



Class 2 Newsletter 4

February 2019

Welcome back to the second part of the Spring term. Here's hoping the warmer weather from the half term break continues so we can enjoy the outdoor environment more often.

Thank you for your support in helping the children to learn their words and for coming to Class Assembly this morning.

Last half term was busy! The children settled well after the Christmas holidays and continued their learning and progress with interest and enthusiasm. Although brief, I hope the Interim Report which you received before half term gave you useful information about your child's progress. We can discuss this further at Parents' Evenings on Monday 1st and Tuesday 2nd April. For arrangements for signing up for an appointment later this half term, please see the main school newsletter.

Our new topics



We have exciting new topics to focus on this half term, the main one being 'Fly Me To The Moon', where we learn about the landing on the moon as a key historical event and Neil Armstrong, Buzz Aldrin and Michael Collins as 'significant people from the past'.

In addition to this, in Science we will learn about plants and their growth and also animals and their habitats. We will use the school grounds for this topic so fingers crossed for good weather as we get out and about and explore!

In RE, after learning about Judaism last half term, we will focus on the Christian celebration of Easter, learning about Shrove Tuesday, Lent, Ash Wednesday, Mothering Sunday, Maundy Thursday, Good Friday and Easter Sunday as we work through the half term.

Computing lessons this half term will focus on learning to code so the children can write their own simple programs. PSHCE focuses identifying our feelings, likes and dislikes and 'Daring To Be Different'.

Maths Vocabulary Some parents asked about the Maths vocabulary used by Year 1 last term, and while there isn't an 'official' list to distribute, the vocabulary taught to and used by the children has been collated in a free booklet from an educational publisher. If you are interested, it can be found at the bottom of the list on: <https://www.primarysupportteam.co.uk/resources/maths-resources>.

Extreme Reading I hope your child has enjoyed some 'Extreme Reading' during the half term break. If you haven't already, please send their photo or written information in their homework book as soon as possible so Class 2 can contribute to the whole school display. Feel free to share photos with us on Twitter too.



 Follow us on Twitter to see what we are up to throughout each week. We are @Class2BEFS.

Curriculum Information for English and Maths.

Please note that these are the outcomes expected at the end of Year 1.

English	Maths
<p>This half term will be reading and writing stories, information texts and recounts.</p> <p>When reading, these are some of objectives the children will be aiming to:</p> <ul style="list-style-type: none">• Predict and discuss events.• Link reading to own experience.• Join in with stories or poems.• Check that reading makes sense and self-correct.• Infer what characters are like from actions.• Ask and answer questions about texts.• Apply phonic knowledge and skills as the route to decode words.• Read accurately by blending sounds in unfamiliar words containing phonemes that have been taught.• Read aloud accurately books that are consistent with phonic knowledge and that do not require other strategies to work out words.• Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.• Re-read books to build up fluency and confidence in word reading. <p>When writing, these are some of objectives the children will be aiming to achieve:</p> <ul style="list-style-type: none">• Say first and then write to tell others about ideas.• Write for a variety of purposes.• Plan by talking about ideas and writing notes.• Use some of the characteristic features of the type of writing used.• Write, review and improve.• Use adjectives to add detail.• Use names of people, places and things.• Use nouns and pronouns for variety.• Re-read writing to check it makes sense.• Use the correct tenses.• Organise writing in line with its purpose.• Write about more than one idea.• Group related information.• Write so that other people can understand the meaning of sentences.• Sequence sentences to form a short narrative.	<p>In Maths this half term, the children will be learning about Place Value, Length & Height, and Weight & Volume. They will be aiming to:</p> <p><u>PLACE VALUE:</u></p> <ul style="list-style-type: none">• Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.• Count, read and write numbers to 50 in numerals and words.• Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.• Given a number, identify one more or one less.• Count in multiples of two. <p><u>LENGTH AND HEIGHT:</u></p> <ul style="list-style-type: none">• Compare and describe practical problems for: lengths and heights (for examples, long/short, longer/shorter, tall/short. <p><u>WEIGHT & VOLUME:</u></p> <ul style="list-style-type: none">• Compare, describe and solve practical problems for mass/weight: for example, how heavy/light, heavier than, lighter than, and capacity and volume: for example how full/empty, more than, less than.