



Class 7 Newsletter no.1

September 2018

Dear Parents and Children,

We would like to welcome you to Class 7 and we hope you all had a relaxing summer holiday. We are very excited about the year ahead, as we have some great topics to be studied. Below is some information for you, which we hope will be useful to introduce you to what we will be learning this half-term. On the reverse of this letter, you will find an overview of what we will be studying this half term in English and Maths. If there is anything else you need clarifying then please do not hesitate in contacting us.

Useful Information

Classroom Organisation

Class 7 are taught using the Year Four curriculum. Mr Burnett will teach the children on Mondays, Tuesdays and Wednesdays and Mrs Tawn will teach the class on a Thursday and Friday each week. The class will also be supported by Mrs Whyte throughout the week and Mrs Wingate on a Thursday morning.

Reading

The children individually read on a regular basis and also as part of Guided Reading sessions, but it is also important that they read on a daily basis at home. Reading books, which have been chosen by the children, will be sent home every night, to be returned the following day, whether the book is finished or not. We check the planners each week so that we can see what the children have read. If the children have finished the school's reading scheme boxes then they are welcome to choose books to read from the free readers section of the Library or alternatively a suitable book from home.

If any parents/grandparents are able to come into school each week to hear children read, this support would be greatly appreciated. Please let me know if you would like to help.

Spellings

As you know spellings are an integral part of writing and we would appreciate your help in encouraging your child to regularly learn the spellings set, to enable them to use them in their writing. The children will be set spellings per week given to them by Mrs Tawn on a Friday and they will be assessed on them the following Friday. Any mis-spelt words will be highlighted in their School Planners. You will also receive a copy of the on-going key word list for Year Four children. It would be wonderful if

the children could learn these words alongside their weekly spellings so that they will have a solid grasp of how to spell them by the end of the year.

Times Tables

The children will be assessed on a particular multiplication table each week, they will be asked to complete their specific multiplication table within 10 seconds to encourage speed. Once the children have completed their 12 times tables they will then move onto working on speed tables. The results will be recorded in their School Planners each week.

PE

Please ensure your child has a named PE kit in school each day as sometimes the timetable alters to accommodate visiting sports coaches. The children will also need an outdoor kit (warm clothing, waterproof field shoes and spare socks) as our Wednesday afternoon session will be outside.

Homework

Homework will be given out on a Thursday and returned on a Tuesday to be marked. It is important that the children take care with their homework and present it as they would in the classroom, to the best of their abilities. The homework will follow a three-week carousel, starting with Literacy, then Numeracy and finally any topics we are studying. The work will be set in accordance with work being completed in class and will be matched to the children's ability.

Twitter

The @Class7 Twitter account has on-going posts of what the children are doing in Class 7 throughout the year, please follow us if you can.

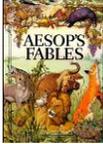
Dates:

Monday 17th September – Class 7 Coffee Morning (9:00am – 9:30am)

Please see the website for full school calendar.

I hope this has answered any immediate questions you may have, but if not please don't hesitate to come and see us. Many thanks for your ongoing support,

Gary Burnett and Lucy Tawn

	English	Mathematics
1		
2	 <p>Fantasy fiction focussing on the text <u>The Butterfly Lion</u> by Michael Morpurgo</p> <p>Children will have the opportunity to:</p>	<p><u>Number – place value</u></p> <ul style="list-style-type: none"> Count in multiples of 6, 7, 9, 25 and 1000. Find 1000 more or less than a given number. Count backwards through zero to include negative numbers. Recognise the place value of each digit in a four digit number (thousands, hundreds, tens and ones) Order and compare numbers beyond 1000. Identify, represent and estimate numbers using different representations. Round any number to the nearest 10, 100 or 1000. Solve number and practical problems that involve all of the above and with increasingly large positive numbers. Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.
3	<ul style="list-style-type: none"> Explore character point of view through drama techniques. Write punctuated dialogue. Select powerful verbs for impact. Write a short narrative inspired by reading. 	
4	<ul style="list-style-type: none"> Understand and use first and third person verbally and in writing. Identify powerful words & phrases. Write in first person and in role. Read own writing, checking for sense and accuracy. Explore the effect of adverbs. Apply spelling rules for adding ly. Change adjectives to adverbs. 	
5	<ul style="list-style-type: none"> Proofread and evaluate a peer's writing with a partner. Improve own writing, supported by partner. Identify, understand and use adverbials, including fronted adverbials. Think about how a story can affect our emotions. Write first draft of a story, inspired by reading. Edit own writing using checklist & supported by partner to complete a final piece of writing. 	
6	 <p>Fables focussing on Aesop</p> <p>Children will have the opportunity to:</p>	<p><u>Number- addition and subtraction</u></p>
7	<ul style="list-style-type: none"> Read a text for meaning. Discuss and identify main message of a text. Record dialogue in speech bubbles. Write correctly punctuated dialogue. Write reporting clauses. Discuss effect of word choice on meaning and impact. Write correctly punctuated dialogue. Evaluate writing using agreed criteria. Link single clause sentences using conjunctions. Identify main characters and traits. Use conjunctions, to express time/cause. Write multi-clause sentences. Identify time/cause conjunctions. Support arguments with evidence/elaboration. Plan a fable, using a scaffold. Write first draft of own fable. Write a final version of a text, in clear and consistent handwriting. 	<ul style="list-style-type: none"> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. Estimate and use inverse operations to check answers to a calculation. Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why. <p><u>CONTINUED AFTER HALF TERM</u></p>

