

"Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or trying to do!" Pele

Welcome to Class 7's newsletter for the Summer Term! We'd like to share some of our learning with you. We hope you enjoy seeing what else we've been up to and we have included the Numeracy and Literacy Overview for this half term too. We do love to share pupils' learning on our Twitter page [@class7bef](#)s so please follow us there - if you don't already! Many thanks, Mr Burnett and Mrs Rawling

WORK

WE'VE CREATED...

We have been studying Ancient Greece this half term and looked at Greek architecture in Art, drawing the Doric, Ionic and Corinthian styles.



In English, we have been writing our very own Greek Myths based on the story of Perseus and Medusa!



IDEAS

WE'VE HAD...

We were inspired by our Ancient Greek topic to design a range of creations from eggs to pots!

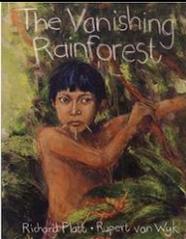


MEMORIES

WE'VE MADE...

Having EVERYBODY back in Class 7 has been wonderful!
We are so happy to be together again.



Literacy		Numeracy	
		Mr Burnett (Mon/Tues/Weds)	Mrs Rawling (Thurs/Fri)
1	 <p><u>Non- Chronological Reports/Explanations</u></p>	<p><u>Decimals</u></p> <ul style="list-style-type: none"> Compare numbers with the same number of decimal places up to two decimal places. Round decimals with one decimal place to the nearest whole number. Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths. 	<p><u>Time</u></p> <ul style="list-style-type: none"> Convert between different units of measure [for example, kilometre to metre; hour to minute] Read, write and convert time between analogue and digital 12- and 24-hour clocks. Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
2	<p>Children will be exploring our Rainforest topic through the genre of non- chronological reports. They should be able to:</p>		
3	<ul style="list-style-type: none"> research issues online and make notes. explain an issue to others as part of a group. use a diagram to present information find arguments to defend a position (that may not be their own). explore issues through drama. find information on-line find information using contents and indexes. use a sub-heading use paragraphs confidently use the present tense in reports 		
4	<p><u>Outcome:</u> Plan and write a non- chronological report on the Rainforests</p>		
5	<p>a worm-eater a nest-maker a cushion-filler a seed-muncher a fish-guzzler a fast-flier a cat-escaper a tree-liver an acrobatic-glider an adventurous-swooper a tweeting-singer</p> <p>put these together, I'm a bird!</p>  <p><u>Poetry – Exploring Form – Kennings/Clerihews</u></p>	<p><u>Measurement - Money</u></p> <ul style="list-style-type: none"> Estimate, compare and calculate different measures, including money in pounds and pence. Solve simple measure and money problems involving fractions and decimals to two decimal places. 	
6	<p>Children will have the opportunity to</p> <ul style="list-style-type: none"> distinguish spelling /meaning of common homophones. explain how writers use figurative & expressive language to create images and atmosphere. show imagination through the language used to create emphasis, humour, atmosphere or suspense. choose and combine words, images and other features for particular effects. 		

- | | | |
|--|--|--|
| <ul style="list-style-type: none">• comment constructively on poetry.• identify different forms & patterns of rhyme used in poetry.• explore how poets structure Kennings poems.• use rhyming couplets.• explore how poets structure Clerihew poems. | | |
|--|--|--|

Outcome Perform a poem as a group, write some rhyming couplets based on a given form.
Write a Clerihew. Write in the form of a Kenning.

The timescales given in this overview are a rough guide; they are subject to change depending on the strengths and needs of the children.