Year Expectations
To develop ideas To master techniques To take inspiration from the greats	Respond to ideas and starting points. Explore ideas and collect visual information. Explore different methods and materials as ideas develop. Use a combination of materials that are cut, torn and glued. Sort and arrange materials. Mix materials to create texture. Join materials using glue and/or a stitch Describe the work of notable artists, artisans and designers. Use some of the ideas of artists studied to create pieces. Use a combination of shapes. Include lines and texture. Use rolled up paper, straws, paper, card and clay as materials. Use techniques such as rolling, cutting, moulding and carving.

## Computing-Wonderful Words

Objectives
To communicate – to use technology purposefully to create, organise, store, manipulate and retrieve digital content.  OUTCOME: To share learning in a digital format, combining text and graphics in a document. Use 2Publish to make a poster warning children about the dangers of fire, using publishing skills and word processing skills.

## Music: Follow the Beat

Objectives
use their voices expressively and creatively by singing songs and speaking chants and rhymes listen with concentration and understanding to a range of high-quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music.  RESOURCE: 'In the groove'-Charanga (Year 1, unit 3)

## PE- Dance: Elements

Objectives	End of Year Expectations
To develop practical skills in order to participate, compete and lead a healthy lifestyle	Copy and remember moves and positions. Move with careful control and coordination. Link two or more actions to perform a sequence. Choose movements to communicate a mood, feeling or idea.

## RE-Ideas about God in Christianity and Judaism

Objectives	End of Year Expectations
To understand beliefs and teachings. To understand practices and lifestyles. To understand how beliefs are conveyed.	To describe some of the teachings of a religion. To name some religious symbols. To explain the meaning of some religious symbols.