



Dear parents and children,

Welcome back everyone and Happy New Year! I hope that you have all enjoyed the holidays and are ready for another busy and exciting term in Class 4. Thank you very much for all of the cards and gifts that you gave me at the end of last term. I really appreciate your kindness and generosity. Thank you also for all of your support with our production of 'Santa's Setbacks'. The children really enjoyed rehearsing and performing and many thanks for your help with providing costumes and learning lines. All the staff were really proud of the children.

Useful Information:

Reading:

I am really pleased that the children in Class 4 relish listening to stories and are enjoying reading independently. Vocabulary is a big part of the National Curriculum for reading and we have been working on developing children's understanding of more difficult words. The children have been enjoying finding out the meanings of these words and are starting to use more challenging vocabulary in their own writing.

Times Tables:

This half term, the children will be bringing home some multiplication tables to learn. The children will need to remember them out of sequence and will have to recall the facts quickly. In Year 2, the requirement is for children to learn their 2s, 5s, 10s and we learn the 3s as children have to be able to count in 3s. The expectation is that children will know these multiplication and related division facts inside

out so that they are embedded. Knowing these facts in depth is so important for when the children move on to Key Stage 2.

Some of the learning in Class 4 last half term:



Thank you so much for your continued support with homework tasks. I really value the time you spend consolidating the learning that takes place in school.

As always, I am usually available before and after school to speak to parents so please do not hesitate to pop in and see me if you have any queries or concerns.

Best wishes

Sue Ward

English

Reading opportunities

In reading, children will listen to and discuss a range of information books linked to our topic of 'The Great Fire of London'. They will also be reading poems by Edward Lear. We will be reading different versions of the fairy tale 'Hansel and Gretel' and reading the story 'Diary of a Killer Cat' by Anne Fine.

Throughout the half term children will be:

- predicting and discussing events
- asking and answering questions about texts
- applying phonic knowledge and skills as the route to decode words
- reading accurately by blending sounds in unfamiliar words
- make inferences on the basis of what is being said and done
- read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

Writing opportunities:

In writing, children will learn to write poems, write their own versions of fairy tales, key stories and instructions.

Children will be:

- using well-chosen adjectives
- grouping related information
- learning to join letters and ensuring that they can form their letters correctly
- using familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists
- using some of the characteristic features of the type of writing used

Handwriting Joins:

Ea, igh, dg, ng, oo, oa, wa, wo
(also writing numbers 1-100 correctly)

Spelling Focus:

- adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it
- adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter
- all at the end of words 'ball', 'call', 'tall', 'fall', 'hall'
- the /i/ sound spelt -ey 'key', 'donkey', 'monkey'

Maths

Number-Multiplication and Division

Children will learn to:

- recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts
- show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

Statistics

Children will learn to:

- interpret and construct simple pictograms, tally charts, block diagrams and simple tables
- ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- ask and answer questions about totalling and comparing categorical data

Geometry: Properties of Shape

Children will learn to:

- identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line
- identify and describe the properties of 3D shapes, including the number of edges, vertices and faces
- identify 2D shapes on the surface of 3D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
- compare and sort common 2D and 3D shapes and everyday objects
- order and arrange combinations of mathematical objects in patterns and sequences

