



Class 3 Newsletter no.1

September 2018

Dear Parents and Children,

Welcome to Class 3! I hope you have all enjoyed the summer holidays and are ready for the exciting year ahead. There will be a coffee morning at **9.00am on Tuesday 11th September** in Class 3. This will give me the chance to provide you with more information about the year ahead and to answer any questions you might have.

In your child's book bag over the next week, you will also find a list of the common exception words which children need to learn how to read and spell by the end of Year 1 or Year 2. We monitor and assess these in school and have included them for your information.

Useful Information

Reading:

Children take part in guided reading sessions with me each week. In addition to this, if your child is at the early stages of reading then they will practise reading individually with a Teaching Assistant or parent helper as often as possible.

Please send your child's Book Bag, containing their reading books and Reading Records, into school with them **each day**. This is so that children can change their reading books regularly and enables adults to write comments in the Records when children have read. The bag is also very useful for carrying important letters etc. to and from school.

Changing Reading Books:

In Class 3, children can change their reading books as often as needed as long as the reading record has been signed by an adult to say that it has been read. I will be training children to manage this process by themselves as it is a system which has worked very well in the past and has a number of advantages, primarily developing children's independence as they move up through school. Children will be shown how to check that their Reading Record book has been signed, put their old reading books back in the box and select a new book. I will be closely monitoring that children are changing their books within the correct box for books they have not read. A consequence of the busy day in Class 3 is that I might not be able to check children's Reading Records as often as I would like. For this reason, please write any other comments or questions to which you would like me to respond on a separate note sent in to school with your child, thank you!

PE:

Please ensure your child has a named PE kit and PE bag in school each day. As a whole school, we are trying to ensure that children are engaging in daily physical activity alongside our normal playtimes. In addition to our twice weekly PE lessons, we will be using our running track, weather permitting, to boost children's fitness. We will not be getting changed in our full PE kit for these sessions and we will be running around the school yard when the track is out of use.

Homework:

Homework will be given out on Thursday and returned on Monday. We really appreciate the time that you spend with your children on these tasks as we really see the impact that it has on children's progress in school.

Class Organisation:

As you will be aware, Class 3 is a mixed class, with some Year 1 children and some Year 2 children. All the classes in Key Stage 1 explore the same topics and tasks. Activities are differentiated according to the individual needs of each class and the individual children within the class. The children within Class 3 are grouped according to ability, it is ability and not age which is the major factor in deciding groups to enable us to address the needs of the individual children. We know the 'mixed age' class can seem a bit strange to begin with, but please be assured the children will cover the same content as the other Key Stage 1 classes and please do not hesitate to contact me if you have any questions.

Arriving at School:

Class 3 children should come into school through the main doors leading in from the playground situated between Class 2 and Class 3. At the end of the day they will come out of the classroom door onto the yard.

I am also usually available before and after school to speak to parents so please do not hesitate to pop in and see me if you have any queries or concerns.

We are very excited for the year ahead in Class 3 and I am really looking forward to working with you to ensure that this is another great year for your child at Broadway East.

Many thanks,

Miss Storey

Curriculum information for English and Maths

English

Reading opportunities

In reading, children will listen to and discuss a range of Traditional Tales, Fairy Stories and stories based on places that children have been and are familiar with. They will also be reading and following instructions. Throughout the half term children will be:

- predicting and discussing events
- linking reading to their own experiences
- asking and answering questions about texts
- applying phonic knowledge and skills as the route to decode words
- reading accurately by blending sounds in unfamiliar words
- re-reading books to build up fluency and confidence in word reading

Writing opportunities:

In writing, children will learn to write their own story in the style of a Traditional Tale; write their own story set in places they have been and write simple sentences using imperative verbs.

Children will be:

- Combining words to make sentences
- Joining clauses using and
- Sequencing sentences to form short texts
- learning to write for a variety of purposes
- using adjectives to add detail
- writing imperative verbs
- learning to join letters and ensuring that they can form their letters correctly (please see joins below)
- spelling correctly by segmenting words
- using familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists

Handwriting Joins:

Y2- *th, ch, ai, ay, ir, er, wh, oh, ow, ou*

Y1- Will be focussing on correct letter formation of all letters.

Spelling Focus:

- e is added to words ending in the v sound have, live, give
- making adjectives by adding -er and est (Grander, fresher, quicker)
- tch- after a single vowel letter catch, hutch. Except rich, which, much, such
- S and es to the end of words

Maths

Number- Place Value

Y1: Children will learn to:

- Count to twenty, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 20 in numerals and words
- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line and use the language of : equal to, more than, less than, most and least

Y2: Children will learn to:

- Read and write numbers to at least 100 in numerals and in words
- Recognise the place value of each digit in a two digit numbers (tens, ones)
- Identify, represent and estimate numbers using different representations including the number line
- Compare and order numbers from 0-100; use < > and = signs
- Use place value and number facts to solve problems

Number- Addition and subtraction

Y1: Children will learn to:

- Represent and use number bonds and related subtraction facts within 20
- Read, write and interpret mathematical statements involving addition (+), subtraction (-), and equals (=) signs.
- Add and subtract one digit numbers to 20, including zero
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems

Y2: Children will learn to:

- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit numbers and tens; two two-digit numbers; adding three one-digit numbers
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods
- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

