

ANCIENT EGYPT



Science - Nutrition and Digestion

Through the topic the children will...

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- record findings using simple scientific language, drawings and labelled diagrams
- report on findings from enquiries
- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- describe the simple functions of the basic parts of the digestive system in humans
- report on findings including displays and presentations

History/Geography- Ancient Egypt

Through the topic the children will...

- locate ancient Egypt in time and place
- know information can be classified in different ways
- make deductions about life in the past from pictures of the landscape
- know how much of the life of Egypt depended on the Nile
- use a secondary source to find information about life in Egypt
- discover Egyptian beliefs about Gods and Goddesses
- use sources of information in ways which go beyond simple observation
- learn about aspects of death in ancient Egypt
learn about Egyptian tombs, pyramids and burial sites
- use sources of information in ways which go beyond simple observation
- learn about the Egyptians use of Hieroglyphics
- use Ancient Egyptian methods of writing to write a message using paints and pastels
- explore the origin and the methods of designing and building Pyramids by The Ancient Egyptians
- draw a net and make a square based pyramid

Modern Foreign Languages - Spanish

Through the topic the children will...

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material

RE – Meanings of signs and symbols in Religion	PE – Playground games and Dance	
Through the topic the children will learn...	Through the topic the children will...	
<ul style="list-style-type: none"> that signs and symbols are important to human beings in conveying meaning that words are symbols which can have literal and non-literal meanings that metaphors are often used to convey religious meanings and need to be interpreted carefully that language used to describe God and the nature of God is used symbolically that religious beliefs and ideas about God can be expressed in a variety of forms, including symbolism about some common symbols used by Christians to express beliefs about God/Jesus 	Playground Games <ul style="list-style-type: none"> plan, use and adapt strategies, tactics and compositional ideas for individual, pair, small-group and small-team activities develop and use their knowledge of the principles behind the strategies, tactics and ideas to improve their effectiveness apply rules and conventions for different activities identify what makes a performance effective suggest improvements based on this information. play small-sided games use skills and tactics and apply basic principles suitable for attacking and defending work with others to organise and keep the games going. Introduce games used at out of school clubs such as Brownies, Cubs or sporting clubs 	Dance – Walk like an Egyptian <ul style="list-style-type: none"> create and perform dances using a range of movement patterns respond to a range of stimuli and accompaniment
COMPUTING- Stop Frame Animation	DESIGN AND TECHNOLOGY – Cooking and Nutrition	
Through the topic the children will...	Through the topic the children will learn about...	
<ul style="list-style-type: none"> select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information in order to produce a short piece of an animation use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally 	<ul style="list-style-type: none"> prepare ingredients hygienically using appropriate utensils measure ingredients to the nearest gram accurately follow a recipe to its conclusion assemble or cook ingredients (controlling the temperature of the oven or hob, if cooking) 	
PHSE+C – Money Matters	MUSIC - Ukulele, Pocket Trumpets, Music Theory	
Through the topic the children will learn about...	Through the topic the children will learn about...	
<ul style="list-style-type: none"> and understand about finance and money discuss shopping and budgeting 	<ul style="list-style-type: none"> play instruments, perform and share pieces using the Pocket Trumpet and Ukulele taught by Newcastle Music Service listen, appraise and read musical notation 	