

Passport to the World



SCIENCE- Eco Fortnight & Developing Scientific Skills

Through the topic the children will...

- research what a **single-use plastic** is and to talk about the impact these are having on the environment
- ask relevant questions.
- set up simple practical enquiries and fair tests.
- make accurate measurements using standard units, using a range of equipment.
- gather, record, classify and present data in a variety of ways to help in answering questions.
- record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables.
- report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.
- use results to draw simple conclusions and suggest improvements, new questions and predictions for setting up further tests.
- identify differences, similarities or changes related to simple, scientific ideas and processes.
- use straightforward, scientific evidence to answer questions or to support their findings.

History/Geography-Passport to the world

Through the topic the children will...

- identify & describe what places are like & where they are
- recognise how places fit within the wider context
- use maps efficiently and effectively
- investigate keys in an atlas
- use an atlas successfully in order to extract key information
- answer questions using atlas skills
- investigate Great Britain and the United Kingdom before focussing on England and it's counties and then a focus on their immediate vicinity using atlases, maps and Google Earth
- learn how to research using maps, atlases and the internet
- learn about physical and human features from different places around the world
- learn about land use in settlements
- use ICT in a range of activities

Modern Foreign Languages - Spanish

Through the topic the children will...

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material

RE – Religions in the local community	PE	
Through the topic the children will learn...	Through the topic the children will...	
<ul style="list-style-type: none"> • identify the religious traditions in the local community • demonstrate knowledge and understanding of one set of religious beliefs and practices in their local community • work with others to produce a presentation about a place of worship in their local area • reflect upon and discuss what they have learnt about religion in their local community • present work to the class, showing their knowledge and understanding of the religious identities of the groups represented in the area • compare and contrast the key features of the religious traditions in their local area • evaluate and summarise what they learnt about the religions represented in the area 	Invasion Games - Hockey <ul style="list-style-type: none"> • develop the range and consistency of their skills in the games played • play in small invasion games using a variety of formations • develop co-operative teamwork and communication • understand, use and adapt simple tactics for attack and defence • play to the rules 	Gymnastics <ul style="list-style-type: none"> • identify and use different body parts to balance on and know which combinations produce the most stable bases • balance and show specific planned shapes • move in and from balances with control and accuracy • create a sequence on balance showing variations in shape, speed and levels • understand how different body parts are capable of transferring and receiving body weight • move and construct their own apparatus and transfer work safely from the floor
COMPUTING- Digital artists and video magic	Art – Artists from around the World	
Through the topic the children will...	Through the topic the children will...	
<ul style="list-style-type: none"> • select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information in order to produce a short piece of an animation. • use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally. 	<ul style="list-style-type: none"> • replicate some of the techniques used by notable artists, artisans and designers • create original pieces that are influenced by studies of others • use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines • mix colours effectively • use watercolour paint to produce washes for backgrounds then add detail • experiment with creating mood with colour • select and arrange materials for a striking effect • use different hardnesses of pencils to show line, tone and texture • sketch lightly (no need to use a rubber to correct mistakes) • use shading to show light and shadow • comment on artworks using visual language 	
PHSE+C – People around us	MUSIC - Ukulele, Pocket Trumpets, Music Theory	
Through the topic the children will learn about...	Through the topic the children will learn about...	
<ul style="list-style-type: none"> • to understand the global goals and identify ways we can make a difference. • to develop an understanding of how plastics are harmful to our planet and animals. 	<ul style="list-style-type: none"> • play instruments, perform and share pieces using the Pocket Trumpet and Ukulele taught by Newcastle Music Service • listen, appraise and read musical notation 	

- to understand how children live around the world.
- to tackle stereotypes and pre-empt prejudice
- to set personal goals or aims and persevere to meet them