

February, 2019



CLASS 6 NEWSLETTER

Welcome back! We hope you have all had a great half term week. We are looking forward to another busy but fun half term. A huge thank you to all of you who managed to come to our class assembly. We had fun learning all of the songs and hope you enjoyed watching us!

Trips and Workshops

Magic Lantern – we look forward to welcoming back Pippa from Magic Lantern Art. We will participate in a drama and art workshop based on our new topic of Ancient Greece.

Safetyworks – Mr Burnett has organised a trip to Safetyworks. These visits are always very informative as well as excellent fun. All children will attend with their year group.

Please keep a look out for letters coming home with further information as well as asking for helpers and for voluntary contributions. Visits can only go ahead if we receive enough contributions to cover the cost of the trip.



PE

Last half term, we enjoyed PE sessions with Rachel from Newcastle Sports Service. We were introduced to the rules of Quicksticks Hockey and developed the skills necessary to play. This half term, Rachel is going to be teaching us gymnastics and we can't wait! As always, please ensure that your child has a PE kit in school. Children should always have an indoor PE kit (white T-Shirt and Navy / black shorts) in school as part of their uniform, including a pair of well-fitting sandshoes / indoor trainers. In addition to this, children may bring in an outdoor kit (tracksuit bottoms / leggings and a jumper) for when we do go outside.



We had an enjoyable morning celebrating Chinese New Year in KS2. All three classes took part in a carousel of activities and produced some excellent work including origami lucky envelopes, bookmarks as well as creating their own animal and describing its characteristics.



Artists from around the world

We have loved learning about different artists from around the world. We studied their style of art and then went on to reproduce our own pictures in their styles using pencils, pastels, water colours and poster paints.

Eco-week

Thank you for all your support during Eco-week. We had a lot of fun participating in a variety of activities which included junk-modelling for our new display in the hall as well as creating our own Eco-superheroes, writing about them and creating an animation of them. Lots of children brought in water bottles during Eco-week. We would encourage this going forward as it means we don't need to buy as many paper cups therefore reducing cost and waste.



As ever, if you have any questions or queries, please feel free to come and speak to us.

Best Wishes

Mrs Walker and Mrs Shewring

English

During this half term, children will focus on writing stories based on key stories and traditional tales, including Ancient Greek myths. They will complete a range of tasks linked to this including using inverted commas to punctuate direct speech, speech punctuation, paragraphing and writing more complex sentences. At all times we will focus on sentence and text structure.

Spelling and Handwriting will remain an on-going focus throughout the term. Pupils will continue to learn new handwriting patterns and spelling rules and will be expected to apply these to their writing across the curriculum.

Children will also work on developing their comprehension skills to identify main ideas and summarise these and to also identify how language, structure and presentation contribute to meaning.

Maths

Activities in Maths this term are based around the following objectives.

Fractions Y3

- recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1-digit numbers or quantities by 10.
- recognise and can find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- compare and order unit fractions and fractions with the same denominators.
- add and subtract fractions with the same denominator within one whole.
- solve problems involving the above.

Fractions Y4

- count up and down in hundredths.
- recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten.
- recognise and show using diagrams, families of common equivalent fractions.
- add and subtract fractions within the same denominator.
- recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$.
- recognise and write decimal equivalents of any number of tenths or hundredths.
- round decimals with one decimal place to the nearest whole number.
- compare numbers with the same number of decimal places up to 2 decimal places.
- find the effect of dividing a 1-digit or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- solve problems involving increasingly harder fractions and fractions to divide quantities, including non-unit fractions where the answer is a whole number.