

Class 3 Summer 1 Newsletter



Dear Parents and Carers,

We hope you had a relaxing Easter break and would like to welcome you all back to Class 3 for the Summer term. It was lovely to speak to you through our virtual parents' evenings. Thank you for all of your positive comments and ongoing support. We are truly delighted to see the children settled and happy in school together, where they belong. As the country reopens and we return back to a bit of normality, it will be great to have an uninterrupted term ahead. Coming back to school with the fabulous Class 3 never fails to raise our spirits and we will continue to do our best to support and nurture the children, so that they continue to learn in a happy and safe environment.

We have an exciting new World Weather topic. This is a lovely topic which has lots of learning opportunities to find out about the weather and climate in different countries around the world. In a strange year where we have all been stuck at home, it will be refreshing to teach the children about all of the exciting cultures, communities and ways of life, in the wonderful world that we live in.

The following page gives you a basic overview of what the children will be learning in English and Maths up until the end of term. In addition to this, we have included our half term topic overview; **What is the Weather like around the world?**

Useful Information

Reading:

Thank you for your ongoing support with the regular reading practice that you are doing at home. The children are growing in confidence and it is apparent how much they are reading at home though their increased fluency and skills. As you know we changed the twice weekly book change to once a week last term, to free up more of Mrs Gorman's time to support in Class. This will continue to be the case. We do ask that you ensure the children have their reading books in school with them **every day**, as we are reading our home readers for pleasure as part of our daily routine.

Communication and Homework:

Thank you all again for all of your support with home learning through lockdown. I am sure you are as delighted to have your children back in school as we are. The Seesaw App, however, continues to be a useful tool for both homework and communication and we have loved seeing the children's videos and posts. Please continue to check Seesaw regularly for any updates or messages. Handwriting continues to be a priority. Ensuring that your child uses a pencil and writes neatly when writing at home, will support your child further. The children are all working hard to control the size of their letters and in Year 2 join their writing, so that they can earn a 'great handwriting pencil.'

We would also like to thank you for your continued support in helping the children to learn their number bonds to 10/20/100 (and multiplication facts in Year 2). The children know that we regularly use this knowledge in our maths work and it has helped with their confidence and fluency to know these facts off by heart.

This year, the statutory end of Key Stage 1 SATs and Year 1 Phonics Screen have been cancelled due to COVID-19. However, in school, we will be using past papers in maths and reading, as well as past phonics screening tests to support teacher assessment and help us to identify whether children have met expectations in these areas. We will also be using teacher assessment to assess children's writing in the way that we have done previously. We will then report this information to you at the end of the year in your child's end of year report and we will use this information to help Year 2 and 3 teachers to plan to meet children's needs in your child's next class.

If you have any questions or need any further information please do not hesitate to get in touch via e mail, telephone, or Seesaw.

Many Thanks
Sally McMillan

Highlights from Spring 2 in Class 3



Congratulations to Ruby who won our class prize in the Easter Egg Competition and well done everyone else for your super entries. .

Class 3 impressed us with their skills, creativity and concentration in Art.



We love PE in Class 3. We worked on our balls skills with Liam from Lee Sterry Sports. This half term we have football with NUF and dance with the PE Sports Service.



English

Reading opportunities

We will be reading lots of different contemporary and classic poetry. We will also be reading Traditional Tales and Fairy Stories.

We will continue with our weekly guided reading lessons working on specific reading skills.

Throughout the half term children will be:

- predicting and discussing events
- explaining and discussing understanding of texts
- applying phonic knowledge and skills as the route to decode words
- reading accurately by blending sounds in unfamiliar words
- inferring what characters are like from actions
- making inferences on the basis of what is being said and done

Writing opportunities:

In writing, children will learn to write information texts, recounts and their own short poems.

Children will be:

Children will be:

- using well-chosen adjectives
- using some expanded noun phrases to describe and specify
- using adverbs for extra detail (Y2)
- grouping related information (Y2)
- learning to join letters and ensuring that they can form their letters correctly
- using familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists
- organising writing in line with its purpose
- using co-ordination (or/and/but)
- using subordination (when/if/that/because)

Handwriting: Y2 Joins -

- *ck, al, el, at, ill, ill*
- *ui, ey, aw, ur, an*
- *ok, to, ob, ol*
- *oi, oy, on, op, ov*
- *ed, cc, e.g., ic, ad, ug, dd, ag*

Spellings:

We will be revising the spellings rules that have been taught throughout the year.

Maths

Measurement – Length and height.

Y2

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/capacity and record the results using >, < and =

Multiplication and Division

Y1

- Read, write and interpret mathematical statements involving addition (+), subtraction (-), multiplication (x) and division (÷) and equals (=) signs.
- Solve one step problems that involve the four operations, using concrete objects and pictorial representations, and missing number problems.
- Count in multiples of twos, fives and tens

Geometry: Position and Direction

Y1:

- Describe position, direction and movement including whole, half, quarter and three quarter turns.
- Order and arrange combinations of mathematical objects in patterns and sequences.

Y2:

- Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three quarter turns (clockwise and anti-clockwise).

Time

Y1

- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] and measure and begin to record time (hours, minutes, seconds)
- Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.

Y2:

- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour and the number of hours in a day.
- Compare and sequence intervals of time.

