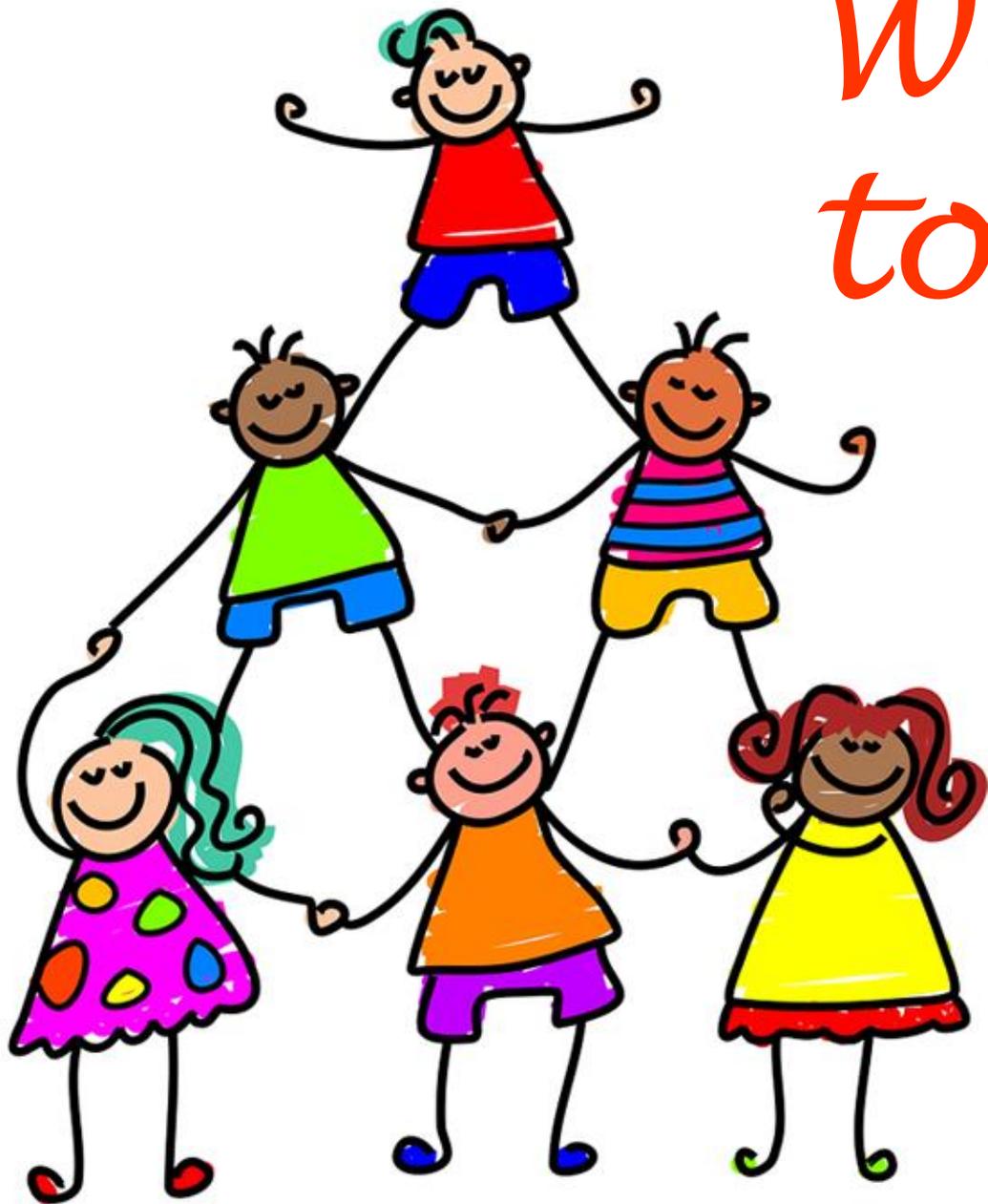


# Welcome to Class 7



Mr Burnett,  
Mrs Tawn,  
Mrs Wingate  
and  
Mrs Whyte





# Timetable

## Timetable for Class 7 2017 2018

		LESSON ONE	ASSEMBLY	LESSON TWO	LESSON THREE	LESSON FOUR	
MONDAY	Daily Arithmetic	ENGLISH  MRS WHYTE	MS MCKENNA	MATHS  MRS GORMAN	CAROUSEL	CAROUSEL	
TUESDAY	Daily Arithmetic	MATHS  MRS WHYTE	MRS WALKER	ENGLISH	ENGLISH	RE	
WEDNESDAY (MRS WINGATE - AM)		PE	MISS SAWYER	ART/DT	ENGLISH	MATHS	2:55pm X tables
THURSDAY	Daily Arithmetic	ENGLISH – Guided Reading  MRS WHYTE	MR BURNETT	MATHS	TOPIC	TOPIC	2:45pm PHSE+C
FRIDAY (MRS TAWN)		ENGLISH (HANDWRITING/SPELLING)	ACHIEVERS	Music (MR RUDKIN)	SCIENCE	PE	

BREAK TIME

LUNCH TIME

BREAK TIME





# Mrs Tawn/Mrs Wingate

Mrs Tawn is an experienced teacher who works in Class 6 on a Thursday. She will teach Class 7 on a Friday to cover my Management release time.

Mrs Tawn will teach PE, Science and Music as well as a focused English session on word level work (spellings) and handwriting.

Mrs Tawn will set the spellings for the children every Friday based on the spelling objectives she is teaching in class. They will receive spellings based on these objectives and also linked to key curriculum vocabulary.

Mrs Wingate will teach the children on a Wednesday morning to cover my PPA. She will teach the children PE and Art and DT. Mrs Wingate has asked me to remind you that the children require their PE kits on a Wednesday and Friday and that they have suitable indoor and outdoor shoes that fit. She has also asked if all clothes, PE and uniform, are clearly named to avoid confusion before and after the children change for PE.



# Literacy

## Reading

- Guided Reading – The children will read in groups at least once a fortnight with the emphasis on the text. Children will focus on comprehension skills as well as other areas such as inference and deduction.
- Individual children will be heard reading at least once per week by either myself, Mrs Whyte or a parent helper. We currently have Mrs Lancaster-Evans, Mrs Matthewson and Mrs Hawe on roll.
- Children will be given the opportunity to change their books each day.
- Children's planners will be monitored regularly so it is important to continue reading and commenting on reading at home.
- Mrs Burnett (not my wife but Oliver's mum) will be in the library every Thursday afternoon and will give the opportunity for children to choose and change library books each week.

## Writing

- Children will be given opportunities to produce writing each day through a range of subjects.
- Handwriting will be taught by Mrs Tawn on a Friday morning.
- Additional writing/homework could be for the children to keep a diary and record in their homework book what they did at the weekend.



# Curriculum

- There will be five English sessions per week with elements of word, sentence and text structures incorporating reading, writing and drama across fiction and non fiction pieces plus an extra session dedicated to reading. There will be four Mathematics sessions each week as well as a daily arithmetic challenge on a Monday, Tuesday and Thursday.
- English and Maths and the other curricular areas are taken from the National Curriculum for Lower Key Stage Two.
- Our main topics this year are The Victorians, The Ancient Egyptians, Volcanoes and Contrasting Localities.
- Visits this year include: Beamish, and the Great North Museum.
- Music is being taught by **Mr Rudkin** on a Friday. The children will continue to learn to play the Pocket Trumpet and the Ukulele, however there will be much more of an emphasis on learning to read music and how to structure musical pieces.
- Computing will be taught by Miss Sawyer although the children will be using ICT across a range of other subjects.
- MFL is being taught by **Mrs Walker**. The children will continue to learn Spanish throughout the year.



# Homework

- The children will be set homework every Thursday. It will follow a carousel of Topic, English and Maths in that order.
- Homework will be set on a Thursday and collected in by the following Tuesday.
- Weekly Spellings - the children will be given spellings to learn on a Friday and will be assessed the following Friday. The children will receive spellings linked to the spelling strategies being taught in class and spellings taken from key vocabulary in specific subjects starting with Maths vocabulary. The spellings will be written in their school planners and the children will highlight any spellings that are incorrect. They will be recorded in their spelling books in class. **It is therefore essential that the children have their School Planners in school on a Friday every week, or everyday if possible.**
- Times tables – the children will be assessed on the particular times table they are working at every Wednesday. Again, they will record which multiplication table they are working on in their school planner.
- If the children would like to do any other projects or research at home and bring them into school they can share these during show and tell on Thursdays.



# Marking

- Every piece of work is marked. The learning objective is the title of the work. This objective is marked against and recorded as an **S** for Success (aspects of work which were met) and **NS** for Next Steps (targets for improvement).
- If there has been an error or there is an opportunity to extend learning then their work might be highlighted with a pink pen 'Pink to make you think!' The children will respond with their PPP – Purple Polishing Pen.
- The children put their work in a box which follows the traffic light system of **Green**, **Amber** or **Red**.
- **Green** = No problems
- **Amber** = Maybe needs some more reinforcement
- **Red** = Struggled



# Ways you can support at home

- Listen to the children reading, ask questions about the text, talk about it and fill in the reading record sheets in the children's planner.
- Help the children to learn their times tables, spellings and support them with any learning they are doing in school.
- Talk about what they are learning and ask them about their targets and achievements.
- Work on any areas the children may be struggling at in school e.g. Mental addition and subtraction, telling the time, handwriting etc...



# Thank You!

- I am available most days before and after school to discuss any concerns you may have about your child or their learning, or alternatively write a note in their homework book or planner which I can then respond to.
- Twitter – we have a Class 7 Twitter account which will be updated regularly showcasing the learning taking place at school.
- Class 7 have started the year really well and I am absolutely delighted with them.
- **Thank you for attending, thank you for your support and thank you for having such wonderful children!**