

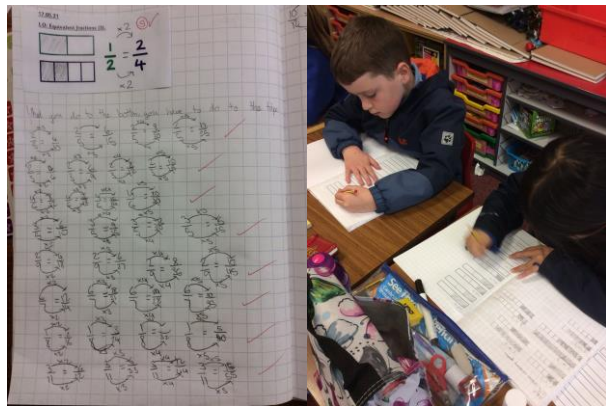
"The beautiful thing about learning is that nobody can take it away from you." B.B King

Welcome to Class 5's penultimate newsletter of the year! We'd like to share some of our learning with you. We hope you enjoy seeing what else we've been up to and I have included the English and Maths overview for this half term too. We do love to share pupils' learning on our Twitter page [@class5broadway](#) so please follow us there - if you don't already! Thank you for all of your ongoing support, Miss Campbell.

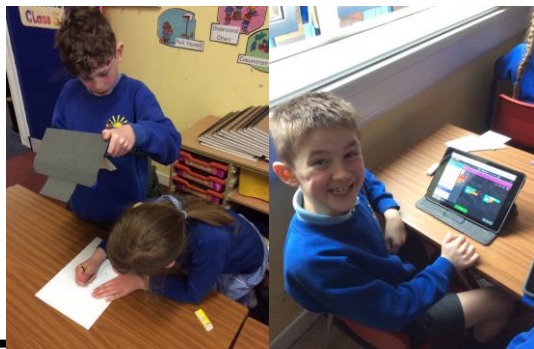
WORK

WE'VE CREATED

We have finished our fractions unit! We enjoyed learning lots of different techniques to help us solve the problems.



We have been developing our ICT skills by using the Stop Motion Animation app. We learned how important it was to be patient and work as a team.



IDEAS

WE'VE HAD...

We've been working practically so that we're even more engaged in our learning!



We found making our own clocks tricky but we persevered and we are using our clocks every day to help us tell the time.



MEMORIES

WE'VE MADE...

We will remember our EGGs-periment forever! We were fascinated to see the change in the egg shell over the period of a week. It taught us the importance of brushing our teeth!



We enjoyed learning to play football with Liam from Lee Sterry Sports and had some muddy adventures whilst scoring some great goals!



	<u>English</u>	<u>Mathematics</u>
1	Non-Fiction – Non Chronological Reports	
2	Reading, writing and speaking: We will: <ul style="list-style-type: none"> • Read a variety of report texts. 	Properties of Shape <ul style="list-style-type: none"> • Turns and angles. • Right angles in shapes. • Compare angles. • Draw accurately. • Horizontal and vertical. • Parallel and perpendicular. • Recognise and describe 2D shapes. • Recognise and describe 3D shapes. • Make 3D shapes.
3	<ul style="list-style-type: none"> • Analyse the features of report texts. • Distinguish between recounts and reports. 	
4	<ul style="list-style-type: none"> • Research a topic and take notes. • Organise the information. • Write own report based on the notes. Grammar, punctuation and vocabulary: <ul style="list-style-type: none"> • Use heading and subheadings to aid presentation. • Use clauses. • Use paragraphs to group related material. • Use inverted commas to punctuate direct speech. • Express time, place and cause using conjunctions, adverbs and prepositions. 	
5	Non-Fiction – Persuasive Text	
6	Reading, writing and speaking: We will: <ul style="list-style-type: none"> • Read and evaluate a wide range of simple persuasive texts. • Identify the features of a persuasive text. 	Mass and Capacity <ul style="list-style-type: none"> • Measure mass. • Compare mass. • Add and subtract mass. • Measure capacity. • Compare capacity. • Add and subtract capacity. • Temperature.
7	<ul style="list-style-type: none"> • Choose a persuasive scenario. • Explore persuasive techniques through drama and role play. • Write a persuasive text. 	
8	<ul style="list-style-type: none"> • Use elaboration for each key point. • Use techniques to get the reader on your side. Grammar, punctuation and vocabulary: <ul style="list-style-type: none"> • Use clauses. • Use paragraphs to group related material. • Express time, place and cause using conjunctions, adverbs and prepositions. 	