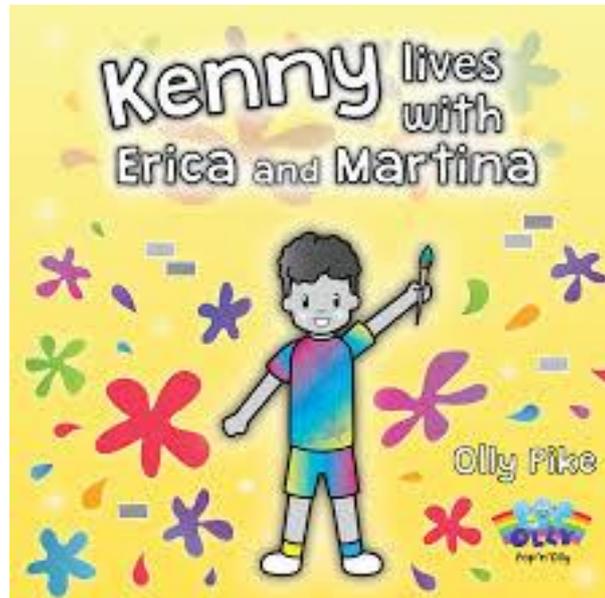


No Outsiders home learning

Kenny lives with Erica and Martina by Olly Pike



2019, popnolly.com

<https://www.popnolly.com/product-page/kenny-lives-with-erica-and-martina>

Blurb:

Kenny's grey world soon becomes a lot more colourful with the arrival of some new neighbours. Kenny welcomes the change but not everyone does. How can Kenny let everyone know that being different is not something to be afraid of?

This brightly coloured illustrated, inclusive story teaches children about diversity, equality and acceptance.

Here is the author Olly Pike reading "Kenny lives with Erica and Martina"

https://www.youtube.com/watch?v=-zzF3_KF--s

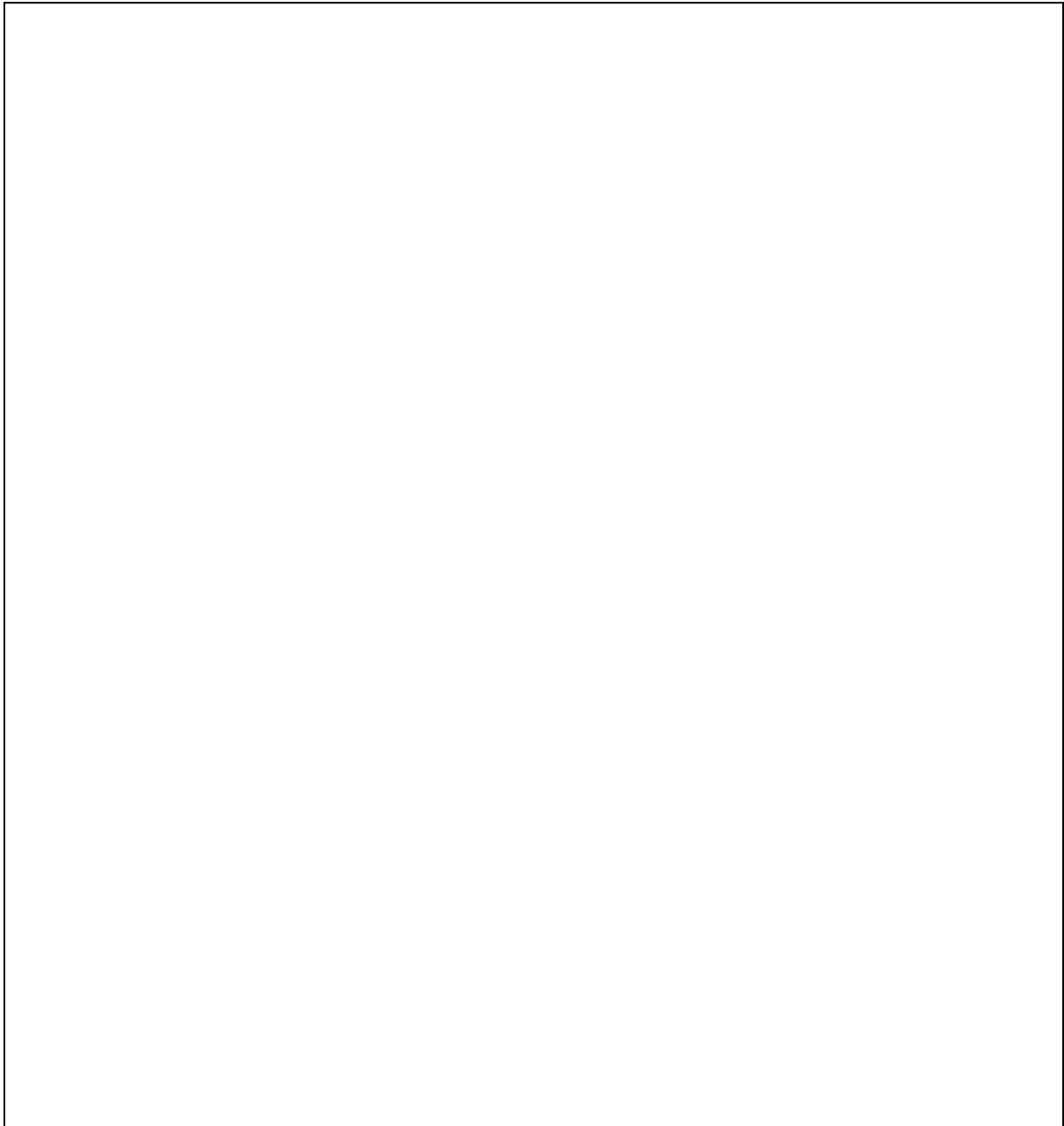
No Outsiders links: challenging prejudice, diversity and difference, community cohesion, different families.

There are 7 worksheets here; activities 1-3 are aimed at KS1 pupils, activities 4-6 are aimed at KS2 pupils. Activities 6-7 are aimed at upper KS2 – KS3 pupils.

No Outsiders activity 1

Kenny lives with Erica and Martina by Olly Pike

Kenny and his mums live in a grey world where everything is grey. No one has seen colour before. When Jenny and Hasan move in, they show the neighbours colour for the first time. Draw Kenny's street with everything grey and show a colourful house in the middle where Jenny and Hasan live. Show different families living on the street. We don't know the name of the street, so give the street a name and write a sentence about who lives there.

A large, empty rectangular box with a thin black border, intended for students to draw a street scene and write a sentence about it.

No Outsiders activity 2

Kenny lives with Erica and Martina by Olly Pike

Jenny and Hasan give Kenny a box of paints.



Kenny has never seen colour before. In the chart below help Kenny to draw and colour the following pictures to show him different colours that exist in the world.

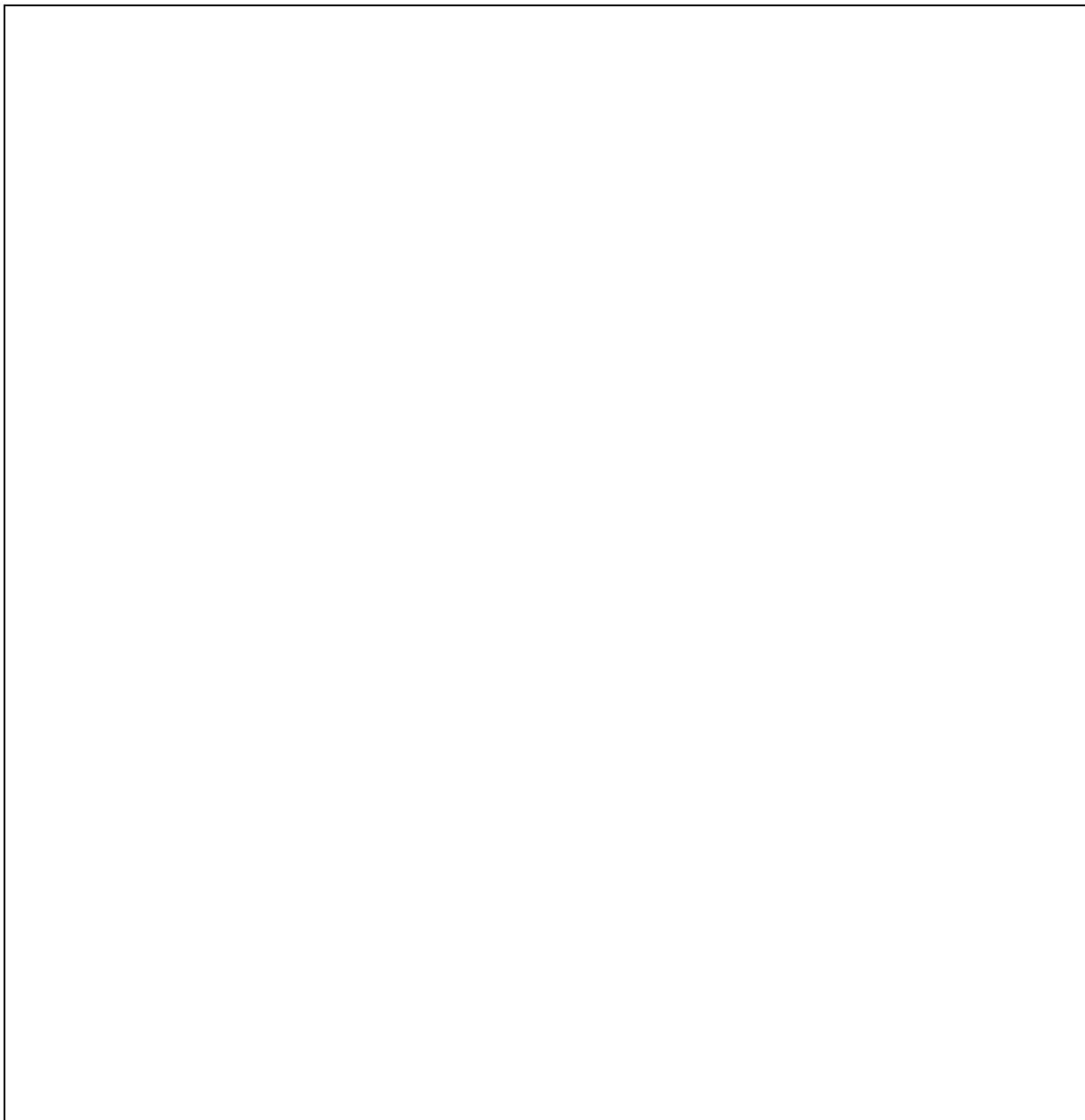
| | | |
|---------------------------|--------------------|----------------------|
| A tree, flowers and grass | A fruit bowl | A flag |
| The sea | The sun in the sky | Stars in a night sky |
| A butterfly | A goldfish | A rainbow |

No Outsiders activity 3

Kenny lives with Erica and Martina by Olly Pike

Is your school welcoming for different people? Think about the people who you know are welcome in your school- different skin? Language? Disabilities? Different families? Religion? Gender? How do you know they are welcome?

Make a poster to show that everyone is welcome in your school. You could use the words "There are no outsiders at _____ school" or you could use your own words. Show in your art work that your school is a place where everyone is different and everyone is welcome.

A large, empty rectangular box with a thin black border, intended for students to draw their poster about school inclusivity.

No Outsiders activity 4

Kenny lives with Erica and Martina by Olly Pike

Look at the words that the angry neighbours shout at Jenny and Hasan. When Kenny hears these words, he chooses not to answer back, and no-one stands up for Jenny and Hasan. What could Kenny say to the neighbours? Write responses to the words shouted by the neighbours to try and help them to think differently. Remember, just disagreeing is not enough; Kenny will have to explain his answers to the neighbours to help change their minds.

| Neighbours | What could Kenny say? |
|------------------------------------|-----------------------|
| "You don't belong here!" | |
| "We don't want you on our street!" | |
| "You are too different!" | |
| "You are frightening!" | |
| "You'll change everything!" | |
| "We don't like different!" | |
| "We don't like change!" | |
| "Let's build a wall" | |

No Outsiders activity 5

Kenny lives with Erica and Martina by Olly Pike

Listen to the story and answer the following questions:

1. On the first page we see all the grey families waving and looking happy. Why do you think they are all happy being the same?

2. How did Kenny and his family make their new neighbours feel welcome?

3. How are Kenny and his family similar and how are they different to their new neighbours?

| <u>similar</u> | <u>different</u> |
|----------------|------------------|
| | |

4. Look at the picture where the neighbours first meet Jenny and Hasan and look at the faces. How are the adults feeling? Are the children feeling the same way? Why do you think this is?

5. The adults build a wall around Jenny and Hasan’s house, “to pretend that Jenny and Hasan didn’t exist.” How are the adults behaving? Explain your answer.

6. Why do you think Kenny starts to paint?

7. “You look so different! Are you against us?” Are the children against their parents? Explain your answer.

8. Why have Jenny and Hasan chosen to leave the street?

9. Why does Kenny paint the, "Everyone is welcome" message on his street?

10. Why is this story about No Outsiders?

No Outsiders activity 6

Kenny lives with Erica and Martina by Olly Pike

Look at this picture, what do you see?



Who do you think they are? Why are they all together? Why are they happy?

These people are neighbours who live in a street in Manchester; one of the people pictured is Alex. Alex hung a rainbow flag outside his window to celebrate Pride month. The rainbow flag is a well known symbol for the LGBT community. Alex lives in Manchester where every August a huge celebration of LGBT Pride is held. Prides are held in lots of cities around the UK to show that they are inclusive places. Pride is about everyone knowing they belong, whether they are straight or gay or if they have different families with two Mums or two Dads, it is about everyone knowing they are welcome.

Two men on Alex's street saw the rainbow flag, shouted at him and threatened him.

What do you think Alex's neighbours did when they heard about this?

Look at the photo on the next page to see what Alex's neighbours did:



One neighbour bought 30 rainbow flags and gave them out. All the neighbours hung the flags out of their windows. One of the neighbours said, "We can't let this happen, especially in this community. The whole street is going to be decked with flags in support of Alex."

A neighbour said, "Homophobia just isn't acceptable in 2019."

Another neighbour said, "The way the neighbourhood has come together is fantastic. Everybody's got a smile on their face."

Think about this story and answer the questions below:

1. What does LGBT stand for and what do the terms mean?

2. What is homophobia?

3. Why do you think some people are homophobic?

4. Why do you think the neighbours chose to hang rainbow flags outside their windows?

5. How do you think Alex felt when he saw the flags?

6. How do you think the two men that threatened Alex felt when they saw the flags?

7. What does this story show about that street in Manchester and the people who live there?

8. "Everybody's got a smile on their face" - why?

9. What can we learn from the neighbours in this story?

10. Why is this story similar to "Kenny lives with Erica and Martina"?

11. Why is this story about No Outsiders?

Think about your answer to question 2: why are some people homophobic? (one answer is because they don't understand about people being different, they don't understand that it's ok to be different, some people want us all to be the same and are afraid of difference.)

No Outsiders activity 7

Kenny lives with Erica and Martina by Olly Pike

If you buy this book you will see a page at the beginning of the story, not included in this film, where the author Olly Pike writes about his inspiration for “Kenny lives with Erica and Martina”.

Olly says this story was inspired by another book called “Jenny lives with Eric and Martin” by Susanne Bosche, published in 1981. How many years ago was that?

“Jenny lives with Eric and Martin” was a black and white picture book about a little girl who lives with her two Dads. Susanne Bosche wanted to show different families in her story.

But in 1981 many people felt differently about LGBT people, and many people thought that being LGBT was wrong. In the UK in 1988 a law was passed by the government to stop teachers in schools talking about different families that included two Mums or two Dads. At that time you would not be allowed to read this story or do this worksheet in school.

That law was changed in 2003 (how many years ago was that?)

Today the law says that all schools should teach children that there are different families, and that includes families that have two Mums or two Dads.

Think about and answer the following questions:

1. Why do you think the law in 1988 did not allow children to hear about LGBT people in school?

2. How do you think that law made people who were LGBT feel?

3. The law in 2002 said children should not read books in school that mentioned different families. The law in 2020 says children should hear about different families. What does this show us about ideas and laws?

4. Why do you think the law changed?

5. At the end of the video the author Olly Pike says, "We're planning to send a copy of this book to every UK primary school." Why do you think Olly is planning to do that?

6. What can schools do today to make sure all families and all people feel welcome?