

Our Families



SCIENCE-Seasonal Changes/Animals and Humans

OBJECTIVES

- To understand animals and humans.
- To investigate living things.
- To understand evolution and inheritance.
- To work scientifically.

End of Key Stage Expectations

- Ask simple questions.
- Identify and classify animals.
- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.
- Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.
- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates.
- Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Notice that animals, including humans, have offspring which grow into adults.
- Identify how humans resemble their parents in many features.

History/Geography-Our Grandparents and Where we live

OBJECTIVES

- History
- To investigate and interpret the past
- To communicate historically
- To understand chronology
- Geography
- To investigate places
- To investigate patterns
- To communicate Geographically

End of Key Stage Expectations

- History**
- Ask questions such as: What was it like for people? What happened? How long ago?
 - Use artefacts, pictures, stories, online sources and databases to find out about the past.
 - Place events and artefacts in order on a time line.
 - Label time lines with words or phrases such as: past, present, older and newer.
 - Recount changes that have occurred in their own lives
 - Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.
- Geography**
- Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).
 - Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.
 - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.
 - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country.
 - Use basic geographical vocabulary to refer to: key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. Key human features, including: city, town, village, factory, farm, house, office and shop.

RE -Expressions of Belonging (Christian Baptism and the Islamic Aqiqah ceremony)

OBJECTIVES

- To understand beliefs and teachings.
- To understand practices and lifestyles.
- To understand how beliefs are conveyed.
- To reflect.

End of Key Stage Expectations

- Describe some of the teachings of a religion.
- Describe some of the main festivals or celebrations of a religion.
- Recognise, name and describe some religious artefacts, places and practices.
- Name some religious symbols.
- Explain the meaning of some religious symbols.
- Identify the things that are important in their own lives and compare these to religious beliefs.

ART-Family Portraits (using paints and colour mixing techniques)

OBJECTIVES

- To develop ideas
- To master techniques

End of Key Stage Expectations

- Respond to ideas and starting points.
- Explore ideas and collect visual information.
- Explore different methods and materials as ideas develop.

PE-Multi-Skills and Playground games

Multi-skills

- Objective:
- To develop practical skills in order to participate, compete and lead a healthy lifestyle.
- Milestones:
- Use rolling, hitting, running, jumping, catching and kicking skills in combination.
 - Develop tactics.
 - Lead others when appropriate.

Playground games

- Objective:
- To develop practical skills in order to participate, compete and lead a healthy lifestyle.
- Milestones:
- To develop tactics.

PHSE

We're all stars

- To write a class charter
- To find out about each other
- To further develop an understanding of how to solve problems.
- To think about ways to look after each other

COMPUTING- Staying Safe / Interesting Images

OBJECTIVES

- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
- use technology purposefully to create, organise, store, manipulate and retrieve digital content

End of Key Stage Expectations

- Participate in class social media accounts.
- Understand online risks and the age rules for sites.
- Use a range of applications and devices in order to communicate ideas, work and messages.

Music (Using Charanga Music Scheme)

OBJECTIVES

- To perform.
- To describe music.

End of Key Stage Expectations

- Take part in singing, accurately following the melody.
- Follow instructions on how and when to sing or play an instrument.
- Identify the beat of a tune.