

Class 3 Summer 2 Newsletter



Dear Parents,

Welcome back to Class 3! I hope that you all enjoyed your holiday and that you are ready for another busy term. I can't believe that this is the final half term of the year and we only have 7 weeks left before the summer break! Despite all of the disruption we have endured this year, Class 3 are thriving and make every day a joy for both myself and Mrs Gorman. We are determined to go out with a bang and are planning lots of fun activities and learning opportunities for the last few weeks.

We have an exciting new topic. How will our School change in the future? This is certainly something that is on everyone's minds as our new school based at the Great Park is finally underway. We will be looking at maps of our local area and working out where our new school will be. We will also be looking at the architect's plans for the new building and thinking about how our school will be different and perhaps why it will be even better than it is now!

The following page gives you a basic overview of what the children will be learning in English and Maths up until the end of term. In addition to this, we have included our half term topic overview; **How will our School change in the future?**

PE and Sport

We were all a little sad to have our last PE lesson with Lewis from NUF, as well as Mrs Ginns from the PE Service. But no doubt we will be working with these coaches again when we move to our new classes next year. This term our PE lessons are all about athletics. I will be teaching athletics on a Monday and Mrs Mingoia on a Wednesday. The children enjoyed their first lesson this week, working on their running techniques and looking at the running styles of some famous athletes. The summer term is traditionally busy in terms of sport with various competitions and of course Sports Day. As with many things this year, we are having to change and adapt our way of working. Instead of our traditional sports day, we will be having a sports week in school where the children will wear sports clothes and enjoy various activities and challenges throughout the week. With the upcoming Olympics in Tokyo we will also be looking at having our own opening ceremony to introduce the week, which will be the week beginning 21st June. More details will follow nearer the time.

Reading and Homework:

Thank you all again for all of your ongoing support with reading this year, please continue to squeeze those reading sessions in whenever you can, little and often is best. One of the best ways to prepare your child for the next Class, is to continue with their reading over the summer. The Summer Reading Challenge looks set to go ahead in our local libraries. I have fond memories of doing this over the years with my own children. Visit the link to find out more.

<https://summerreadingchallenge.org.uk/news/general/wild-world-heroes-intro>

The Seesaw App, continues to be a useful tool for both homework and communication. Homework will continue to be set on a Thursday. Please check Seesaw regularly for any updates or messages. .

If you have any questions or need any further information please do not hesitate to get in touch via e mail, telephone, or Seesaw.

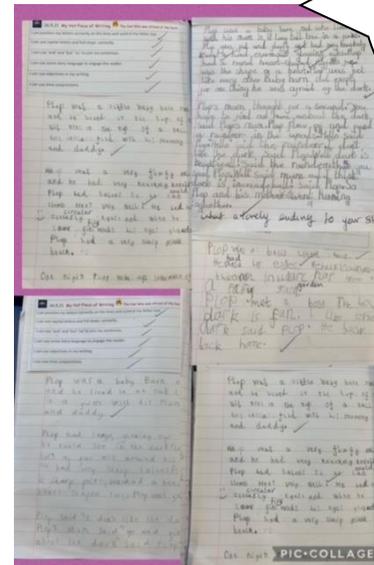
Many Thanks
Sally McMillan

Highlights from Summer 1 in Class 3

We loved exploring our shadows as part of our work in Science last term.



We have been delighted with the progress the children have made with their writing. We wrote our own versions of Jack and the Beanstalk and the Owl Who was Afraid of the Dark.



We created our own weather dance, with Mrs Ginns from Newcastle PE Sports Service.

English

Reading opportunities

We will be reading lots of different contemporary and classic poetry. We will also be reading books by key authors such as Roald Dahl and Enid Blyton

We will continue with guided reading lessons working on specific reading skills.

Throughout the half term children will be:

- predicting and discussing events
- explaining and discussing understanding of texts
- applying phonic knowledge and skills as the route to decode words
- reading accurately by blending sounds in unfamiliar words
- inferring what characters are like from actions
- making inferences on the basis of what is being said and done

Writing opportunities:

In writing, children will learn to write information texts, recounts and their own short poems.

Children will be:

- using well-chosen adjectives
- using some expanded noun phrases to describe and specify
- using adverbs for extra detail (Y2)
- grouping related information (Y2)
- using sentences with different forms: statement, question, exclamation and command
- learning to join letters and ensuring that they can form their letters correctly
- using familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists
- organising writing in line with its purpose
- using co-ordination (or/and/but)
- using subordination (when/if/that/because)

Handwriting: Y2 Joins -

- *ok, to, ob, ol*
- *oi, oy, on, op, ov*
- *ed, cc, e.g., ic, ad, ug, dd, ag*
- *oc, og, od, va, vo*
- *ax, ex, ix, ox, wx, ns, dx, lx, tx, ks*

Spellings:

We will be revising the spellings rules that have been taught throughout the year.

Maths

Measurement: Money

Y1

- Recognise and know the value of different denominations of coins and notes.

Y2

To recap the Solving of simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Measurement: Weight and volume

Y1

- Measure and begin to record mass/weight, capacity and volume.
- Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

Y2

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.

Compare and order lengths, mass, volume/capacity and record the results using >, < and =.

Time

Y1

- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] and measure and begin to record time (hours, minutes, seconds)
- Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.

Y2:

- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour and the number of hours in a day.
- Compare and sequence intervals of time.

In addition we will be revisiting and revising place value by adding and subtracting in columns. Fractions and problem solving using the 4 operations (addition, subtraction, multiplication and division)

