

# Fire! Fire!



## SCIENCE-Materials and their Properties

### Objectives

- To understand plants (week 1).
- To investigate materials.
- To work scientifically.

### End of Year Expectations

- Ask simple questions.
- Use observations and ideas to suggest answers to questions.
- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Observe changes across the four seasons.

## HISTORY/(GEOGRAPHY)-The Great Fire of London

### Objectives

### End of Year Expectations

#### History

- To investigate and interpret the past
- To communicate historically
- To understand chronology

#### Geography

- To investigate places
- To investigate patterns
- To communicate Geographically

- Ask questions such as: What was it like for people? What happened? How long ago?
- Use artefacts, pictures, stories, online sources and databases to find out about the past.
- Place events and artefacts in order on a time line.
- Label time lines with words or phrases such as: past, present, older and newer.
- Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.
- Identify some of the different ways the past has been represented.
- Describe historical events.
- Describe significant people from the past.
- Recognise that there are reasons why people in the past acted as they did.
- Show an understanding of the concept of nation and a nation's history. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied.
- Use basic geographical vocabulary to refer to: key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. Key human features, including: city, town, village, factory, farm, house, office and shop.

## PHSE-Living Long, Living Strong

### Objectives

### End of Year Expectations

- To understand some basic hygiene principles.
- To introduce the concept of growing and changing.
- To explore different types of families and who to ask for help.
- To know how to look after our teeth.
- To know how to stay healthy.
- To set a simple personal goal.

- To try new things
- To work hard
- To concentrate
- To push oneself
- To imagine
- To improve
- To understand others
- To not give up

## ART-The Great Fire of London Frieze

### Objectives

### End of Year Expectations

- To develop ideas
- To master techniques
- To take inspiration from the greats

- Respond to ideas and starting points.
- Explore ideas and collect visual information.
- Explore different methods and materials as ideas develop.
- Use a combination of materials that are cut, torn and glued.
- Sort and arrange materials.
- Mix materials to create texture.
- Join materials using glue and/or a stitch
- Describe the work of notable artists, artisans and designers.
- Use some of the ideas of artists studied to create pieces.
- Use a combination of shapes.
- Include lines and texture.
- Use rolled up paper, straws, paper, card and clay as materials.
- Use techniques such as rolling, cutting, moulding and carving.

## Computing-Wonderful Words

### Objectives

- To communicate – to use technology purposefully to create, organise, store, manipulate and retrieve digital content.

OUTCOME: To share learning in a digital format, combining text and graphics in a document.

- Use 2Publish to make a poster warning children about the dangers of fire, using publishing skills and word processing skills.

## Music: Follow the Beat

### Objectives

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

RESOURCE: 'In the groove'-Charanga (Year 1, unit 3)

## PE- Dance: Elements

### Objectives

### End of Year Expectations

- To develop practical skills in order to participate, compete and lead a healthy lifestyle

- Copy and remember moves and positions.
- Move with careful control and coordination.
- Link two or more actions to perform a sequence.
- Choose movements to communicate a mood, feeling or idea.

## RE-Ideas about God in Christianity and Judaism

### Objectives

### End of Year Expectations

- To understand beliefs and teachings.
- To understand practices and lifestyles.
- To understand how beliefs are conveyed.

- To describe some of the teachings of a religion.
- To name some religious symbols.
- To explain the meaning of some religious symbols.