



Broadway East First School Part Time Class Teacher

Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

1	A DCSF recognised and relevant teaching qualification.
2	Experience of teaching in KS2.
3	The ability to plan and teach effective lessons and learning activities.
4	An excellent working knowledge and understanding of the Curriculum and assessment.
5	A thorough understanding of teaching, learning and behaviour management strategies.
6	Excellent written communication skills.
7	Evidence of relevant and on-going professional development and training.
8	Experience of working with parents, carers and/or outside agencies to support children.
9	Able to use ICT knowledge and skills in the learning environment.

Desirable

9	An interest or specialism in a National Curriculum subject, particularly computing.
10	Other interests / expertise which would benefit learners and the school.
11	Knowledge of current good practice in assessment in KS1 and Reception.
12	A proven record of the ability to raise standards and accelerate progress of learners, either individually or as part of a team.
13	Experience of teaching in Key Stage 1.

Part B: Assessment Stage

Items 1 - 5 of the application stage criteria and the criteria below will be further explored at the assessment stage:

Essential

1	An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress.
2	Ability to communicate effectively with children, young people, colleagues and parents/carers.
3	Able to engage and motivate learners in the school environment.
4	Able to contribute to and support the development of the curriculum in one or more areas.

5	Have positive values and attitudes and have high expectations for learners.
6	Be a positive role model for learners.
7	Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well-being.
8	Able to work collaboratively as member of a team and contribute to the professional development of colleagues, including sharing effective practice.
9	Able to plan, organise and prioritise time effectively.
10	Outstanding verbal and interpersonal skills, including the ability to use standard and grammatically correct English in writing and speaking.
11	Commitment to developing the curriculum provision through extra-curricular activities.
12	Able to effectively contribute to whole school improvement priorities.

Desirable

13	A willingness and ability to teach across the first school age range.
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The following methods of assessment will be used:

- Short listing from paper applications
- Lesson observations
- Further short listing following observations
- Interviews and paper-based activities

Part C: Additional Requirements

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced Certificate of Disclosure from the DBS
2	Additional criminal record checks if applicant has lived outside the UK
3	List 99 and/or POCA List (residential establishments only) check
4	Qualified teacher Status
5	Two references from current and previous employers. You must use your current employer if you are in employment at the present time or your most recent if you are not in employment.
6	Medical clearance
7	A good attendance record

Date: November 2018