

Class 5 Newsletter no.4

February 2019



News and Achievements

Welcome back! Can you believe we are half way through the year?
We have lots to look forward to this half term!

Plastic Pledge!



Thank you to everyone who made it to our class assembly in

January! The children were fantastic and performed their play and poems so well. They are really engaged in all our Eco work and have all made a 'Plastic Pledge' to try and reduce ocean plastic.

We have all pledged to bring a reusable water bottle to school each day. I will encourage the children to bring this back and forwards to ensure it is clean! Please help us to keep our promise and to look after our planet.

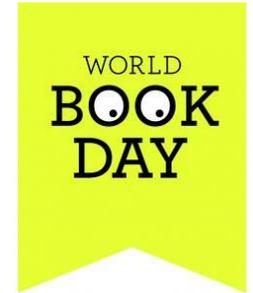


Music

Friday morning music sessions will continue with Mr Rudkin. Class 5 are doing a wonderful job learning to play their Pocket Trumpets!

World Book Day (Week)

A reminder that next week will see us taking part in a range of World Book Day activities. Thank you to those of you who have signed up to be a Secret Reader! The children do not know who to expect, or when, so this should be a lovely surprise to end the day each day next week.



IF YOU WERE AN ENGINEER **WHAT WOULD YOU DO?**

Science Week 11th – 15th March

We will be taking part in our engineering challenge during Science week. Children will answer the question, "If you were an engineer – what would you do?" by identifying a problem – this can be absolutely anything, getting out of bed in the morning, climate change, their homework, aspects of disability, whatever they perceive as a problem. Then, inventing something to solve the problem! Please start to share ideas for this at home, to help the children put their ideas into action at school.

PE

This half term Miss Walker will be working with us on our gymnastics skills. Our PE sessions will continue to be on a Monday (indoor) and Thursday (outdoor) - Please ensure all children have appropriate kits and footwear in school at all times.



Dojos

Everyone in Class 5 has now achieved their Bronze award! A wonderful achievement. The silver awards are flying out, too. I wonder...who will be the first to reach 150 Dojos and the elusive gold award?

Thank you for your ongoing support,

Fiona Jones and Jo Shewring

	<u>English</u>	<u>Mathematics</u>
1	<p>Completing our Key Stories unit – based on ‘The Sheep Pig’ by Dick King-Smith</p> <p>Writing outcomes: children will be able to plan and write a complete story including dialogue that shows the relationship between the two characters; children will be able to write a diary entry from the point of view of one character.</p>	<p>Statistics</p> <ul style="list-style-type: none"> interpret and present data using bar charts, pictograms and tables solve one-step and two-step questions [for example ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables <p>Measurement</p> <ul style="list-style-type: none"> measure, compare, add and subtract: lengths (m/cm/mm) measure the perimeter of simple 2-D shapes add and subtract amounts of money to give change, using both £ and p in practical contexts tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o’clock, am/pm, morning, afternoon, noon and midnight know the number of seconds in a minute and the number of days in each month, year and leap year compare durations of events [for example, to calculate the time taken by particular events or tasks]
2	<p>Traditional Tales and Fairy Stories – Fables</p> <p>We will read a selection of Aesop’s Fables, including: The Hare and The Tortoise, The Wolf and the Crane, The lion and the mouse.</p>	
3	<p>Reading outcomes: children will be able to identify the features and structure of fables</p> <p>Writing outcomes: children will be able to plan and write their own fable</p> <p>Spoken outcomes: children will be able to retell their fable</p>	
4	<p>Non-Fiction - Non Chronological Reports</p> <p>Reading outcomes: children will be able to identify the features of report texts and distinguish between recounts and reports</p>	
5	<p>Spoken outcomes: children will read their report to an audience who will evaluate that it is a report and not a recount</p>	
6	<p>Writing outcomes: children will be able to take notes after researching a topic and write their own report based on the notes taken</p> <p>This will link to our History Topic - Ancient Greece</p>	